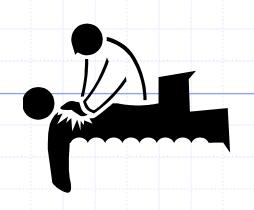
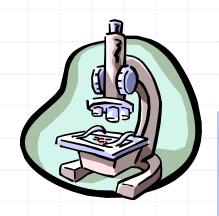
### Diagnostic studies







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### Diagnosis: why does it matter?

To effectively practice medicine and public health, we need evidence/knowledge on 3 fundamental types of professional knowing "gnosis":

Dia-gnosis

**Etio-gnosis** 

Pro-gnosis

For individual (Clinical Medicine)

Dia-gnosis

**Etio-gnosis** 

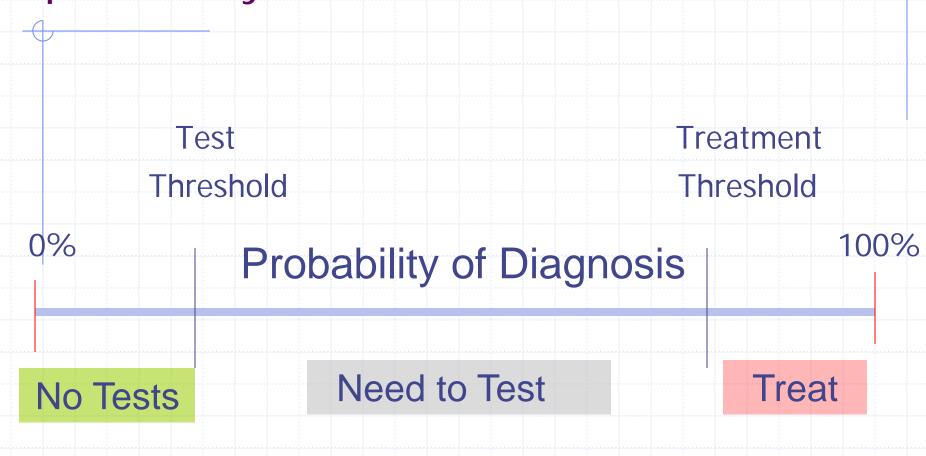
Pro-gnosis

For community (Public and community health)

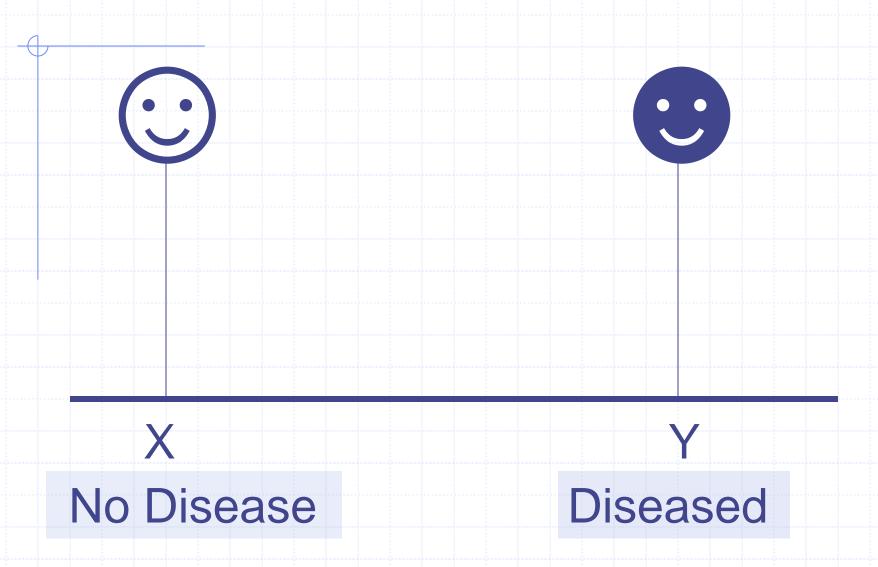
### Diagnosis Vs Screening

- A diagnostic test is done on sick people
  - patient presents with symptoms
  - pre-test probability of disease is high (i.e. disease prevalence is high)
- A screening test is usually done on asymptomatic, apparently healthy people
  - healthy people are encouraged to get screened
  - pre-test probability of disease is low (i.e. disease prevalence is low)

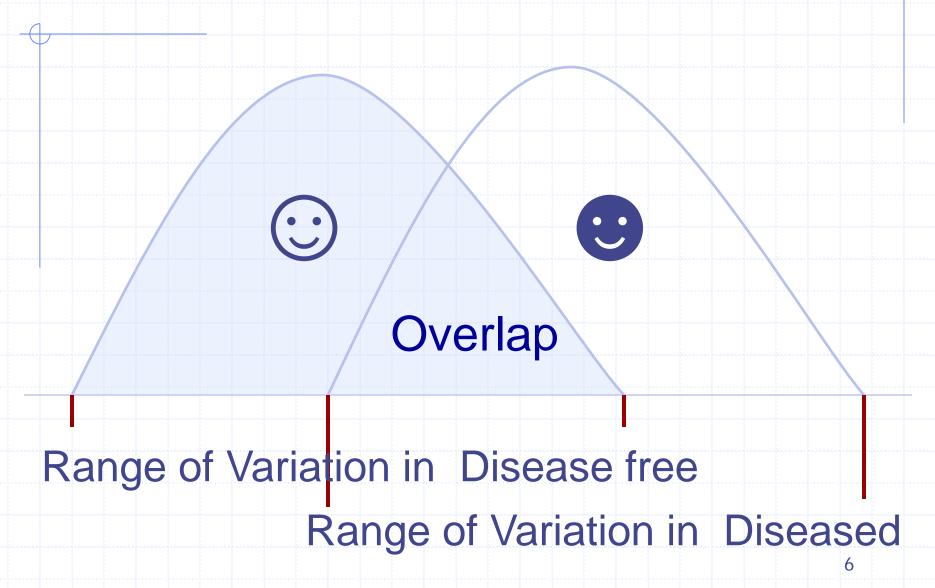
# Process of diagnosis: all about probability!



### The Perfect Diagnostic Test



### Variations In Diagnostic Tests



### There is no perfect test!

#### Thomas Bayes



Thomas Bayes (The correct identification of this portrait has been [1] @ questioned.)

Born c. 1702

London

Died April 17th 1761

Tunbridge Wells

Nationality British

LII. An Essay towards solving a Problem in the Doctrine of Chances. By the late Rev. Mr. Bayes, communicated by Mr. Price, in a letter to John Canton, M. A. and F. R. S.

Dear Sir,

Read Dec. 23, 1763. I now send you an essay which I have found among the papers of our deceased friend Mr. Bayes, and which, in my opinion, has great merit, and well deserves to be preserved. Experimental philosophy, you will find, is nearly interested in the subject of it; and on this account there seems to be particular reason for thinking that a communication of it to the Royal Society cannot be improper.

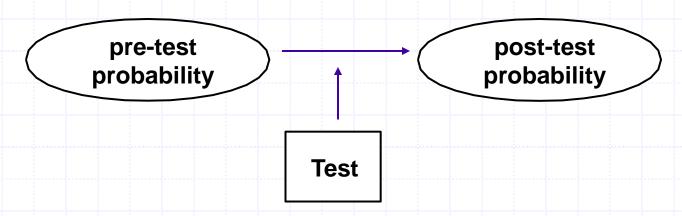
He had, you know, the honour of being a member of that illustrious Society, and was much esteemed by many as a very able mathematician. In an introduction which he has writ to this Essay, he says, that his design at first in thinking on the subject of it was, to find out a method by which we might judge concerning the probability that an event has to happen, in given circumstances, upon supposition that we know nothing concerning it but that, under the same circumstances, it has happened a certain number of times, and failed a certain other number of times. He adds, that he soon perceived that it would not be very difficult to do this, provided some rule could be found, according to where we ought to estimate the chance that the probability for the happening of an event perfectly unknown, should lie between any two named degrees of prob-

All we can hope to do is increase or decrease probabilities, and Bayes' theorem helps with this process

### **Bayes' theory**

- Bayes' Theorem is a simple mathematical formula used for calculating conditional probabilities
- every test is done with a certain probability of disease degree of suspicion [pre-test or prior probability]
- the probability of disease after the test result is the post-test or posterior probability

What you thought before + New information = What you think now



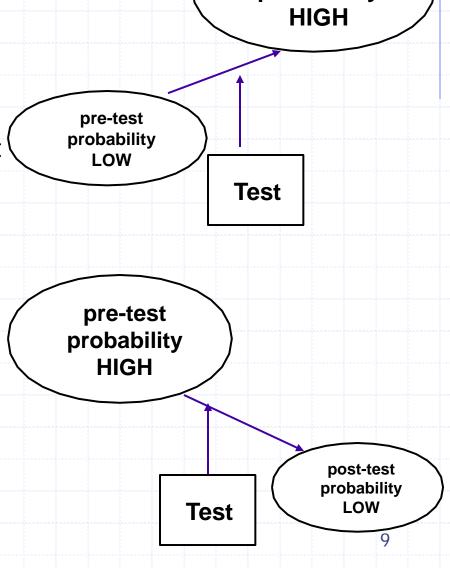
Post-test odds = Pre-test odds x Likelihood ratio

