Formulating the Review Question & Writing a Protocol

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How are these questions different?

*Do statins improve survival after acute myocardial infarction?

*In patients with first acute myocardial infarction, does early administration of statins lead to higher survival rates as compared to placebo?

How are these questions different?

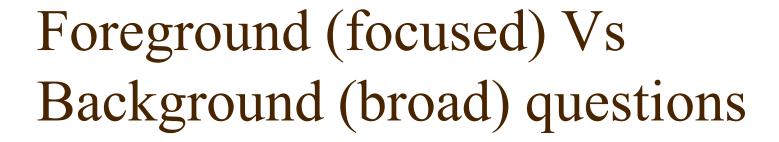
★ Does watching TV cause obesity?

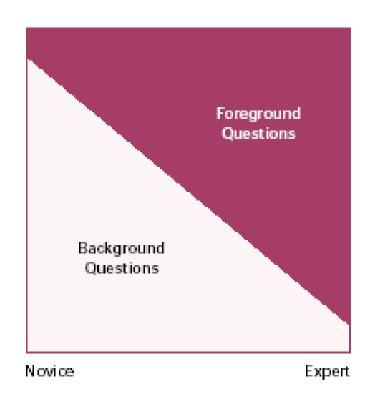
*In school children, is increased TV viewing associated with an increased incidence of obesity measured using body mass index?

How are these questions different?

** Can polymerase chain reaction (PCR) detect TB?

*In adult patients suspected to have pulmonary tuberculosis, is PCR more sensitive and specific than culture?





Guyatt et al. Users Guides to the Medical Literature. Chicago: AMA Press, 2002



Why are foreground questions better for reviews & research?

- * More likely to get completed and result in a comprehensive review
 - Lead to easier and better searches
 - Lead to clear inclusion/exclusion criteria
 - Lead to better decisions about what data to extract
- * More likely to come up with a clear message for the clinician/researcher
- * More likely to help the reader to rapidly assess whether the review is relevant to him/her
- * More likely to identify questions for future research



Types of questions (domains)

- * Etiology [cohort, case-control]
- * Therapy [RCT]
- Prognosis [cohort]
- # Harm [cohort, case-control]
- Diagnosis [cross-sectional, case-control]
- * Economic [cost-effectiveness analysis, etc.]
 - These domains are usually addressed by different study designs



P - Who is the patient or what problem is being addressed?



- What is the intervention or exposure?

C – What is the comparison group?

O - What is the outcome or endpoint?

± study design

Richardson et al. The well-built clinical question: a key to evidence-based decisions. ACP Journal Club 1995;A-12 Counsell C. Formulating questions and locating primary studies for inclusion in systematic reviews. Ann Intern Med 1997;127:380-7.



Asking the Clinical Question: A Key Step in Evidence-Based Practice

A successful search strategy starts with a well-formulated question.

This is the third article in a series from the Arizona State University College of Nursing and Health Innovation's Center for the Advancement of Evidence-Based Practice. Evidence-based practice (EBP) is a problem-solving approach to the delivery of health care that integrates the best evidence from studies and patient care data with clinician expertise and patient preferences and values. When delivered in a context of caring and in a supportive organizational culture, the highest quality of care and best patient outcomes can be achieved.

The purpose of this series is to give nurses the knowledge and skills they need to implement EBP consistently, one step at a time. Articles will appear every two months to allow you time to incorporate information as you work toward implementing EBP at your institution. Also, we've scheduled "Ask the Authors" call-ins every few months to provide a direct line to the experts to help you resolve questions. Details about how to participate in the next call will be published with May's Evidence-Based Practice, Step by Step.

Templates and Definitions for PICOT Questions^{5, 6}

Question type	Definition	Template
Intervention or therapy	To determine which treatment leads to the best outcome	In
Etiology	To determine the greatest risk factors or causes of a condition	Are
Diagnosis or diagnostic test	To determine which test is more accurate and precise in diagnosing a condition	In(P), are/is(I) compared with(C) more accurate in diagnosing(O)?
Prognosis or prediction	To determine the clinical course over time and likely complications of a condition	In
Meaning	To understand the meaning of an experience for a particular individual, group, or community	How do (P) with (I) perceive (O) during (T)?



Intervention

Outcome





Is Zinc effective in treating cold?

Patient/problem

Intervention







In children with common cold, is oral Zinc effective in reducing the duration of symptoms, as compared to placebo?



+ RCTs



Outcome

Comparison



Exposure

Outcome





Is smoking a risk factor for tuberculosis?

Patient

Exposure





Are people who smoke regularly at a greater risk of developing pulmonary tuberculosis as compared to those who do not smoke?



