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# Meta-analysis of diagnostic accuracy studies

Mariska Leeflang (with thanks to Yemisi Takwoingi, Jon Deeks and Hans Reitsma)

## **Diagnostic Test Accuracy Reviews**

- 1. Framing the question
- 2. Identification and selection of studies
- 3. Quality assessment
- 4. Data extraction
- 5. Data analysis
- 6. Interpretation of the results



## Ultimate goal of meta-analysis

## Robust conclusions with respect to the research question(s)



## **Meta-Analysis**

- Calculation of an overall summary (average) of high precision, coherent with all observed data
- Typically a "weighted average" is used where more informative (larger) studies have more say
- 3. Assess the degree to which the study results deviate from the overall summary
- 4. Investigate possible explanations for the deviations

## The (meta-)analytic process

- 1. What analyses did you plan?
  - a. Primary objective
  - b. Subgroups, sensitivity analyses, etc.
- 2. What are the data at hand?
  - a. Forest plots
  - b. Raw ROC plots
  - c. Variation in predefined covariates?
- 3. Is meta-analysis appropriate?
  - a. Sufficient clinical/methodological homogeneity
  - b. Enough studies per review question
- 4. Meta-analysis



## Summary of which values?

Sensitivity Specificity **Positive Predictive Value Negative Predictive Value** Positive Likelihood Ratio Negative Likelihood Ratio **Diagnostic Odds ratio ROC** curves

		Dise (Ref.		
		Pres.	Abs.	
Index - Test	+	TP	FP	
	-	FN	TN	

## Pooling sensitivity and specificity?



## Pooling sensitivity and specificity?





## **Pooling Likelihood Ratios?**





## Pooling LRs?





## Pooling odds ratios?



#### Diagnostic OR (95% CI)

0.36 (0.02 - 6.43) 209.00 (10.67 - 4,093.30) 12.68 (0.62 - 258.99) 4.53 (1.54 - 13.36) 7.35 (2.87 - 18.85) 345.80 (14.95 - 8,000.42) 3.41 (0.35 - 33.41) 139.24 (7.88 - 2,461.70) 10.37 (4.11 - 26.14) 4.30 (1.37 - 13.45) 3.59 (1.76 - 7.34) 422.58 (23.57 - 7,575.06) 7.25 (4.46 - 11.80) 129.00 (21.29 - 781.68) 81.00 (8.23 - 797.18) 7.00 (0.79 - 61.98) 121.50 (9.81 - 1,504.37) 109.44 (4.55 - 2,631.71) 6.07 (1.30 - 28.25) 74.40 (7.42 - 745.63) 309.17 (88.55 - 1,079.43) 1,050.40 (114.43 - 9,641.75) 7.81 (2.09 - 29.15) 10.98 (5.07 - 23.74)

Pooled Diagnostic Odds Ratio = 20.80 (11.09 to 39.02) Cochran-Q = 105.36; df = 23 (p = 0.0000) 100.0 Inconsistency (I-square) = 78.2 %

## Let's focus on sensitivity and specificity

- Predictive values are directly depending on prevalence
- Pooling likelihood ratios may lead to misleading / impossible results
- Pooling odds ratios may be okay, but are difficult to interpret.
- From the pooled sensitivity and specificity, it is still possible to calculate LRs and PVs.