Bayesian approach to diagnosis

An accurate test will help reduce uncertainty

 The pre-test probability is revised using test result to get the post-test probability

 Tests that produce the biggest changes from pretest to post-test probabilities are most useful in clinical practice [very large or very small likelihood ratios]



post-test

probability

### Evaluating a diagnostic test

- Define gold standard
- •Recruit consecutive patients in whom the test is indicated (in whom the disease is suspected)
- Perform gold standard and separate diseased and disease free groups
- Perform test on all and classify them as test positives or negatives
- •Set up 2 x 2 table and compute:
  - Sensitivity
  - Specificity
  - Predictive values
  - Likelihood ratios

### Evaluating a diagnostic test

•Diagnostic 2 X 2 table\*:

Test +	True Positive	False Positive
Test -	False Negative	True Negative

# Sensitivity [true positive rate]

	Disease	Disease absent
Test positive	True	False positives
Test	False	True
negative	negative	negatives

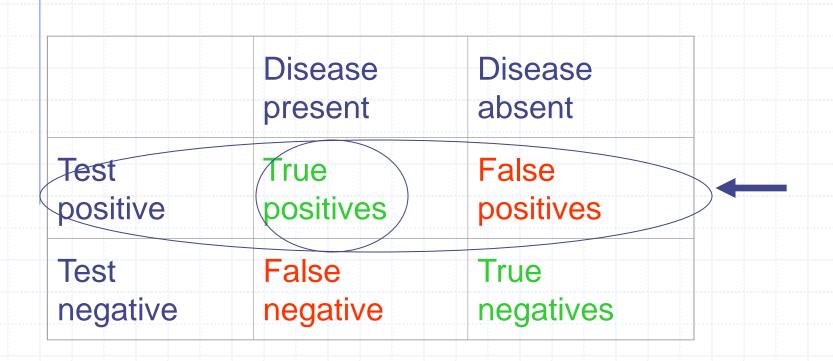
The proportion of patients with disease who test positive = P(T+|D+) = TP / (TP+FN)

# Specificity [true negative rate]

	Disease present	Disease absent
Test positive	True positives	False positives
Test	False	True
negative	negative	negatives

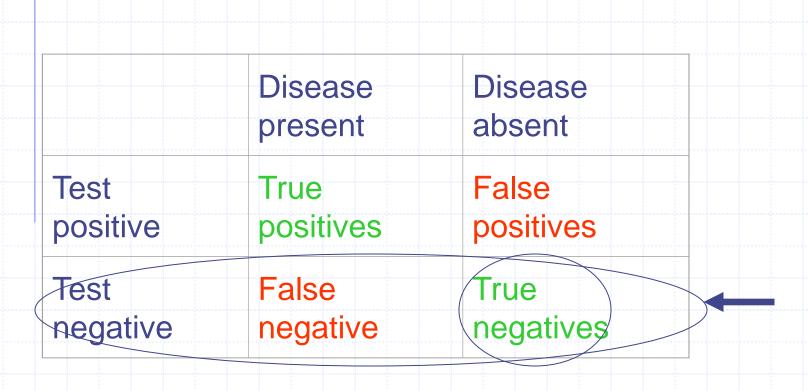
The proportion of patients without disease who test negative: P(T-|D-) = TN / (TN + FP).

### Predictive value of a positive test



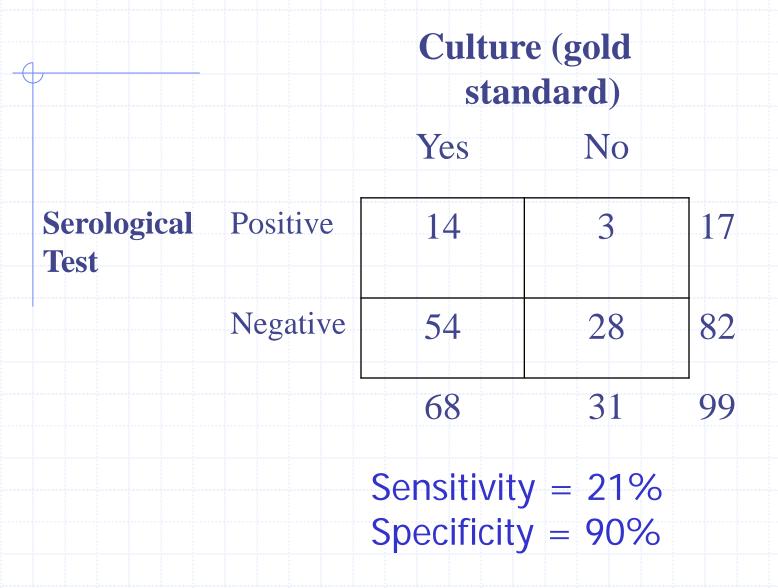
Proportion of patients with positive tests who have disease = P(D+|T+) = TP / (TP+FP)

### Predictive value of a negative test



Proportion of patients with negative tests who do not have disease = P(D-|T-) = TN / (TN+FN)

### Example: Serological test for TB



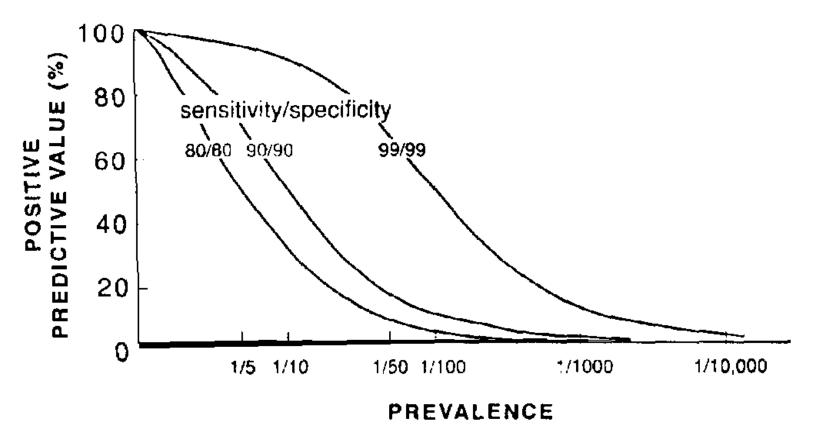
### For a given test, predictive values will depend on prevalence

Effect of Prevalence on Predictive Value: Positive Predictive Value of Prostatic Acid Phosphatase for Prostatic Cancer (Sensitivity = 70%, Specificity = 90%) in Various Clinical Settiings\*

Setting	Prevalence (Cases/100,000)	Postive Predictive Value (%)	
General population	35	0.4	
Men, age 75 or greater	500	5.6	
Clinically suspicious prostatic nodule	50,000	93.0	

<sup>\*</sup> From: Watson RA, Tang DB. *N Engl J Med*, 1980; 303:497–499.

### For a given test, predictive values will depend on prevalence



Positive predictive value according to sensitivity, specificity, and prevalence of disease.

Fletcher 1996

### Likelihood Ratios (also called 'Bayes Factor')

•Likelihood ratio of a positive test: is the test more likely to be positive in diseased than non-diseased persons?

$$LR + = \frac{\Pr(T + | D+)}{\Pr(T + | D-)}$$

- •High LR+ values help in RULING IN the disease
- Values close to 1 indicate poor accuracy
- •E.g. LR+ of 10 means a diseased person is 10 times more likely to have a positive test than a non-diseased person

## Likelihood Ratio of a Positive Test

Disease present True Test positives positive False Test negative negative

Disease absent

False positives

True negatives How more often a positive test result occurs in persons with compared to those without the target condition



LR+ = TPR / FPR

$$LR + = \frac{\Pr(T + | D+)}{\Pr(T + | D-)}$$

#### **Likelihood Ratios**

•Likelihood ratio of a negative test: is the test less likely to be negative in the diseased than non-diseased persons?

$$LR - = \frac{\Pr(T - | D+)}{\Pr(T - | D-)}$$

- •Low LR- values help in RULING OUT the disease
- Values close to 1 indicate poor accuracy
- •E.g. LR- of 0.5 means a diseased person is half as likely to have a negative test than a non-diseased person

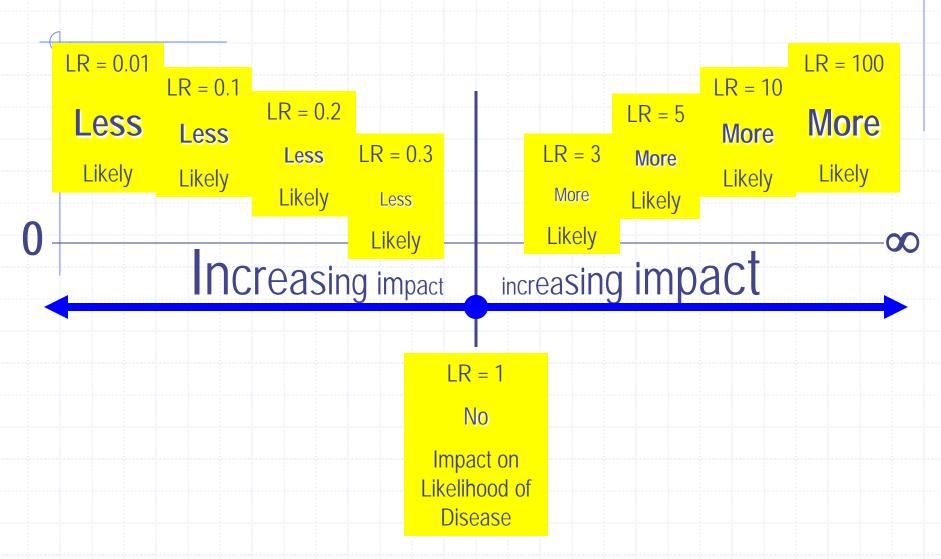
## Likelihood Ratio of a Negative Test

Disease Disease absent present True Test False positive positives positives False Test True negative negative hegatives