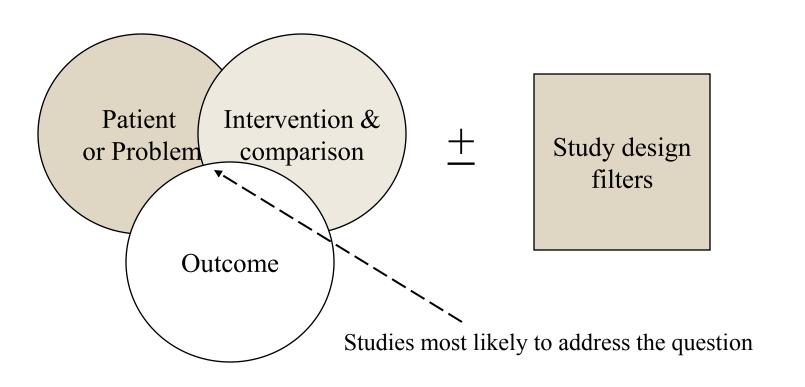
+ cohort & case-control studies

Comparison

Outcome

How a focused question helps in searching for studies

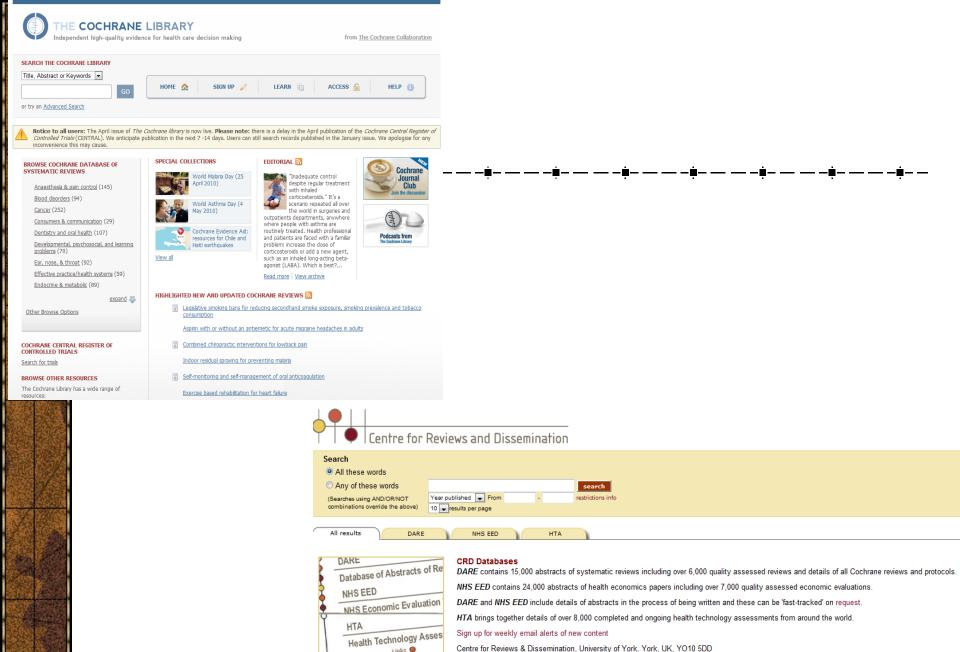
PICO + STUDY DESIGN FILTER





* Search the literature and see if a review has been done already

- Use sources like the Cochrane Library, DARE database
- Use Clinical Query in PubMed to identify systematic reviews
- * If a review has been done, see if there some way you can improve on it
- * If a high-quality systematic review already exists, consider an alternative question!