## **Descriptive Analysis**

#### o Forest plots

- point estimate with 95% CI
- paired: sensitivity and specificity sideby side

📲 Forest plot

Study	тр	FP	FN	TN	Sensitivity	Specificity	Sensitivity	Specificity
Allan 2005	 0		1	123				
Becker 2003	6	12	7	67	0.00 [0.00, 0.00]	0.84 (0.73, 0.91)	<b>_</b>	
Bretanne 1998	14	5	4	18		0.78 (0.56 0.93)		<b></b>
Challier 2004	20	q	, 6	36	0.77 [0.56 0.91]			
Kawazu 2004	20 7	4	4	134	0.64 [0.31 0.89]	0.97 [0.93 0.99]		
Maertens 2002	11	7	2	80	0.85 (0.55 0.98)	0.92 (0.84 0.97)		-
Marr 2004	13	11	11	32	0.54 [0.33, 0.74]	0.74 [0.59, 0.86]	<b>_</b>	<b></b>
Pereira 2005	1	9	N	29		0.76 (0.60, 0.89)		• — •
Pinel 2003	17	17	17	756	0.50 [0.32, 0.68]	0.98 [0.97, 0.99]	<b></b>	
Ulusakarva 2000	16	11	n	108		0.91 [0.84 0.95]		
	• -		-					
								0 0.2 0.1 0.0 0.0 1
? 🔲 🖪 🗈							Add as Fig	ure Cancel



## **Descriptive Analysis**

#### Forest plots

- point estimate with 95% CI
- paired: sensitivity and specificity sideby side
- ROC plot
  - pairs of sensitivity & specificity in ROC space
  - bubble plot to show differences in precision



## **Plot in ROC Space**





## **Different Approaches**

### o Pooling separate estimates

Not recommended

#### o Summary ROC model

• Traditional approach, relative simple

#### o More complex models

- Bivariate random approach
- Hierarchical summary ROC approach



#### **Threshold effects**



## Implicit and explicit threshold effects

- Explicit threshold: different thresholds are used for test positivity
- Implicit threshold: there is no or only one threshold, but in some cases tests are earlier regarded as positive than in other cases

### Explicit threshold: (ROC) curve



The ROC curve represents the relationship between the true positive rate (TPR) and the false positive rate (FPR) of the test at various thresholds used to distinguish disease cases from non-cases.

Deeks, J. J BMJ 2001;323:157-162



### Implicit threshold



ELISA for invasive aspergillosis; cutoff value 1.5 ODI.



## **Diagnostic odds ratios**

Ratio of the odds of positivity in the diseased to the odds of positivity in the non-diseased

 $Diagnostic \ OR = \frac{TP \times TN}{FP \times FN}$ 

$$DOR = \frac{\left(\frac{sensitivity}{1 - sensitivity}\right)}{\left(\frac{1 - specificity}{specificity}\right)} = \frac{LR + ve}{LR - ve}$$



## **Diagnostic odds ratios**

		Cervica (Bio		
		Present	Absent	_
HPV	+	65	93	158
Test	-	7	161	198
		72	254	356

$$DOR = \frac{65 \times 161}{93 \times 7} = 16$$



## **Diagnostic odds ratios**

	Sensitivity						
Specificity	50%	60%	70%	80%	90%	95%	99%
50%	1	2	2	4	9	19	99
60%	2	2	4	6	14	29	149
70%	2	4	5	9	21	44	231
80%	4	6	9	16	36	76	396
90%	9	14	21	36	81	171	891
95%	19	29	44	76	171	361	1881
99%	99	149	231	396	891	1881	9801



## Symmetrical *ROC* curves and diagnostic odds ratios



As DOR increases, the ROC curve moves closer to its ideal position near the upper-left corner.

ROC curve is asymmetric when test accuracy varies with threshold



## Statistical modelling of ROC curves

- statisticians like straight lines with axes that are independent variables
- first calculate the logits of TPR and FPR
- o and then graph the difference against their sum

$$logit(TPR) = ln\left(\frac{TPR}{1 - TPR}\right)$$

$$S = logit(TPR) + logit(FPR)$$

$$logit(FPR) = ln\left(\frac{FPR}{1 - FPR}\right)$$

D = logit(TPR) - logit(FPR)

## Translating ROC space to D versus S



#### Moses-Littenberg SROC method

What do the axes mean?