How less likely a negative test result is in persons with the target condition compared to those without the target condition

$$LR - = \frac{\Pr(T - | D+)}{\Pr(T - | D-)}$$

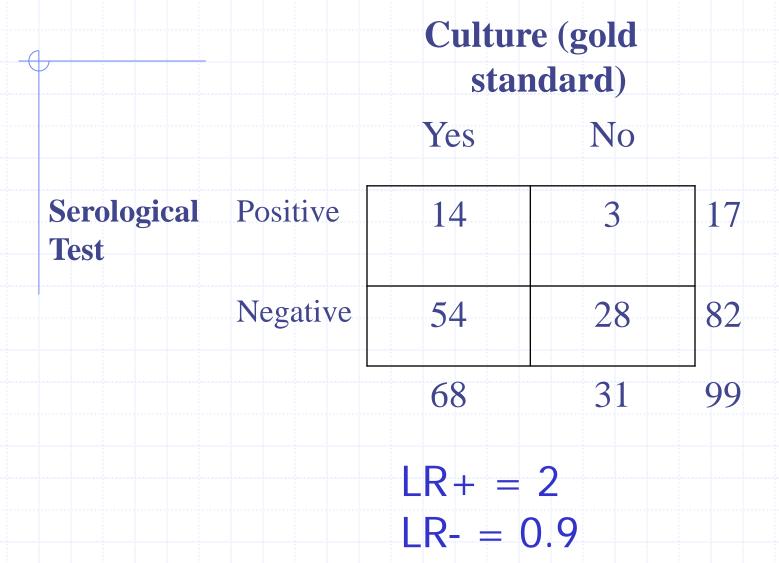
#### LR: Impact on Likelihood of Disease



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### Example: Serological test for TB



# Quick review of odds vs. probability

odds = probability / (1 - probability)

$$Odds(D+) = \frac{Pr(D+)}{1 - Pr(D+)}$$

probability = odds / (1 + odds)

$$Pr(D+) = \frac{Odds(D+)}{1 + Odds(D+)}$$

### Using LRs in practice

- Scenario:
  - Mr. A, a 27-year old man
  - Recent immigrant from Vietnam
  - Fever and productive cough for the past 2 weeks
  - Lost weight

Assess the patient and estimate the baseline risk (pre-test probability)

Based on initial history, how likely is it that Mr. A has pulmonary tuberculosis?

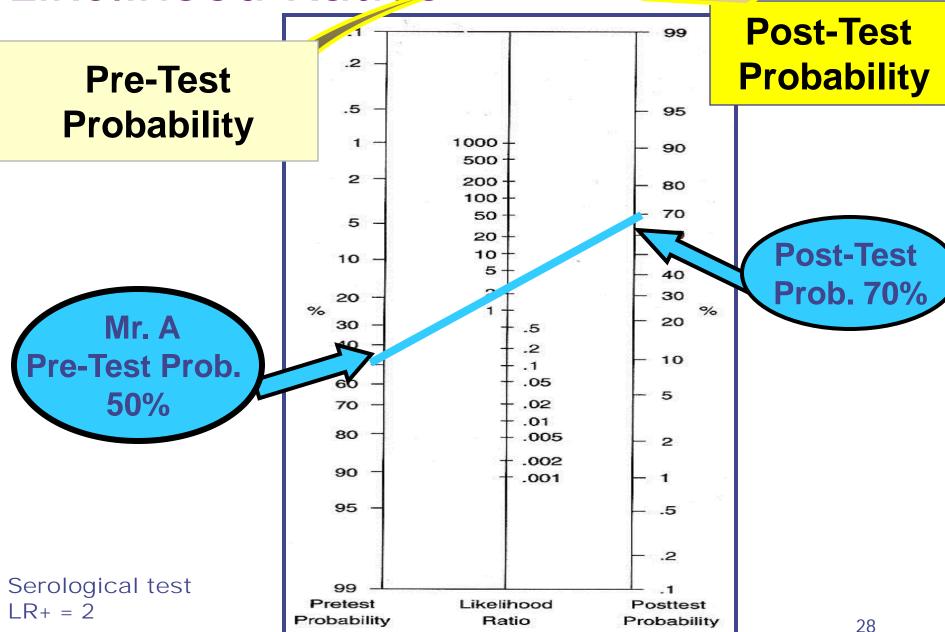
0 10 20 30 40 50 60 70 80 90 100

**Pre-Test Probability** 

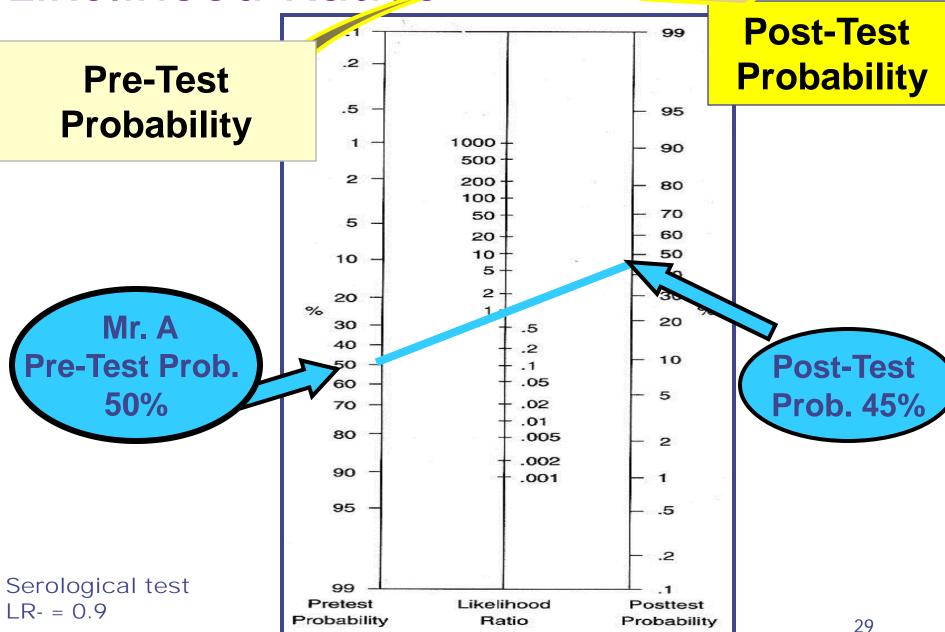
How might the result of a serological test change the likelihood of TB in this patient?