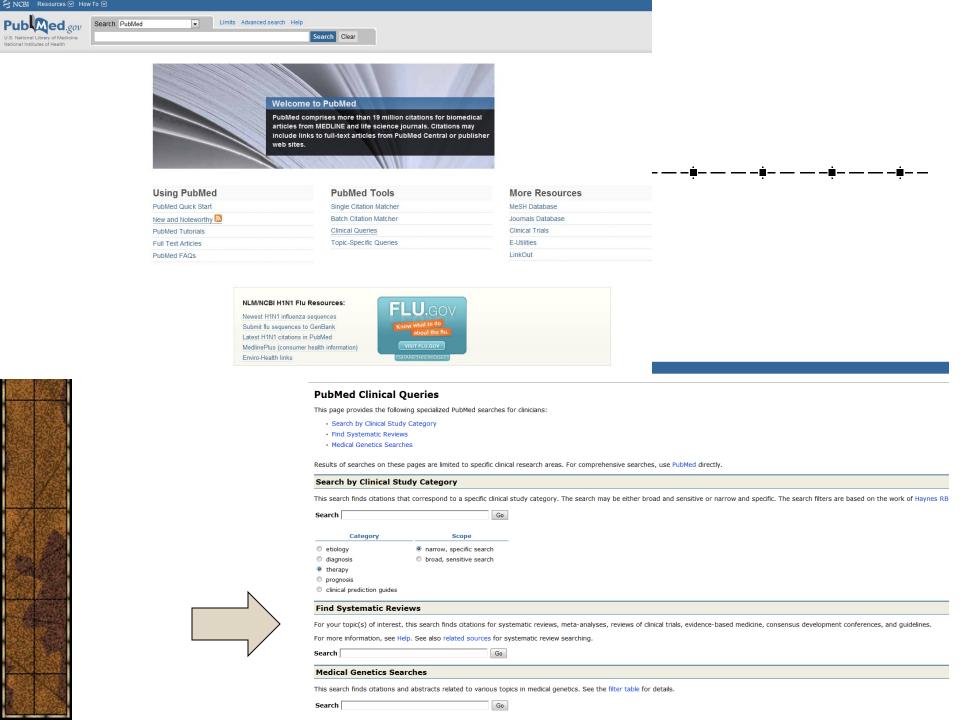


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Links 🜳

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- * Once you decide to do a review, write a short, draft protocol
- ★ Could be 3 4 pages long (background, 4-part question (PICO), study designs to be included, and methods)
 - Why?
 - Gets you started!
 - Forces you to read and understand the context
 - Makes you formulate a focused question
 - Makes you plan the search strategy
 - Makes you describe inclusion/exclusion criteria clearly
 - Makes you think about the data you want to collect and the methods you will use to analyze them



- * Do a quick and dirty initial search of the literature (eg. a simple key word search with PubMed)
- * With a few studies, do a pilot
 - Pretend as if you have found all the eligible studies

- Create data extraction forms and extract data
- Enter and analyze data using meta-analysis software
- * With the pilot study experience, revise the protocol and then start the review



- * Cochrane protocol format*:
 - Background
 - Objectives
 - Criteria for considering studies for this review (PICO)
 - Types of studies (study designs)
 - Types of participants
 - Types of interventions
 - Types of outcome measures
 - Search strategy for identification of studies
 - Methods of the review
 - Eligibility
 - Data collection
 - Assessment of methodological quality
 - Data analysis
 - References



★ Background

 Problem statement and importance of the problem addressed

- Rationale for the review
- Have there been other reviews on this topic?
 - What did the scoping search find?
- How will your review be different from others on the same topic?

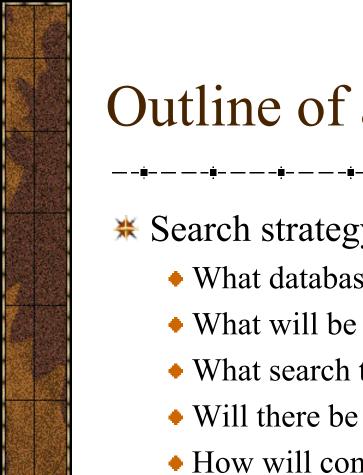


★ Objectives:

- Precise statement of the primary objective of the review, including the intervention(s) reviewed and the problem addressed.
- If there are hypotheses for the review (specific theories or suggestions being tested), these should be stated here.



- * Criteria for considering studies for this review (PICOT)
 - Types of participants
 - Types of interventions
 - Types of outcome measures
 - Types of studies (study designs)
 - Time period (if relevant)



Outline of a protocol

- * Search strategy:
 - What databases and sources will be searched?
 - What will be the time period?
 - What search terms and key words will be used?
 - Will there be language restrictions?
 - How will conference abstracts be handled?
 - Will unpublished data be sought?
 - Who will run the searches?



Outline of a protocol

- ***** Methods:
 - Eligibility:
 - What will the inclusion/exclusion criteria be?
 - Who & how many reviewers will screen the articles for inclusion?
 - How will the reviewers resolve disagreements?



Outline of a protocol

- ***** Methods:
 - Data extraction:
 - Who and how many reviewers will extract data?
 - What data will be extracted?
 - How will the reviewers resolve disagreements?
 - Will inter-rated reliability be measured?