- Difference in logits is the log of the DOR
- Sum of the logits is a marker of diagnostic threshold





## Moses-Littenberg SROC method

 Regression models can be used to fit the straight lines to model relationship between test accuracy and test threshold

#### D = a + bS

- Outcome variable D is the difference in the logits
- Explanatory variable S is the sum of the logits
- Ordinary or weighted regression weighted by sample size or by inverse variance of the log of the DOR



## Linear Regression



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## Producing summary ROC curves

Transform back to the ROC dimensions

$$TPR = \frac{1}{1 + \frac{1}{e^{a/(1-b)}} \times \left(\frac{FPR}{1 - FPR}\right)^{\frac{1+b}{1-b}}}$$

o where 'a' is the intercept, 'b' is the slope

 when the ROC curve is symmetrical, b=0 and the equation is simpler

### Linear Regression & Back Transformation





## **Different situations**

- What is the relationship between the underlying distribution and the ROC curve and the D versus S line?
- Let's have a look at different situations.

## ROC curve and logit difference and sum plot: small difference, same spread



false positive rate (%age)

logit TPR + logit FPR

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## *ROC* curve and logit difference and sum plot: moderate difference, same spread



measurement

logit TPR - logit FPR





*logit TPR* + *logit FPR* 

false positive rate (%age)

## ROC curve and logit difference and sum plot: large difference, same spread


# *ROC* curve and logit difference and sum plot: moderate difference, unequal spread





Transformation linearizes relationship between accuracy and threshold so that linear regression can be used

## **PSV** example *cont*.



The SROC curve is produced by using the estimates of a and b to compute the expected sensitivity (*tpr*) across a range of values for 1-specificity (*fpr*)

# Problems with the Moses-Littenberg SROC method

### Poor estimation

 Tends to underestimate test accuracy due to zero-cell corrections and bias in weights

### • Validity of significance tests

- Sampling variability in individual studies not properly taken into account
- P-values and confidence intervals erroneous
- Operating points
  - knowing average sensitivity/specificity is important but cannot be obtained
  - Sensitivity for a given specificity can be estimated

# Advanced models – HSROC and Bivariate methods

### Hierarchical / multi-level

- allows for both within and between study variability, and within study correlations between diseased and nondiseased groups
- o Logistic
  - correctly models sampling uncertainty in the true positive proportion and the false positive proportion
  - no zero cell adjustments needed
- Random effects
  - allows for heterogeneity between studies
- Regression models
  - used to investigate sources of heterogeneity



### • HSROC

- Mean InDOR
- Variance InDOR
- Mean threshold
- Variance threshold
- Shape of ROC

### o Bivariate

- Mean logit sens
- Variance logit sens
- Mean logit spec
- Variance logit spec
- Correlation between sensitivity and specificity

Other than the parameterization, the models are mathematically equivalent, see Harbord R, Deeks J *et al.* A unification of models for meta-analysis of diagnostic accuracy studies. *Biostatistics* 2006;1:1-21.



# Hierarchical SROC model





## **Bivariate model**



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# Outputs from the models

### HSROC

- Estimates underlying SROC curve, and the average operating point on the curve (mean DOR and mean threshold)
- Possible to estimate mean sensitivity, specificity and mean likelihood ratios, with standard errors obtained using the delta method
- Confidence and prediction ellipses estimable

**Bivariate** 

- Estimates the average operating point (mean sensitivity and specificity), confidence and prediction ellipses
- Possible to estimate mean likelihood ratios, with standard errors obtained using the delta method
- Underlying SROC curve estimable



# Fitting the models

# HSROC

- Hierarchical model with non-linear regression, random effects and binomial error
- Original code in winBUGs
- Easy to fit in PROC NLMIXED in SAS

## Bivariate

- Hierarchical model with linear regression, random effects and binomial error
- Easy to fit in PROC NLMIXED in SAS, can be fitted in PROC MIXED
- Also in GLLAMM in STATA, MLWin

# Syntax Proc NLMIXED - HSROC





# Hierarchical SROC model



# Syntax Proc NLMIXED - Bivariate





## **Bivariate model**



# METADAS

 SAS macro developed to automate HSROC/bivariate analysis using PROC NLMIXED

- Can be used together with Review Manager 5 (Cochrane review Software):
  - Plot summary curve(s)
  - Display summary point(s)
  - Display 95% confidence and/or prediction regions for summary point(s)