**Post-Test Probability** 

### Likelihood Ratios



### Likelihood Ratios

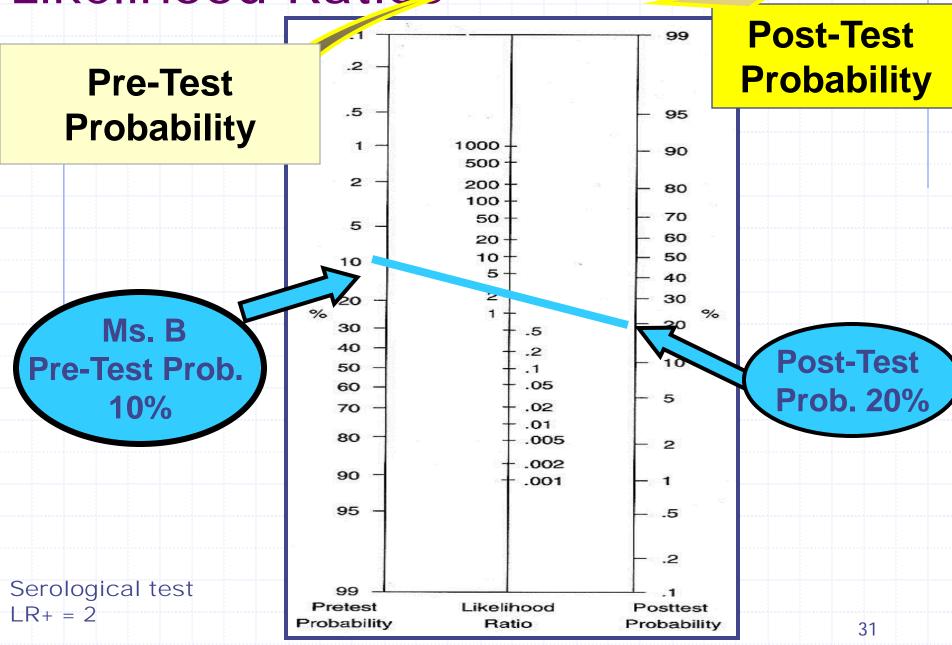


### Using LRs in practice

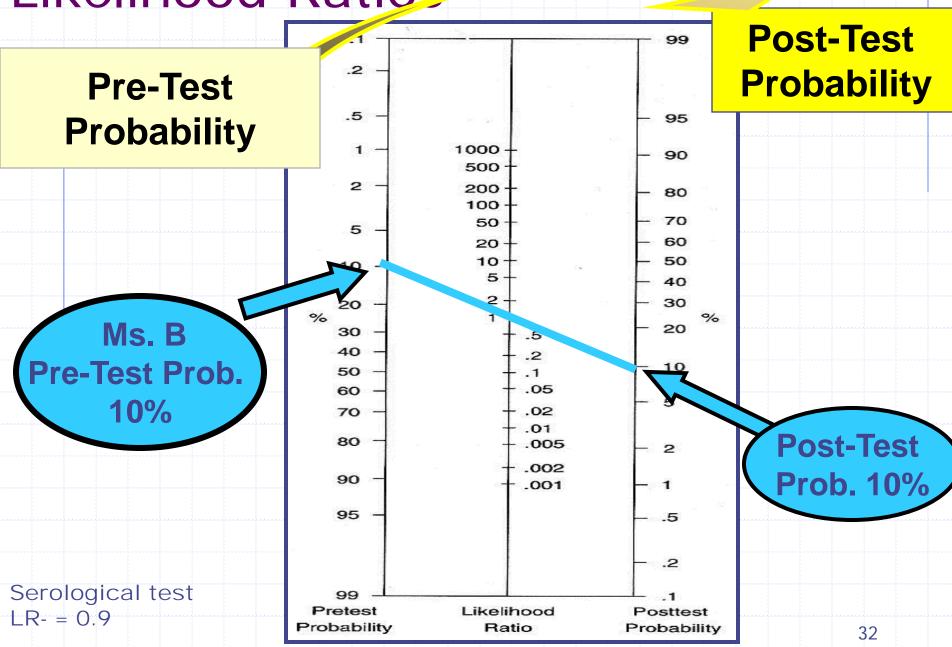


- Ms. B, a 18 year old college student
- Canadian born, no history of foreign travel
- Fever and productive cough for the past 1 week
- Nobody in the household has had TB

### Likelihood Ratios



### Likelihood Ratios



### Example: Ultrasonography for Down Syndrome



# Another example: Nuchal fold & Down Syndrome

		Down Syndrome		
		Yes	No	
Nuchal fold	Positive	21	4	25
	Negative	7	188	195
		28	192	220
Sensitivity = 75% Specificity = 98%		LR+ = LR- = DOR		
	A / F	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	7 047 4074	

N Engl J Med 1987;317:1371

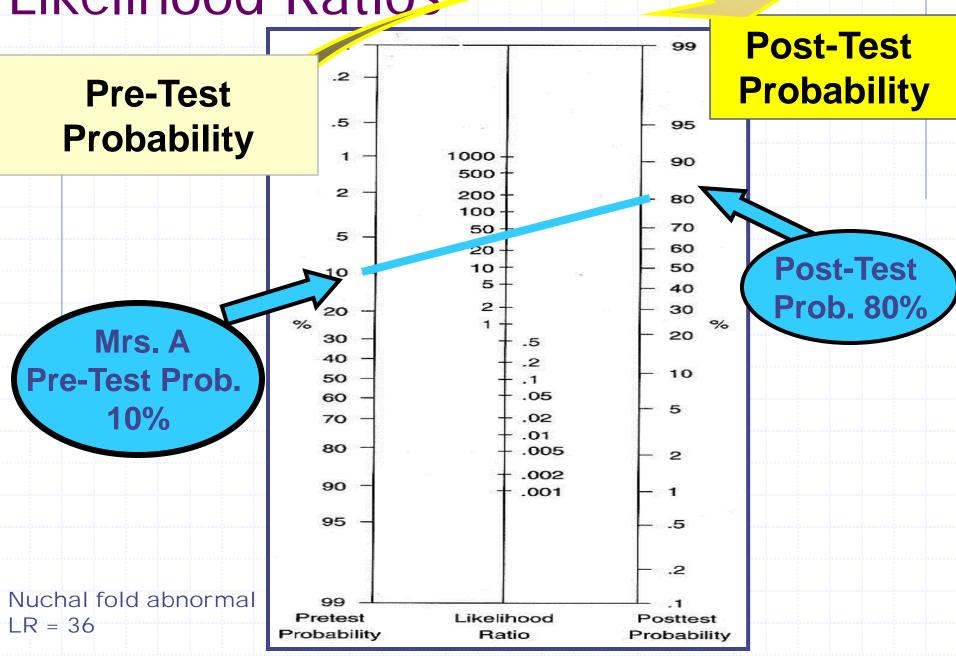
### Using LRs in practice

#### Scenario:

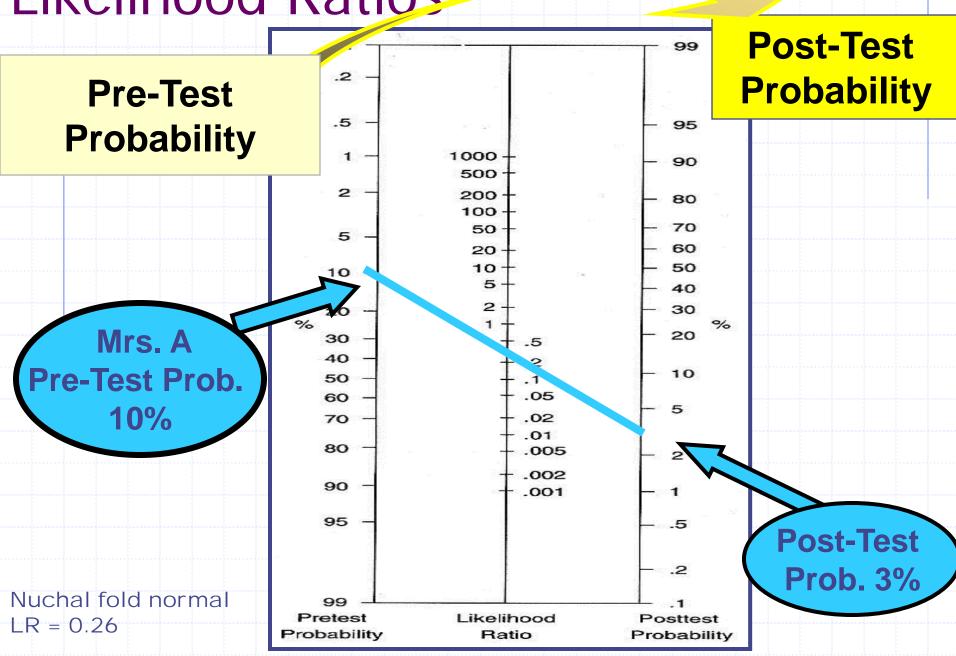
 Mrs. A, a 37-year old woman with a previous affected pregnancy, seen at a high-risk clinic in a tertiary, referral hospital

What is the pretest probability of Down syndrome in this case?

