Guideline and policy development using the *GRADE* approach

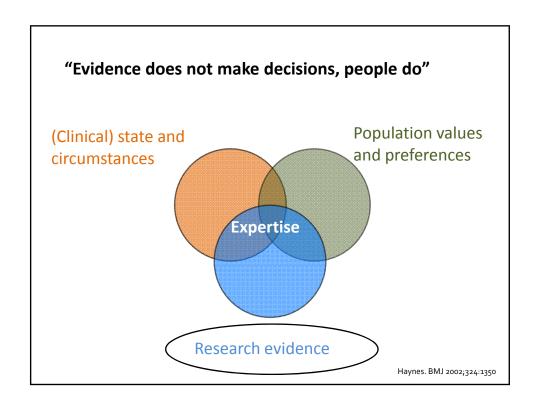
Karen R Steingart, MD, MPH karenst@uw.edu
Chennai, 15 December 2010

Acknowledgments

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- Slides are used by permission of Holger Schünemann

Overview

- Describe background about GRADE
- Discuss factors influencing the quality of evidence
- Discuss the process of moving from evidence to recommendations
- Describe the WHO guideline development process using the GRADE approach



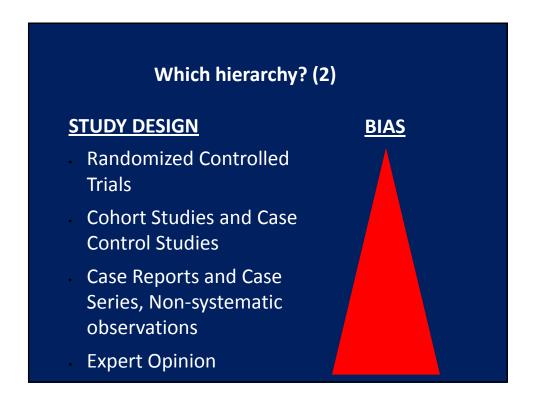
Which hierarchy? (1)

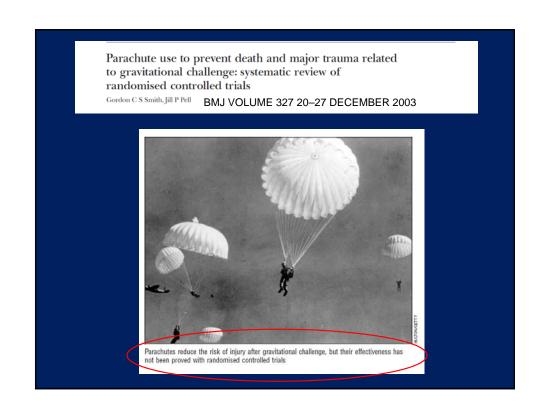
Recommendation for use of oral anticoagulation in patients with atrial fibrillation and rheumatic mitral valve disease

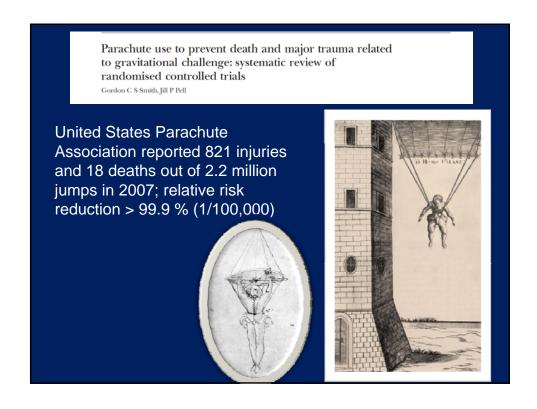
(CDC) Evidence of Execution Design Suitability Number Consistent Effect **Expert Opinion** Effectiveness - Good or of Studies Sized Greatest, Fair Moderate, or Least Strong Good Greatest At Least 2 Sufficient Not Used

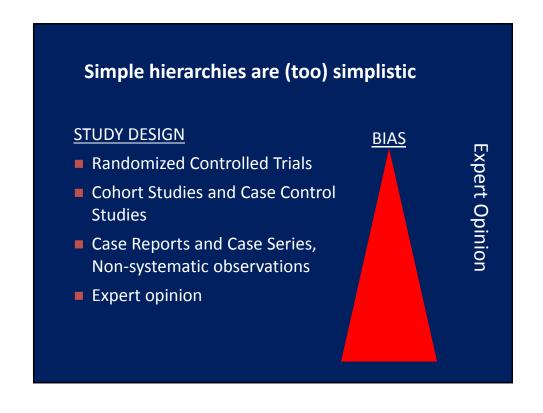
Centers for Disease Control and Prevention