# Part 2

# dealing with heterogeneity



### The meta-analyst's dream!



### Realistic situation: vast heterogeneity





## Echocardiography in Coronary Heart Disease



### **GLAL in Gram Negative Sepsis**



### F/T PSA in the Detection of Prostate cancer



### **Dip-stick Testing for Urinary Tract Infection**





# **Sources of Variation**



### **Sources of Variation: Chance**













# **Sources of Variation**

- L Chance variation
- II. Differences in threshold
- III. Bias
- IV. Subgroups
- v. Unexplained variation

# Comparison

Feature	Older Model*	Advanced models**
Chance variability	+/-	+
Threshold differences	+	+
Subgroup	+	+
Unexplained variation	+/-	+

\* Moses-Littenberg model

\*\* Hierarchical and bivariate models



# Exploring heterogeneity

### Summarise data per subgroup

- Subgroup analyses
- Meta-regression analysis

### Covariates

- Study characteristics (patients, index tests, reference standard, setting, disease stage, etc.)
- Methodological quality items (QUADAS items)

# Subgroup analysis and metaregression

 Advanced models can easily incorporate studylevel covariates

• Different questions can be addressed:

- differences in summary points of sensitivity or specificity
- differences in overall accuracy
- differences in threshold
- differences in shape of SROC curve

# Limitations of meta-regression

- Validity of covariate information
  - poor reporting on design features
- Population characteristics
  - information missing or crudely available
- Lack of power
  - small number of contrasting studies

### Subgroup analyses



Subgroup 1: • both sens & spec higher

### Prospective vs. Retrospective studies





# This may look easy, but...

 The following slides give the results of a study we did to incorporate the effects of quality into a meta-analysis.

Leeflang et al. Impact of adjustment for quality on results of metaanalyses of diagnostic accuracy. Clin Chem. 2007;53:164-72.



# Effects of high/low Q?

- 1. Change in DOR
- 2. Change in consistency of DOR
- 3. Change in heterogeneity




# Hypotheses

Deficiencies in study quality have been associated with inflated estimates and with heterogeneity.

Accounting for quality differences will therefore lead to ...

- ... less optimistic summary estimates.
- ... more homogenous results.

## **Incorporation Strategies**

1. **Ignoring (sometimes graphs are shown)** pooling all studies, disregarding quality

#### 2. Subgroup Analysis

also: quality as criterion for inclusion also: stratification  $\rightarrow$  more than one subgroup also: sensitivity analysis

#### 3. Regression analysis

Stepwise multivariable regression analysis and Multivariable regression analysis with a fixed set of covariates

## 4. Weighted pooling 'not done'

#### 5. Sequential analysis

highest quality → → → lowest quality cumulative meta-analysis

# Methods

- Quality assessment in 487 studies included in 30 systematic reviews.
- QUADAS checklist used (Whiting et al. BMC Med Res Methodol, 2003)
- Two definitions for high-quality:
  - 1. Evidence-based definition
  - 2. Common practice definition
- Three methods for incorporation of quality:
  - 1. Exclusion of low quality studies
  - 2. Multivariable regression analysis with all items involved
  - 3. Stepwise multivariable regression analysis (p>0.2)
- Comparison of DORs, 95% CI of DORs, and changes in a hypothetical decision.

# **Evidence-based definition**

		Evidence-based	definition	Common-practice definition
1.	Was the spectrum of patients representative of the patients who will receive the test in practice?			х
2.	Were selection criteria clearly described?			
з.	Is the reference standard likely to correctly classify the target condition?			
4.	Is the time period between reference standard and index test short enough?			
5.	Did the whole sample receive verification using a reference standard for diagnosis?	Х		Х
6.	Did patients receive the same reference standard regardless of the index test results?	Х		Х
7.	Was the reference standard independent from the index test?			
8.	Was the execution of the index test described in sufficient detail to permit replication of the test?			
9.	Was the execution of the reference standard described in sufficient detail to permit replication of the test?			
10.	Were the index test results interpreted without knowledge of the results of the reference standard?	Х		
11.	Were the reference standard results interpreted without knowledge of the results of the index test?	X		
12.	Were the same clinical data available when test results were interpreted as would be available in practice?			
13.	Were uninterpretable/intermediate results reported?			
14.	Were withdrawals from the study explained?			