### Likelihood Ratios



### Likelihood Ratios



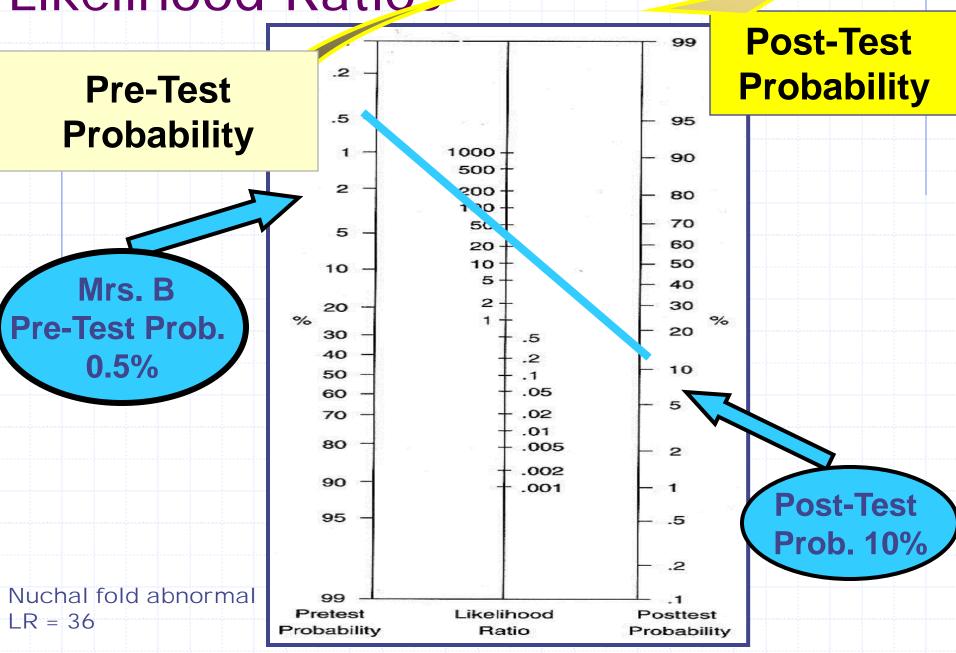
### Using LRs in practice

### Scenario:

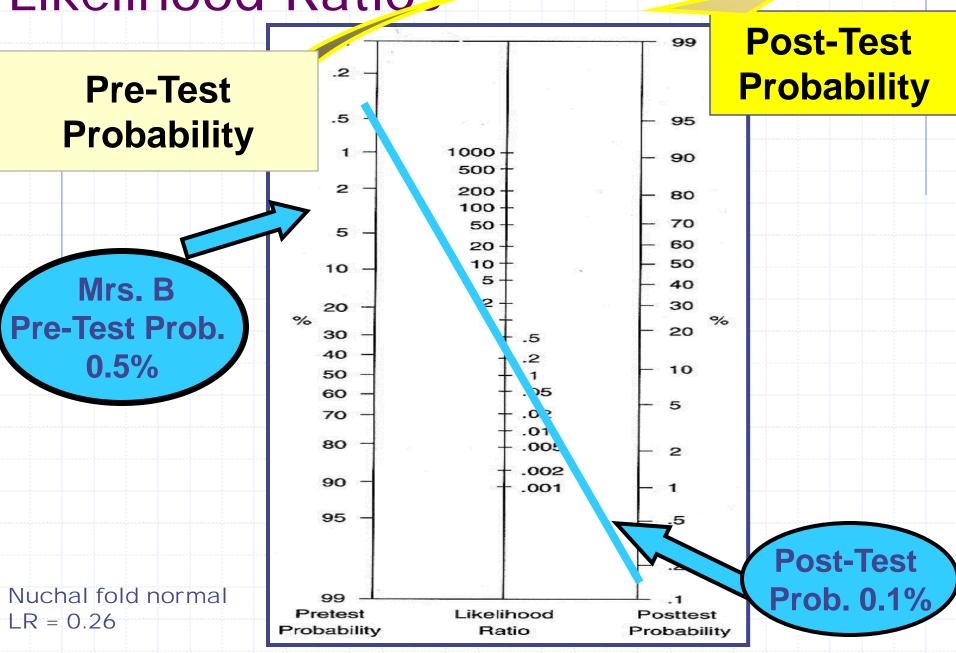
Mrs. B, a 20-year old woman with a previous normal pregnancy, seen at a community hospital

What is the pretest probability of Down syndrome in this case?

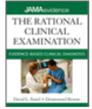
### Likelihood Ratios



### Likelihood Ratios



### Where do we get LRs from?



The Rational Clinical Examination: Evidence-Based Clinical Diagnosis >

Pretest Probabilities and Likelihood Ratios for Clinical Findings

Quick Reference Online Only

http://jamaevidence.com

Note: Large images and tables on this page may necessitate printing in landscape mode.

The Rational Clinical Examination > Pretest Probabilities and Likelihood Ratios for Clinical Findings >

#### Quick Reference

Pretest Probabilities and Likelihood Ratios for Clinical Findings

+ Add to my saved tables

	Prior Probability	Test/Finding	LR+	LR-
Chapter 1: Primer on Precision and Accuracy				
Chapter 2: Abdominal Aortic Aneurysm	older women is less than 2%.	Physical examination for aneurysm > 4.0 cm	16 (8.6-29)	0.51 (0.38-0.67)
		Physical examination for aneurysm > 3.0 cm	12 (7.4-20)	0.72 (0.65-0.81)
Chapter 3:	Approximately 1% to 5% of the general population	Systolic-diastolic bruit	39 (10-145)	0.62 (0.49-0.73)

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### Examples

	Prior Probability	Test/Finding	LR+	LR-
Chapter 41: Pneumonia, Infant and Child	or respiratory symptoms	Grunting among children with wheezing, < 18 mo	2.8 (1.6-4.4)	0.7 (0.55-0.89)
		Retraction	2.7 (1.1-6.9)	0.97 (0.93-1.0)
		Rales	1.8-15	0.69-0.86
		Tachypnea (use WHO adjusted criteria)	1.6-8.0	0.32-0.91

	Prior Probability	Test/Finding	LR+	LR-
Chapter 51: Urinary Tract Infection, Women	48% among women with compatible symptoms	Dysuria	1.5 (1.2-2.0)	0.5 (0.3-0.7)
		Frequency	1.8 (1.1-3.0)	0.5 (0.4-1.0)
		Vaginal discharge	0.3 (0.1-0.9)	3.1 (1.0-9.3)
		Vaginal irritation	0.2 (0.1-0.9)	2.7 (0.9-8.5)
		Dipstick result	4.2	0.3

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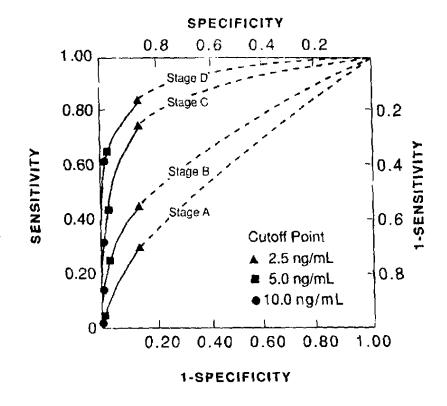
# Are sens/spec and LRs inherent properties of a test?

- Most textbooks will say that sens and spec do not depend on disease prevalence
- This is partly true but oversimplified
- In reality, sens/spec and LRs vary across populations because of differences in disease spectra (case-mix) and several other factors
- This is equivalent to "effect modification" in epidemiology

### Example

Sens and Spec across populations

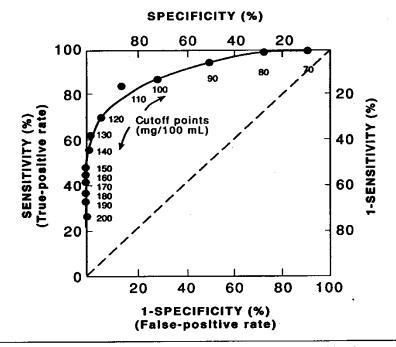
Ex:
Sensitivity+specificity
of serum CEA For
detection
of colorectal cancer,
across stages



ROC curve for CEA as a diagnostic test for colorectal cancer, according to stage of disease. The sensitivity and specificity of a test vary with the stage of disease. (Redrawn from Fletcher RH. Carcinoembryonic antigen. Ann Intern Med 1986;104:66–73.)

# Tests with continuous results: ROC curve analysis

Blood sugar level	Sensitivity	Specificity
(2-hour after food) in mg/100 ml	(%)	(100%)
70	98.6	8.8
80	97.1	25.5
90	94.3	47.6
100	88.6	69.8
110	85.7	84.1
120	71.4	92.5
130	64.3	96.9
140	57.1	99.4
150	50.0	99.6
160	47.1	99.8
170	42.9	100
180	38.6	100
190	34.3	100
200	27.1	100

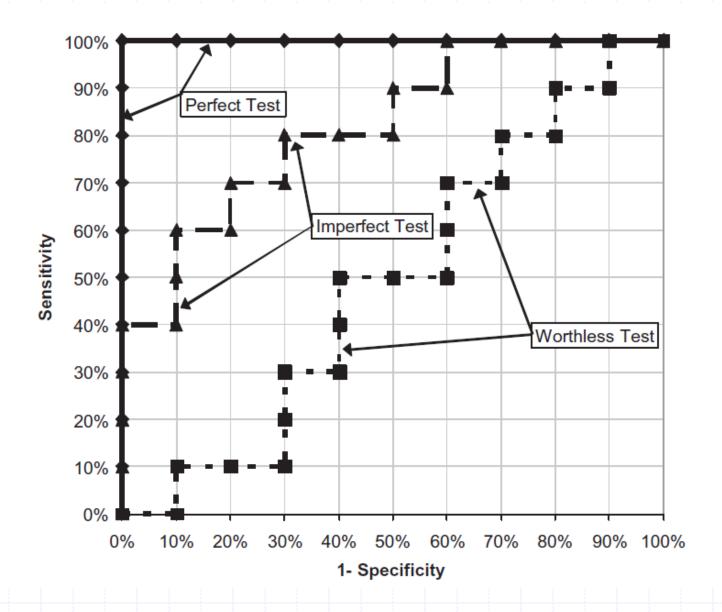


A ROC curve. The accuracy of 2-hr postprandial blood sugar as a diagnostic test for diabetes mellitus.

The closer the curve follows the left-hand border and then the top-border of the ROC space, the more accurate the test. The closer the curve comes to the 45-degree diagonal of the ROC space, the less accurate the test.

Area under the curve (AUC) can range from 0.5 (random chance, or no predictive ability; refers to the 45 degree line in the ROC plot) to 1 (perfect discrimination/accuracy).

45



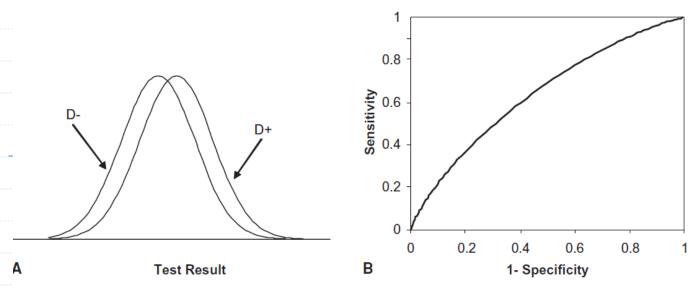


Figure 4.2 Test discriminates poorly between patients with disease (D+) and patient without disease (D-). (A) The distribution of test results in D+ patients is very similar to the distribution in D- patients. (B) This "bad" ROC curve approaches a 45-degree diagonal line.