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	Good	Greatest or Moderate	At Least 5	Yes	Sufficient	Not Used
	Good or Fair	Greatest	At Least 5	Yes	Sufficient	Not Used
	Meet Desig	n, Execution, Number Sufficient But Not S	cy Criteria for	Large	Not Used	
Sufficient	Good	Greatest	1	Not Applicable	Sufficient	Not Used
	Good or Fair	Greatest or Moderate	At Least 3	Yes	Sufficient	Not Used
	Good or Fair	Greatest, Moderate, or Least	At Least 5	Yes	Sufficient	Not Used
Expert Opinion	Varies	Varies	Varies	Varies	Sufficient	Supports a Recommendation
Insufficient	A.Insufficient Designs or Execution		B. Too Few Studies	C. Inconsistent	D. Small	E. Not Used









The Grading of Recommendations Assessment, Development and Evaluation (GRADE)

- Aim: to develop a common, transparent and sensible system for grading the quality of evidence and the strength of recommendations
- International group of guideline developers, methodologists & clinicians from around the world (>100 contributors) since 2000
- International group: ACCP, AHRQ, Australian NMRC, BMJ Clinical Evidence, CC, CDC, McMaster, NICE, Oxford CEBM, SIGN, UpToDate, USPSTF, WHO

CMAJ 2003, BMJ 2004, BMC 2004, BMC 2005, AJRCCM 2006, Chest 2006, BMJ 2008

GRADE Uptake

- World Health Organization
- Allergic Rhinitis in Asthma Guidelines (ARIA)
- American Thoracic Society
- American College of Physicians
- European Respiratory Society
- European Society of Thoracic Surgeons
- British Medical Journal
- Infectious Disease Society of America
- American College of Chest Physicians
- UpToDate®
- National Institutes of Health and Clinical Excellence (NICE)
- Scottish Intercollegiate Guideline Network (SIGN)
- Cochrane Collaboration
- Infectious Disease Society of America
- Clinical Evidence
- Agency for Health Care Research and Quality (AHRQ)
- Partner of GIN
- Over 40 major organizations









Types of questions

Background Questions

• Definition: What is latent TB infection?

• Mechanism: How does an IGRA work?

Foreground Questions

 Benefit > harm: Does the use of IGRAs improve the identification of HIV-infected individuals who could benefit from treatment of LTBI?

Framing a foreground question

- Population: Individuals with/suspected of LTBI
- Intervention: IGRA
- Comparison: No test/other IGRA, TST
- **O**utcomes: Survival, **m**ortality, development of TB disease, hospitalizations, resource use, adverse outcomes, antimicrobial resistance

Schunemann, et al., The Lancet ID, 2007

GRADE rating of outcomes

- GRADE rates the quality of evidence for each outcome separately
 - The type of evidence may be different for different outcomes
- GRADE considers desirable and undesirable outcomes and rates their relative importance

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Outcomes may be desirable or undesirable

- Desirable outcomes
 - Decreased mortality
 - Reduced duration of disease
 - Reduced resource expenditure
- Undesirable outcomes
 - Adverse events
 - The development of resistance
 - Costs of treatment

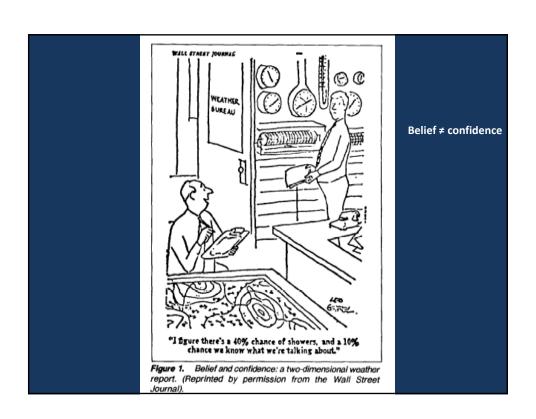


- Every decision comes with desirable/undesirable consequences
- Developing recommendations must include a consideration of desirable and undesirable outcomes

What is quality?