# **Common practice definition**

	Evidence-based definition	Common-practice definition
. Was the spectrum of patients representative of the patients who will receive the test in practice?		Х
2. Were selection criteria clearly described?		
3. Is the reference standard likely to correctly classify the target condition?		
I. Is the time period between reference standard and index test short enough?		
5. Did the whole sample receive verification using a reference standard for diagnosis?	x	Х
<ol><li>Did patients receive the same reference standard regardless of the index test results?</li></ol>	X	Х
Was the reference standard independent from the index test?		
3. Was the execution of the index test described in sufficient detail to permit replication of the test?		
<ol> <li>Was the execution of the reference standard described in sufficient detail to permit replication of the test?</li> </ol>		
Were the index test results interpreted without knowledge of the results of the reference standard?	Х	
. Were the reference standard results interpreted without knowledge of the results of the index test?	Х	
<ol><li>Were the same clinical data available when test results were interpreted as would be available in practice?</li></ol>		
3. Were uninterpretable/intermediate results reported?		
I. Were withdrawals from the study explained?		
	<ol> <li>Was the spectrum of patients representative of the patients who will receive the test in practice?</li> <li>Were selection criteria clearly described?</li> <li>Is the reference standard likely to correctly classify the target condition?</li> <li>Is the time period between reference standard and index test short enough?</li> <li>Did the whole sample receive verification using a reference standard for diagnosis?</li> <li>Did patients receive the same reference standard regardless of the index test results?</li> <li>Was the reference standard independent from the index test?</li> <li>Was the execution of the index test described in sufficient detail to permit replication of the test?</li> <li>Was the execution of the reference standard described in sufficient detail to permit replication of the test?</li> <li>Were the index test results interpreted without knowledge of the results of the reference standard?</li> <li>Were the reference standard results interpreted without knowledge of the results of the index test?</li> <li>Were the same clinical data available when test results were interpreted as would be available in practice?</li> <li>Were withdrawals from the study explained?</li> </ol>	Evidence-based definition         4. Was the spectrum of patients representative of the patients who will receive the test in practice?         2. Were selection criteria clearly described?         3. Is the reference standard likely to correctly classify the target condition?         4. Is the time period between reference standard and index test short enough?         5. Did the whole sample receive verification using a reference standard for diagnosis?         6. Did patients receive the same reference standard regardless of the index test results?         7. Was the reference standard independent from the index test?         8. Was the execution of the index test described in sufficient detail to permit replication of the test?         9. Was the execution of the reference standard described in sufficient detail to permit replication of the test?         9. Were the index test results interpreted without knowledge of the results of the reference standard?         10. Were the reference standard repreted without knowledge of the results of the reference standard results interpreted without knowledge of the results of the index test?         9. Were the same clinical data available when test results were interpreted as would be available in practice?         9. Were uninterpretable/intermediate results reported?         9. Were withdrawals from the study explained?

# Results

- Nonreporting of items was common, especially for blinding of index or reference test; time-interval between index test and reference test; and about inclusion of patients.
- Evidence-based definition: 72 high quality studies (15%);
   12 reviews contained no high-quality studies.
- Common-practice definition: 70 high quality studies (14%); 9 reviews contained no high-quality studies.
- Fulfilling all 8 criteria: only 10 out of 487 studies were of high quality and only 1 meta-analysis out of 31 contained more than 3 high-quality studies...

# The Strategies







# **Conclusions**?

We found no evidence for our hypothesis that adjusting for quality leads to less optimistic and more homogenous results.

Explanations: Poor reporting Small sample size (30 SRs, small studies) Opposite effects of quality items DOR in stead of sensitivity and specificity Relation quality – estimates not straightforward

Still, poor quality will affect the trustworthiness. Therefore, report quality of individual studies and overall quality.