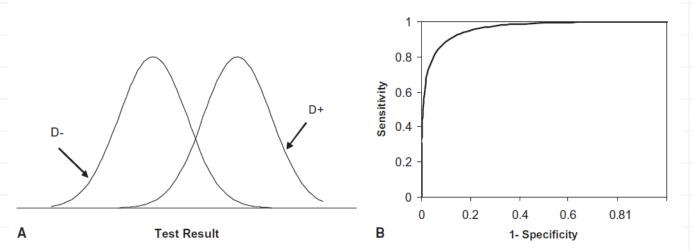


Figure 4.3 Test discriminates well between patients with the disease (D+) and patients without the disease (D-). (A) The distribution of test results in D+ patients differs substantially from the distribution in D- patients. (B) This "good" ROC curve nears the upper left corner of the grid.

Newman T, Kohn MA. Evidence-based diagnosis. 2009, Cambridge Univ Press

# Sources of bias in diagnostic studies

- Bias due to an inappropriate reference standard
- Spectrum bias
- Verification (work-up) bias
  - Partial verification bias
  - Differential verification bias
- Review bias (lack of blinding)
- Incorporation bias

# Bias due to inappropriate or imperfect reference standard

- There is no such thing as a "gold" standard
- Imperfect reference standards are commonly used in diagnostic studies
  - Can lead to underestimation of test accuracy (under certain conditions)
- Examples: TB meningitis,
   Irritable bowel syndrome,
   tuberculosis in kids, migraine,
   depression



#### New gold standard: Phelps wins eighth medal

Michael Phelps won his record eighth gold medal at the Beijing Olympics as a member of the victorious U.S. 4x100-meter medley relay team, breaking a tie with Mark Spitz for most golds in a single games. full story

### Spectrum bias

- Population used for evaluating the test:
  - Extreme contrast
    - Case-control design
  - Normal contrast (Indicated population)
    - Consecutively recruited patients in whom the disease is suspected
  - Extreme contrast (spectrum bias) can result in overestimation of test accuracy
  - Examples: Ultrasound for fluid in abdomen

### Verification bias

- Verification bias in general:
  - When the decision to perform the reference standard depends on the result of the index test
  - When the type of reference standard used depends on the result of the index test
- Partial verification:
  - Reference standard performed on test-positives, but not test-negatives
- Differential verification:
  - Reference standard used for test-positives is different from that used for test-negatives

### Review bias

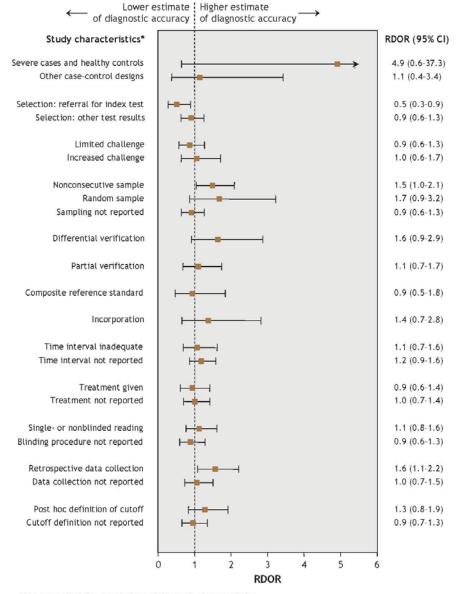
- Diagnostic studies may be:
  - Unblinded
  - Single blind (test or reference standard result is blinded)
  - Double blind (both test and ref. std results are blinded)
- Lack of blinding can lead to overestimation of test accuracy
- Examples: history and examination for hypothyroidism, touch and perception for fever

### Incorporation bias

- ◆ If the test that is being evaluated is included in the reference standard
- Can lead to overestimation of test accuracy
- Examples: PCR for tuberculosis, clinical diagnosis of TB meningitis, Mantoux for TB among kids

# Do design flaws affect study results?

487 diagnostic studies



\*See Appendix 2 for descriptions of the study characteristics.

Fig. 2: Effects of study design characteristics on estimates of diagnostic accuracy. RDOR = relative diagnostic odds ratio (adjusted RDORs were estimated in a multivariable random-effects meta-epidemiologic regression model).

# Do diagnostic trials lack methodologic rigor?

Diagnostic studies in 4 general medical journals

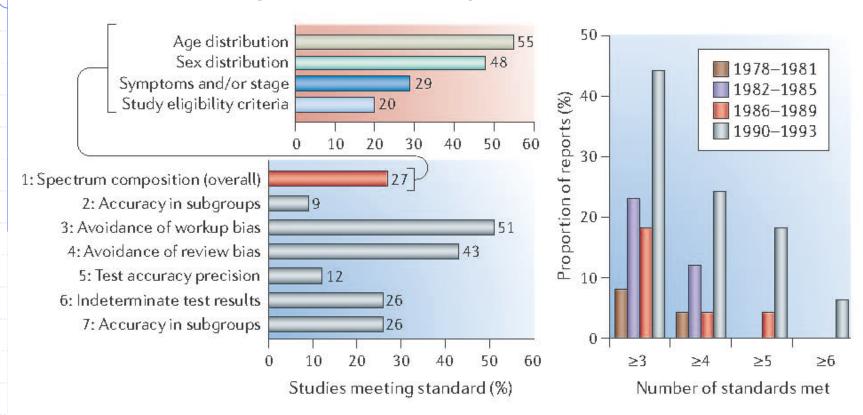


Figure 4 | **Proportion of diagnostic evaluations meeting accepted standards.** The seven standards are shown on the left. The data are taken from REF. 10.

#### Do diagnostic trials lack methodologic rigor?

OPEN & ACCESS Freely available online

PLos one

### Quality and Reporting of Diagnostic Accuracy Studies in TB, HIV and Malaria: Evaluation Using QUADAS and STARD Standards

Patricia Scolari Fontela<sup>1</sup>, Nitika Pant Pai<sup>2</sup>, Ian Schiller<sup>2</sup>, Nandini Dendukuri<sup>2</sup>, Andrew Ramsay<sup>3</sup>, Madhukar Pai<sup>1,4</sup>\*

1 Department of Epidemiology, Biostatistics and Occupational Health, McGill University, Montreal, Canada, 2 Department of Medicine, Division of Clinical Epidemiology, McGill University, Montreal, Canada, 3 Special Programme for Research and Training in Tropical Diseases, World Health Organization, Geneva, Switzerland, 4 Respiratory Epidemiology and Clinical Research Unit, Montreal Chest Institute, Montreal, Canada

#### Abstract

Background: Poor methodological quality and reporting are known concerns with diagnostic accuracy studies. In 2003, the QUADAS tool and the STARD standards were published for evaluating the quality and improving the reporting of diagnostic studies, respectively. However, it is unclear whether these tools have been applied to diagnostic studies of infectious diseases. We performed a systematic review on the methodological and reporting quality of diagnostic studies in TB, malaria and HIV.

Methods: We identified diagnostic accuracy studies of commercial tests for TB, malaria and HIV through a systematic search of the literature using PubMed and EMBASE (2004–2006). Original studies that reported sensitivity and specificity data were included. Two reviewers independently extracted data on study characteristics and diagnostic accuracy, and used QUADAS and STARD to evaluate the quality of methods and reporting, respectively.

Findings: Ninety (38%) of 238 articles met inclusion criteria. All studies had design deficiencies. Study quality indicators that were met in less than 25% of the studies included adequate description of withdrawals (6%) and reference test execution (10%), absence of index test review bias (19%) and reference test review bias (24%), and report of uninterpretable results (22%). In terms of quality of reporting, 9 STARD indicators were reported in less than 25% of the studies: methods for calculation and estimates of reproducibility (0%), adverse effects of the diagnostic tests (1%), estimates of diagnostic accuracy between subgroups (10%), distribution of severity of disease/other diagnoses (11%), number of eligible patients who did not participate in the study (14%), blinding of the test readers (16%), and description of the team executing the test and management of indeterminate/outlier results (both 17%). The use of STARD was not explicitly mentioned in any study. Only 22% of 46 journals that published the studies included in this review required authors to use STARD.

Conclusion: Recently published diagnostic accuracy studies on commercial tests for TB, malaria and HIV have moderate to low quality and are poorly reported. The more frequent use of tools such as QUADAS and STARD may be necessary to improve the methodological and reporting quality of future diagnostic accuracy studies in infectious diseases.