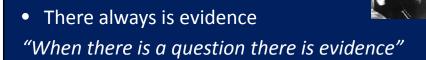
 "In the context of making recommendations, the quality of evidence reflects the extent to which our confidence in an estimate of the effect is adequate to support a particular recommendation." Gordon Guyatt BMJ 2008



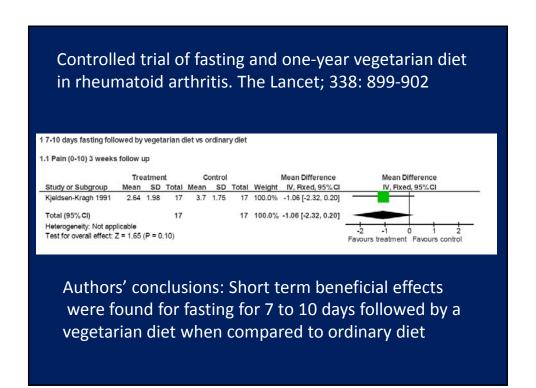


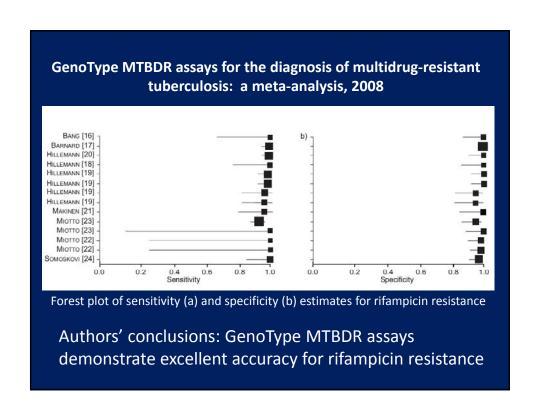
Definition of grades of evidence

- $\oplus \oplus \oplus \ominus \ominus$ /High: Further research is very unlikely to change confidence in the estimate of effect
- ⊕⊕⊕○/Moderate: Further research is likely to have an important impact on confidence in the estimate of effect and may change the estimate
- ⊕⊕○○/Low: Further research is very likely to have an important impact on confidence in the estimate of effect and is likely to change the estimate
- ⊕○○○/Very low: Any estimate of effect is very uncertain

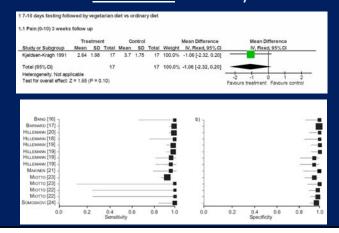


Better research ⇒ greater confidence in the evidence and decisions





- What information do you think would increase or decrease your confidence in these results?
- What information do you think would indicate that more research is or is not necessary?



RATING QUALITY OF EVIDENCE AND STRENGTH OF RECOMMENDATIONS

GRADE: grading quality of evidence and strength of recommendations for diagnostic tests and strategies

The GRADE system can be used to grade the quality of evidence and strength of recommendations for diagnostic tests or strategies. This article explains how patient-important outcomes are taken into account in this process

In this fourth article of the five part series, we describe how guideline developers are using GRADE to rate the quality of evidence and move from evidence to a recommendation for diagnostic tests and strategies. Although recommendations on diagnosis share the fundamental logic of recommendations for other interventions, they present unique challenges. We will describe why guideline panels should be cautious when they use evidence of the accuracy of tests ("test accuracy") as the basis for recommendations and why evidence of test accuracy often provides low quality evidence for making recommendations.