- * Assessment of study quality:
 - Who and how many reviewers will assess study quality?
 - What instrument or checklist will be used for quality assessment?
 - How will the reviewers resolve disagreements?
 - Will inter-rated reliability be measured?
 - How will the quality data be used? (subgroup analysis, etc)



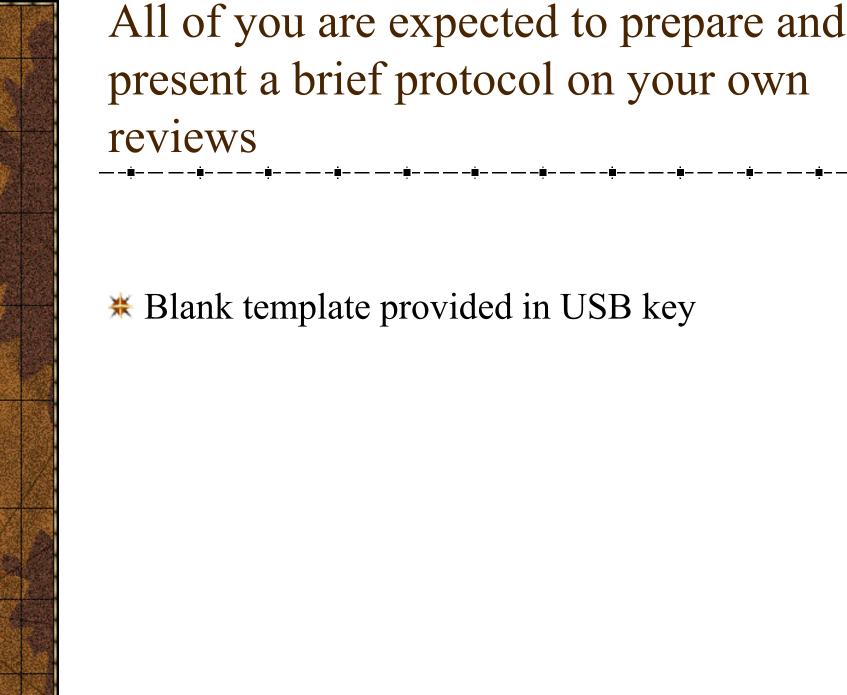
***** Analysis:

- What software will be used?
- How heterogeneity will be evaluated?
- If a meta-analysis will be done, what model will be used for combining data (random vs. fixed effects)?
- If heterogeneity is found, what approaches will be used to find reasons for heterogeneity?

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- Will subgroup analyses be done? Meta-regression?
- Will sensitivity analyses be done?
- How will quality of studies affect the analyses?
- How potential publication bias will be evaluated?

Systematic review protocol template TITLE OF THE REVIEW: BRIEF BACKGROUND AND RATIONALE FOR THE REVIEW: REVIEW QUESTION (IN PICOT FORMAT): CRITERIA FOR CONSIDERING STUDIES FOR THE REVIEW: Types of studies (designs): Types of participants: Types of interventions (or exposures): Types of outcome measures (primary and secondary):





You could then register your review and publish your protocol

THE UNIVERSITY of York

Centre for Reviews and Dissemination

National Institute for Health Research

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Welcome to PROSPERO International prospective register of systematic reviews

PROSPERO latest news

Latest new and updated records

Adherence to Mediterranean diet and risk of cancer; a

The problem of duplicate systematic reviews

A survey of meta-analyses of RCTsic* published in the BMJ has concluded that. "While some independent replication of meta-analyses by different teams is possibly useful, the overall picture suggests that there is a waste of efforts with many topics covered by multiple overlapping meta-analyses."

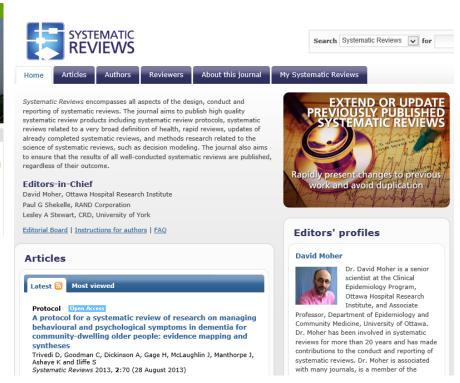
As explained in the accompanying editorial [27], one of the advantages of registering a planned review on PROSPERO is to alert others and help avoid unplanned duplication of reviews.

Autherities to Westernament and taken is to career, a systematic review and meta-analysis of observational studies. Steroids for sepsis: a systematic review with meta-analysis and trial sequential analysis.

Patient-reported outcome measures after total knee arthroplasty: which one(s) should we be using Analgesic treatment in laparoscopic gastric by-pass surgery: a systematic review of randomized trials

Studying the health outcomes of food/beverage taxes and subsidies in countries of different income classifications

http://www.crd.york.ac.uk/NIHR_PROSPERO/



http://www.systematicreviewsjournal.com/