# What can be done to improve quality and reporting of diagnostic studies?

- Report better using standardized reporting formats (e.g. STARD)
- Improve study design using guidelines specific for diagnostic trials
  - E.g. QUADAS, DEEP

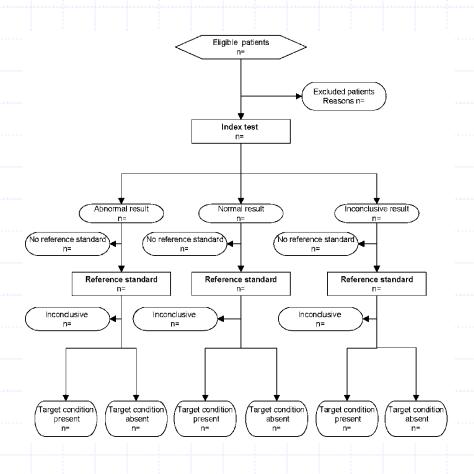
### STARD reporting standards

#### STARD checklist

#### APPENDIX 1 | STANDARDS FOR REPORTING OF DIAGNOSTIC ACCURACY (STARD) CHECKLIST

Section and topic	Item#		On page
Title/abstract/ keywords	1	Identify the article as a study of diagnostic accuracy (recommended MeSH heading 'sensitivity and specificity').	
Introduction	2	State the research questions or study aims, such as estimating the diagnostic accuracy or comparing accuracy between tests or across participant groups.	٥
Methods		Describe:	
Participants	3	The study populations the inclusion and exclusion criteria, the setting and the locations where the data were collected.	
	4:	Participant recruitment: was the recruitment based on presenting symptoms, results from previous tests, or the fact that the participants had received the index tests or the reference standard?	
	5	Participant sampling: was the study population a consecutive series of participants defined by the selection criteria in items 3 and 42 if not, specify how participants were further selected.	
	6	Data collection: was data collection planned before (prospective study) or after (retrospective study) the index test and reference standard were performed?	
Test methods	7	The reference standard and its rationale.	
	8	Technical specifications of the material and methods involved, including how and when the measurements were taken, and/or cite references for the index tests and reference standard.	ū
	9	Definition of, and rationale for, the units, cut offs and/or categories of the results of the index tests and the reference standard.	
	10	The number, training and expertise of the persons executing and reading the index tests and the reference standard.	
	11	Whether or not the readers of the index tests and reference standard were blind to the results of the other test and describe any other clinical information available to the readers.	
Statistical methods	17	Methods for calculating or comparing measures of diagnostic accuracy, and the statistical methods used to quantify uncertainty (e.g. 95% confidence intervals).	۵
	13	Methods for calculating test reproducibility, if done.	
Results		Report:	
Participants	14	When the study was done, including the start and end dates of recruitment,	
	15	The clinical and demographic characteristics of the study population (e.g. age, sex, spectrum of presenting symptoms, co-morbidity, current treatments and recruitment centres).	
	16	The number of participants satisfying the criteria for inclusion that did or did not undergo the index tests and/or the reference standard; describe why participants failed to receive either test (a flow diagram is strongly recommended).	ū
Test results	17	Time interval from the index tests to the reference standard, and any treatment administered inbetween.	
	18	Distribution of severity of disease (define criteria) in those with the target condition; other diagnoses in participants without the target condition.	
	19*	A cross tabulation of the results of the index tests (including indeterminate and missing results) by the results of the reference standard.	ū
	20	Any adverse events from performing the index tests or the reference standard.	
Estimates	21	Estimates of diagnostic accuracy and measures of statistical uncertainty (e.g. 95% confidence intervals).	۵
	22	How indeterminate results, missing responses and outliers of the index tests were handled.	
	23	Estimates of variability of diagnostic accuracy between subgroups of participants, readers or centres, if done.	
	24	Estimates of test reproducibility, if done.	
	25	Discuss the clinical applicability of the study findings.	

#### STARD flow diagram



<sup>\*</sup> This entry has been modified from the original.

# QUADAS tool for quality assessment of diagnostic studies

#### BMC Medical Research Methodology



Research article

Open Access

The development of QUADAS: a tool for the quality assessment of studies of diagnostic accuracy included in systematic reviews

Penny Whiting\*1, Anne WS Rutjes2, Johannes B Reitsma2, Patrick MM Bossuyt2 and Jos Kleijnen1

Although designed for quality assessment in systematic reviews, it can be used to improve study design

# QUADAS tool for quality assessment of diagnostic studies

Table I: QUADAS

Item #	Description
],	Was the spectrum of patients representative of the patients who will receive the test in practice?
2.	Were selection criteria clearly described?
3.	Is the reference standard likely to correctly classify the target condition?
4.	Is the time period between reference standard and index test short enough to be reasonably sure that the target condition did not change between the two tests? (disease progression bias)
5.	Did the whole sample or a random selection of the sample, receive verification using a reference standard of diagnosis? (partial verification bias)
6.	Did patients receive the same reference standard regardless of the index test result? (differential verification bias)
7.	Was the reference standard independent of the index test (i.e. the index test did not form part of the reference standard)? (incorporation bias)
8.	Was the execution of the index test described in sufficient detail to permit replication of the test?
9.	Was the execution of the reference standard described in sufficient detail to permit its replication?
10.	Were the index test results interpreted without knowledge of the results of the reference standard? (test review bias)
11.	Were the reference standard results interpreted without knowledge of the results of the index test? (diagnostic review bias)
12.	Were the same clinical data available when test results were interpreted as would be available when the test is used in practice? (clinical review bias)
13.	Were uninterpretable/ intermediate test results reported?
14.	Were withdrawals from the study explained?

## TDR/WHO Diagnostics Evaluation Expert Panel (DEEP) guidelines



#### **EVALUATING DIAGNOSTICS**

Evaluation of diagnostic tests for infectious diseases: general principles

The TDR Diagnostics Evaluation Expert Panel

# Are sensitivity and specificity the most meaningful measures?

Table 1. Hierarchy of Diagnostic Evaluation and the Number of Studies Available for Different Levels of Diagnostic Test in a Technology Assessment of Magnetic Resonance Spectroscopy for Brain Tumors\*

Level	Description	Examples of Study Purpose or Measures	Studies Available, <i>n</i>	Patients, n
1	Technical feasibility and optimization	Ability to produce consistent spectra	85	<b>2</b> 434
2	Diagnostic accuracy	Sensitivity and specificity	8	461
3	Diagnostic thinking impact	Percentage of times clinicians' subjective assessment of diagnostic probabilities changed after the test	2	32
4	Therapeutic choice impact	Percentage of times therapy planned before MRS changed after the test	2	105
5	Patient outcome impact	Percentage of patients who improved with MRS diagnosis compared with those without MRS (e.g., survival, quality of life)	0	0
6	Societal impact	Cost-effectiveness analysis (e.g., use to detect tumor in asymptomatic population)	0	0

<sup>\*</sup> MRS = magnetic resonance spectroscopy.

#### Redundancy of Single Diagnostic Test Evaluation

Karel G.M. Moons, 1,2,3 Gerri-Anne van Es,4 Bowine C. Michel,5 Harry R. Büller,6
J. Dik F. Habbema,3 and Diederick E. Grobbee1

Moons et al. Epidemiology 1999

Diagnostic research

Diagnostic studies as multivariable, prediction research

K G M Moons, D E Grobbee

Patient outcomes in diagnostic research

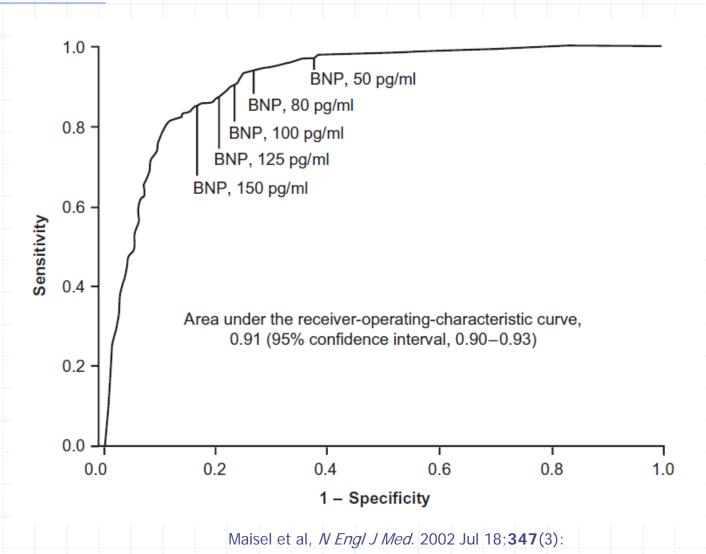
Moons et al. JECH 2002

Opinion

Test Research versus Diagnostic Research

Moons et al. Clin Chem 2004

# Accuracy vs Impact: Rapid measurement of B-type natriuretic peptide in the emergency diagnosis of heart failure



#### B-Type Natriuretic Peptide Testing, Clinical Outcomes, and Health Services Use in Emergency Department Patients With Dyspnea

#### A Randomized Trial

Hans-Gerhard Schneider, MBBS, MD; Louisa Lam, MPH; Amaali Lokuge, MBBS; Henry Krum, MBBS, PhD; Matthew T. Naughton, MBBS; Pieter De Villiers Smit, MBBS; Adam Bystrzycki, MBBS; David Eccleston, MBBS, PhD; Jacob Federman, MBBS; Genevieve Flannery, MBBS; and Peter Cameron, MBBS, MD

**Background:** B-type natriuretic peptide (BNP) is used to diagnose heart failure, but the effects of using the test on all dyspneic patients is uncertain.

**Objective:** To assess whether BNP testing alters clinical outcomes and health services use of acutely dyspneic patients.

**Design:** Randomized, single-blind study. Patients were assigned to a treatment group through randomized numbers in a sealed envelope. Patients were blinded to the intervention, but clinicians and those who assessed trial outcomes were not.

Setting: 2 Australian teaching hospital emergency departments.

**Patients:** 612 consecutive patients who presented with acute severe dyspnea from August 2005 to March 2007.

**Intervention:** BNP testing (n = 306) or no testing (n = 306).

Measurements: Admission rates, length of stay, and emergency department medications (primary outcomes); mortality and readmission rates (secondary outcomes).