## Exercise

 What do the results of a metaanalysis mean...?

 I have some Output from SAS and STATA and would like to invite you to have a look at them.

#### Parameter Estimates

Parameter	Estimate	Standard Error	DF	t Value	$Pr \rightarrow \{t\}$	Alpha	Lower	Upper	Gradient
_sens	0.5943	0.3012	1000	1.97	0.0487	0.05	0.003282	1.1853	0.000107
_spec	2.8646	0.3114	1000	9.20	<.0001	0.05	2.2535	3.4757	-0.00025
s2uspec	1.2722	0.5723	1000	2.22	0.0265	0.05	0.1491	2.3953	-0.00004
s2usens	0.5887	0.4467	1000	1.32	0.1878	0.05	-0.2879	1.4653	0.000054
covsesp	-0.2430	0.4749	1000	-0.51	0.6089	0.05	-1.1749	0.6889	-0.00033

#### **Covariance Matrix of Parameter Estimates**

Row	Parameter	_sens	_spec	s2uspec	s2usens	covsesp
1	_sens	0.09071	-0.01563	-0.00023	0.03764	-0.03794
2	_spec	-0.01563	0.09698	0.02651	-0.00225	0.003328
3	s2uspec	-0.00023	0.02651	0.3276	0.008644	-0.04998
4	s2usens	0.03764	-0.00225	0.008644	0.1995	-0.1368
5	covsesp	-0.03794	0.003328	-0.04998	-0.1368	0.2255

#### Additional Estimates

Label	Estimate	Standard Error	DF	t Value	$\Pr > \{t\}$	Alpha	Lower	Upper
orgsens	0.6444	0.06902	1000	9.34	<.0001	0.05	0.5089	0.7798
orgspec	0.9461	0.01589	1000	59.54	<.0001	0.05	0.9149	0.9772

Bivariate or HSROC? What do the parameters mean?

Meta-analysis of diagnostic accuracy							
Log likelihood	= -91.3913	372		Number of studies =			
	Coef.	Std. Err.	z	P>[Z]	[95% Conf.	Interval]	
Bivariate E(logitSe) E(logitSp) Var(logitSe) Var(logitSp) Corr(logitS)	.7266321 1.638955 .1249622 .82327	.1544626 .2505372 .1306739 .4055445			.4238909 1.147911 .0160943 .3135008	1.029373 2.129999 .9702556 2.161952	
HSROC Lambda Theta beta s2alpha s2theta	2.187142 .0705697 .9426364 .7946707 .1220778	.3086554 .3271092 .5764601 .5114531 .1082908	1.64	0.102	1.582189 5705525 1872047 .2250872 .0214569	2.792095 .7116919 2.072478 2.805587 .6945551	
Summary pt. Se Sp DOR LR+ LR- 1/LR-	.6740658 .8373927 10.65029 4.145361 .389225 2.569208	.0339356 .0341147 3.296352 .9181012 .0452324 .2985712			.6044139 .7591292 5.806411 2.685598 .3099427 2.045879	.7367944 .8937849 19.53509 6.398581 .4887875 3.226402	
Covariance bet	ween estimate	es of E(logi	tse) & <u>E(</u>	logitSp	) .0045838		



# Part 3

### Test Comparisons



## Differences between tests

- Diagnosis of lymph node metastasis in women with cervical cancer
- 2 imaging modalities:
  - lymphangiography (LAG, n=17)
  - CT (n=17)
- Published meta-analysis JAMA 1997;278:1096-1101
- Modelled by adding covariate for test into the model statement, and parameter estimates for differences in:
  - Sensitivity and specificity for bivariate
  - Log DOR, threshold and shape for HSROC



