



PPHS 511: Fundamentals of Global Health

CRN: 21616; Tuesdays (2.35 to 5.25 PM)

Room: Online! [Zoom links are also available on MyCourses: <https://mcgill.zoom.us/j/96154848907>]

Instructor

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Course objective: To provide a survey of core topics in global health at the introductory level.

Course Description: This interactive 500-level survey course aims to give students the opportunity to broaden their understanding and knowledge of global health issues, including core topics such as the colonial history of global health, privilege, racism & allyship, global health governance, global burden of disease, global health ethics, and global health diplomacy and advocacy. The course will cover topics that span the unfinished agenda (e.g. infectious diseases, and maternal/child health), as well as the emerging agenda (e.g. pandemics, global environmental health, and the emerging epidemic of non-communicable diseases). Given the ongoing Covid-19 pandemic, the course will use current events to illustrate the challenges and opportunities inherent in global health work. The course will also leverage the ongoing discussions on the need to ‘decolonize’ global health.

Structure of sessions: The course consists of lectures (including guest lectures from experts around the world, especially low- and middle-income countries), break-out discussions and inspiring videos/films. A few global health events and seminars are scheduled during the fall term, and all students are expected to participate in these seminars and events. Information about the global health seminars and events are available at: <http://www.mcgill.ca/globalhealth/>

Schedule:

Date	Topic	Faculty	Readings/films
Global health – introductory concepts			
Sept 8	Introduction to global health Colonial dynamics of global health	Madhu Pai Paula Akugizibwe	<ul style="list-style-type: none"> • Global Health Research Needs a Makeover [video] • Training for a Global State of Mind • Explain Global Health To Me! • From Durban to Tomorrow [video]

			<ul style="list-style-type: none"> From Dependency to Decolonization in Global Health
Sept 15	Privilege & Allyship	Stephanie Nixon	<ul style="list-style-type: none"> The coin model of privilege & allyship The difference between being “not racist” and antiracist [video]
	Global health governance & financing	Madhu Pai	<ul style="list-style-type: none"> Can We Reimagine Global Health In The Post-Pandemic World?
Sept 22	Ethical issues in global health	Jerome Singh	<ul style="list-style-type: none"> COVID-19: Science and global health governance under attack
	Global burden of disease & social determinants	Madhu Pai	<ul style="list-style-type: none"> Findings from the Global Burden of Disease Study. 2017. The COVID-19 pandemic and health inequalities
Sept 29	Global health delivery & Universal Health Coverage	Yogan Pillay	<ul style="list-style-type: none"> Living with COVID-19: Time to get our act together on health emergencies and UHC
	Global health advocacy & diplomacy	Yara & Cindy Changyit-Levin	<ul style="list-style-type: none"> How to Survive a Plague [video] AIDS Activism, A Playbook For Global Health Advocacy Cutting Foreign Aid Now Would Be a Bad Move
Oct 1	Take home exam will be available at 10 AM EST		
Oct 5	Exam due before 10 AM EST		
The unfinished agenda of global health			
Oct 6	HIV	Marianne Mureithi	The Lucky Specials [video]
	TB	Zolelwa Sifumba	UnMasked [video]

			‘The Biggest Monster’ Is Spreading. And It’s Not the Coronavirus
Oct 13	Reproductive, maternal, newborn & child health	Charles Larson	Birth in Nepal [video]
	Pandemics	Madhu Pai	Children’s health priorities and interventions Women’s health priorities and interventions The Great Coronavirus Pandemic of 2020—7 Critical Lessons
Oct 20	Malaria	Fredros Okumu	Malaria still kills 1,100 a day. It can’t afford to lose resources to coronavirus
	Neglected tropical diseases	Cesar Ugarte-Gil	Welcome to Mosquito City! [video] A Doctor’s Dream [video] Neglected tropical diseases: an effective global response to local poverty-related disease priorities
Oct 27	Indigenous health	Pam Roach	The Challenge of Our Time [video]
	How to be an effective ally for Indigenous health	Andrew Bresnahan & Samir Shaheen-Hussain	COVID-19 and the decolonization of Indigenous public health Social Determinants of Health and the Future Well-Being of Aboriginal Children in Canada
Oct 29	Take home exam will be available at 10 AM EST		
Nov 2	Exam due before 10 AM EST		
The emerging agenda of global health			
Nov 3	Access to medicines & technologies	Priti Krishtel	Video: Krishtel (IMAK), “Why are drug prices so high? Investigating the outdated US patent system”

	Immigrant and refugee health	Taj Haron Abaker Ritika Goel	Collective intelligence, not market competition, will deliver the best Covid-19 vaccine In Sickness and in Health
Nov 10	Non-communicable diseases Humanitarian crises	Gene Bukhman Arnab Majumdar	Understanding the rise of cardiometabolic diseases in low- and middle-income countries As We Fight The Coronavirus Pandemic, We Cannot Ignore Non-Communicable Diseases More than Laboratories: Four Decisive Challenges Confronting Humanitarian Innovation
Nov 17	Injuries, trauma & global surgery Global mental health	Desmond Tanko Monica Malta	Global Surgery: A view from the South Hear Our Voices Global Mental Health: a new global health field comes of age
Nov 24	Global environmental health & climate change Antimicrobial resistance	Pallavi Pant Sumanth Gandra	The Climate Exodus How climate change threatens public health The threat of antimicrobial resistance in developing countries: causes and control strategies
Dec 1	Global health field work & student experiences Careers in global health	Noelle Sullivan Madhu Pai	The Trouble with Medical "Voluntourism" 10 Fixes for Global Health Consulting Malpractice

Dec 3	Take home exam will be available at 10 AM EST		
Dec 7	Exam due before 10 AM EST		

Assigned readings: No required book. Pertinent readings and videos will be assigned for each class, and made available via MyCourses. Students are expected to have completed all required readings & watched videos, prior to class so as to be prepared to be active participants in discussions.

Course Pre-requisites: None

Grading: Letter

Evaluation:

Exams (3, equally weighted): 100%

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In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded." (approved by Senate on 21 January 2009 - see also the section in this document on Assignments and evaluation.). Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue).

Office for students with disabilities (OSD):

To discuss and access any accommodations you may require during your participation in this course, please contact the office for students with disabilities to help you make the relevant arrangements to support your learning : <https://www.mcgill.ca/osd/>