Results: There were no between-group differences in hospital admission rates (85.6% [BNP group] vs. 86.6% [control group]; dif-

ference, -1.0 percentage point [95% CI, -6.5 to 4.5 percentage points]; P=0.73), length of admission (median, 4.4 days [interquartile range, 2 to 9 days] vs. 5.0 days [interquartile range, 2 to 9 days]; P=0.94), or management of patients in the emergency department. Test discrimination was good (area under the receiver-operating characteristic curve, 0.87 [CI, 0.83 to 0.91]). Adverse events were not measured.

**Limitation:** Most patients were very short of breath and required hospitalization; the findings might not apply for evaluating patients with milder degrees of breathlessness.

Conclusion: Measurement of BNP in all emergency department patients with severe shortness of breath had no apparent effects on clinical outcomes or use of health services. The findings do not support routine use of BNP testing in all severely dyspneic patients in the emergency department.

Primary Funding Source: Janssen-Cilag.

Ann Intern Med. 2009;150:365-371.

For author affiliations, see end of text.

ClinicalTrials.gov registration number: NCT00163709.

www.annals.org



# Evaluation of Diagnostic Accuracy, Feasibility and Client Preference for Rapid Oral Fluid-Based Diagnosis of HIV Infection in Rural India

Nitika Pant Pai<sup>1</sup>\*, Rajnish Joshi<sup>2</sup>, Sandeep Dogra<sup>3</sup>, Bharati Taksande<sup>2</sup>, S. P. Kalantri<sup>2</sup>, Madhukar Pai<sup>4</sup>, Pratibha Narang<sup>2</sup>, Jacqueline P. Tulsky<sup>5</sup>, Arthur L. Reingold<sup>6</sup>

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Background. Oral fluid-based rapid tests are promising for improving HIV diagnosis and screening. However, recent reports from the United States of false-positive results with the oral OraQuick® ADVANCE HIV1/2 test have raised concerns about their performance in routine practice. We report a field evaluation of the diagnostic accuracy, client preference, and feasibility for the oral fluid-based OraQuick® Rapid HIV1/2 test in a rural hospital in India. Methodology/Principal Findings.. A crosssectional, hospital-based study was conducted in 450 consenting participants with suspected HIV infection in rural India. The objectives were to evaluate performance, client preference and feasibility of the OraQuick® Rapid HIV-1/2 tests. Two Oraquick® Rapid HIV1/2 tests (oral fluid and finger stick) were administered in parallel with confirmatory ELISA/Western Blot (reference standard). Pre- and post-test counseling and face to face interviews were conducted to determine client preference. Of the 450 participants, 146 were deemed to be HIV sero-positive using the reference standard (seropositivity rate of 32% (95% confidence interval [CI] 28%, 37%)). The OraQuick test on oral fluid specimens had better performance with a sensitivity of 100% (95% CI 98, 100) and a specificity of 100% (95% CI 99, 100), as compared to the OraQuick test on finger stick specimens with a sensitivity of 100% (95% CI 98, 100), and a specificity of 99.7% (95% CI 98.4, 99.9). The OraQuick oral fluid-based test was preferred by 87% of the participants for first time testing and 60% of the participants for repeat testing. Conclusion/ Significance. In a rural Indian hospital setting, the OraQuick® Rapid- HIV1/2 test was found to be highly accurate. The oral fluid-based test performed marginally better than the finger stick test. The oral OraQuick test was highly preferred by participants. In the context of global efforts to scale-up HIV testing, our data suggest that oral fluid-based rapid HIV testing may work well in rural, resource-limited settings.

Citation: Pant Pai N, Joshi R, Dogra S, Taksande B, Kalantri SP, et al (2007) Evaluation of Diagnostic Accuracy, Feasibility and Client Preference for Rapid Oral Fluid-Based Diagnosis of HIV Infection in Rural India. PLoS ONE 2(4): e367. doi:10.1371/journal.pone.0000367

### Impact of Round-the-Clock, Rapid Oral Fluid HIV Testing of Women in Labor in Rural India

Nitika Pant Pai<sup>1\*</sup>, Ritu Barick<sup>2</sup>, Jacqueline P. Tulsky<sup>3</sup>, Poonam V. Shivkumar<sup>2</sup>, Deborah Cohan<sup>3</sup>, Shriprakash Kalantri<sup>2</sup>, Madhukar Pai<sup>4</sup>, Marina B. Klein<sup>1</sup>, Shakuntala Chhabra<sup>2</sup>

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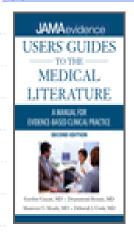
#### **Methods and Findings**

After they provided written informed consent, women admitted to the labor ward of a rural teaching hospital in India were offered two rapid tests on oral fluid and finger-stick specimens (OraQuick Rapid HIV-1/HIV-2 tests, OraSure Technologies). Simultaneously, venous blood was drawn for conventional HIV ELISA testing. Western blot tests were performed for confirmatory testing if women were positive by both rapid tests and dual ELISA, or where test results were discordant. Round-the-clock (24 h, 7 d/wk) abbreviated prepartum and extended postpartum counseling sessions were offered as part of the testing strategy. HIV-positive women were administered PMTCT interventions. Of 1,252 eligible women (age range 18 y to 38 y) approached for consent over a 9 mo period in 2006, 1,222 (98%) accepted HIV testing in the labor ward. Of these, 1,003 (82%) women presented with either no reports or incomplete reports of prior HIV testing results at the time of admission to the labor ward. Of 1,222 women, 15 were diagnosed as HIV-positive (on the basis of two rapid tests, dual ELISA and Western blot), yielding a seroprevalence of 1.23% (95% confidence interval [CI] 0.61%-1.8%). Of the 15 HIV test-positive women, four (27%) had presented with reported HIV status, and 11 (73%) new cases of HIV infection were detected due to rapid testing in the labor room. Thus, 11 HIVpositive women received PMTCT interventions on account of round-the-clock rapid HIV testing and counseling in the labor room. While both OraQuick tests (oral and finger-stick) were 100% specific, one false-negative result was documented (with both oral fluid and finger-stick specimens). Of the 15 HIV-infected women who delivered, 13 infants were HIV seronegative at birth and at 1 and 4 mo after delivery; two HIV-positive infants died within a month of delivery.

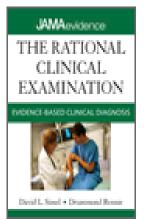
#### **Conclusions**

In a busy rural labor ward setting in India, we demonstrated that it is feasible to introduce a program of round-the-clock rapid HIV testing, including prepartum and extended postpartum counseling sessions. Our data suggest that the availability of round-the-clock rapid HIV testing resulted in successful documentation of HIV serostatus in a large proportion (82%) of rural women who were unaware of their HIV status when admitted to the labor room. In addition, 11 (73%) of a total of 15 HIV-positive women received PMTCT interventions because of round-the-clock rapid testing in the labor ward. These findings are relevant for PMTCT programs in developing countries.

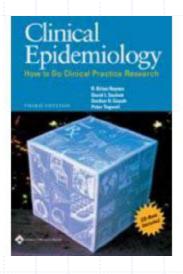
### Relevant books

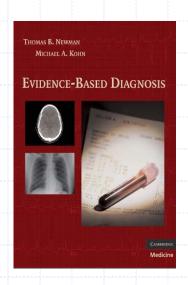


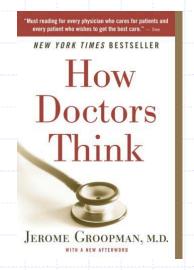
Users' Guides to the Medical Literature A Manual for Evidence-Based Clinical Practice, 2nd Edition

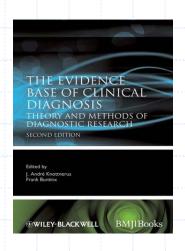


The Rational
Clinical
Examination
Evidence-Based
Clinical Diagnosis
Includes onlineonly content









### Readings

- Rothman text:
  - Chapter 11: Epidemiology in clinical settings
- Gordis text:
  - Chapter 5



"Your urine sample contained traces of malaise and cynicism."

#### WHAT YOU BROUGHT TO SEMINAR AND WHAT IT SAYS ABOUT YOU:

Stuff to take notes: First year. Foolishly thinks he'll ever need notes again. Reading material: Third year. Just here for show. Didn't bring anything: ABD/Postdoc. Has nothing better to do. Laptop: Young Assistant Professor. Working on three proposals at the same time.

Playing with latest Gadget/Gizmo: Full Professor, Loooves new toys,











\*\*footnote:Thanks to Zoe from EPFL for this comic idea!

#### THE AUTHOR LIST: GIVING CREDIT WHERE CREDIT IS DUE

The first author Senior grad student on the project. Made the figures. The third author
First year student who actually did
the experiments, performed the
analysis and wrote the whole paper.
Thinks being third author is "fair".

The second-to-last author
Ambitious assistant professor or post-doc who instigated the paper.

Michaels, C., Lee, E. F., Sap, P. S., Nichols, S. T., Oliveira, L., Smith, B. S.

The second author
Grad student in the lab that has
nothing to do with this project,
but was included because
he/she hung around the group
meetings (usually for the food).

The middle authors Author names nobody really reads. Reserved for undergrads and technical staff. The last author
The head honcho. Hasn't
even read the paper but, hey,
he got the funding, and his
famous name will get the
paper accepted.

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