# ROC plot of individual study results (L=lymphangiography C=CT)





# **Summary ROC estimates**



# Average operating points and confidence ellipses



# Difference between average operating points

Imaging modality	Sensitivity (95% CI)	Specificity (95% CI)
LAG	0.67 (0.57 to 0.76)	0.80 (0.73 to 0.85)
СТ	0.49 (0.37 to 0.61)	0.92 (0.88 to 0.95)
P-value Lag vs. CT	0.023	0.0002

# Summary points or SROC curves?

#### Clinical interpretation

• Need to estimate performance at a threshold, using sensitivity, specificity or/and likelihood ratios

#### • Single threshold or mixed thresholds?

- Summary curve describes how test performance varies across thresholds. Studies do not need to report a common threshold to contribute.
- Summary point must relate to a particular threshold.
   Only studies reporting a common threshold can be combined.

# Summary points or SROC curves?

- Comparing tests and subgroups
  - Often wish to use as much data as possible
    - if this means mixing thresholds SROC curves are needed
    - o if still a common threshold either method appropriate
  - Possible to assess impact of threshold as a covariate
  - SROC curves allow identification of crossing lines
- A Cochrane review may include both an analysis of the SROC curves, and estimation of average threshold specific operating points



# **Comparative analyses**

#### Indirect comparisons

- Different tests used in different studies
- Potentially confounded by other differences between the studies
- Direct comparisons
  - Patients receive both tests or randomized to tests
  - Differences in accuracy more attributable to the tests
  - Few studies may be available and may not be representative



# Example of pilot Cochrane Review Down' Syndrome screening review

	Studies	Panicipanis
1st trimester - NT alone	10	79,412
1st trimester - NT and serology	22	222,171
2nd trimester - triple test (serology)	19	72,797

Ctudian

Douticiponto





#### **NT** alone

Sensitivity: 72% (63%-79%) Specificity: 94% (91% -96%) DOR: 39 (26-60) **NT with serology** Sensitivity: 86% (82%-90%) Specificity: 95% (93%-96%) DOR: 110 (84-143) RDOR: 2.8 (1.7-4.6), p <0.0001

#### **Triple test**

Sensitivity: 82% (76%-86%) Specificity: 83% (77%-87%) DOR: 21 (15-30) RDOR: 0.5 (0.3-0.9),  $p = 0.03_{96}$ 



### DIRECT COMPARISONS NT alone Sensitivity: 71% (59%-82%)

Specificity: 95% (91%-98%)

DOR: 41 (16-67)

#### NT with serology

Sensitivity: 85% (77%-93%) Specificity: 96% (93%-98%) DOR: 123 (40-206)

#### **Triple test**

No paired studies available



# Indirect versus Direct comparisons

#### **NT** alone

Sensitivity: 72% (63%-79%) Specificity: 94% (91% -96%) DOR: 39 (26-60)

#### NT with serology

Sensitivity: 86% (82%-90%) Specificity: 95% (93%-96%) DOR: 110 (84-143) RDOR: 2.8 (1.7-4.6), p <0.0001

#### **NT** alone

Sensitivity: 71% (59%-82%) Specificity: 95% (91%-98%) DOR: 41 (16-67)

NT with serology Sensitivity: 85% (77%-93%) Specificity: 96% (93%-98%) DOR: 123 (40-206)



# Part 4

### Some other issues



# Another approach...

 Hypothesis testing is not common in diagnostic test accuracy research or in diagnostic meta-analyses.

 But you could test whether the studies you found or whether the summary estimate falls within a certain target region.



# **Target region**



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# **Publication bias**

- In systematic reviews of intervention studies, publication bias is an important form of bias
- To investigate publication bias in reviews, funnel plots are used.
- In diagnostic reviews, funnel plots are seriously misleading and alternatives have poor power.

# Publication bias - background

- many studies are done without ethical review or study registration → prospective registration is therefore not available
- diagnostic test accuracy studies do not test hypotheses, so there is no 'significance' involved
- we have no clue whether publication bias exists for diagnostic accuracy studies and how the mechanisms behind it may work



# Summary

- Part 1: meta-analysis introduction
- o Part 2: heterogeneity
- o Part 3: test comparisons
- o Part 4: some other issues