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outcome. For patients who present with apparently operable lung cancer, the presumption is that additional tests will spare patients the morbidity and early mortality associated with futile thoracotomy. The example of computed tomography for coronary artery disease in the box illustrates another common rationale for a new test: replacement of another test (coronary computed tomography instead of conventional angiography) to avoid complications associated with a more invasive and expensive alternative.⁶ The best way to assess any diagnostic strategy—but

in particular new strategies with putative superior

Schünemann. BMJ 2008;336:1106-1110; www.gradeworkinggroup.org/

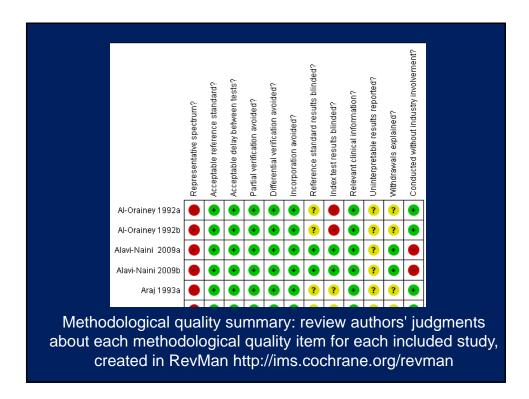
Determinants of quality for diagnostic questions

- RCTs and observational studies: start high if direct ⊕⊕⊕⊕
- 5 factors can lower quality
 - 1. limitations in detailed design and execution (risk of bias criteria)
 - 2. Inconsistency (or heterogeneity)
 - 3. Indirectness (PICO and applicability)
 - 4. Imprecision (number of events and confidence intervals)
 - 5. Publication bias
- 3 factors can increase quality
 - 1. large magnitude of effect
 - 2. Plausible residual confounding may be working to reduce the demonstrated effect or increase the effect if no effect was observed
 - 3. Dose-response gradient

1. Design and Execution/Risk of Bias (QUADAS)

Examples:

- Was an unselected sample of patients enrolled? (consecutive with suspected disease)
- Were the index test results interpreted without knowledge of the results of the reference standard?
- Did all patients receive the same reference standard?



Who believes the risk of bias is of concern?

Yes

No

Don't know or undecided

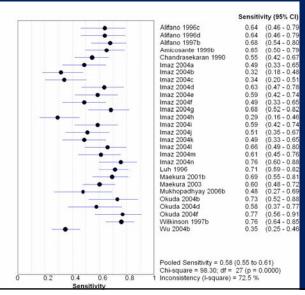
Would you downgrade for risk of bias?

- No, there are no serious limitations
- Yes, there are serious limitations
- Yes, there are very serious limitations

2. Inconsistency of results (Heterogeneity)

- if inconsistency, look for explanation
 - patients, intervention, comparator, outcome
- if unexplained inconsistency lower quality





3. Indirectness

• The extent to which the study's patients, interventions, and outcomes are similar to those in practice.

Examples

- differences in populations (study involves adults, can you generalize to children?)
- Differences in settings (interested in low income, but all data come from high income)
- No head to head comparisons

Test accuracy is a *surrogate* for patient important outcomes

- When clinicians think about diagnostic tests, they focus on test accuracy, e.g., sensitivity/specificity
- The underlying assumption is that knowing whether a target condition is present or absent will result in superior patient management and improved outcomes....But does it?

4. Imprecision

- Reliability of an estimate of effect
- Best described by the width of the 95% CI
- Precision is influenced by the sample size of the study

5. Publication Bias

- Should always be suspected
 - Only small "positive" trials
 - For profit interest
 - Various methods to evaluate for systematic reviews of interventions, no agreed upon method for diagnostic reviews

GRADE evidence profile Table 3. GRADE Summary of Findings. Should commercial serological tests be used as a replacement test for conventional tests such as smear microscopy in patients of any age suspected of having pulmonary tuberculosis? Outcome No. studies Study Limitations Indirectness Inconsistency Imprecision Publication Effect per Importance (Participants) 67 (8318) bias Likely^A No Serious Verv Critical Prevalence 10%: 64 Prevalence 30%: 192 Serious^{A3} (-2) Indirectness and case control Cross-True Negatives revalenc 0%:819 sectional Serious/ Indirectness Serious^A (-2) ⊕000 and case-(-2)revalence %: 637 67 (8318) Cross Critical cross-sectional and case-control Cross-sectional revalence 10%: 81 revalence 10%: 63 Prevalence 10%: 36 Positives Indirectness^A 67 (8318) Critical Negatives Serious^A Indirectness ⊕000 (-2) and case-Based on sensitivity median = 64%, specificity median = 91% Al Majority of studies lacked a representative patient spectrum and were not blinded. Al Almost diagnostic accuracy is considered a surrogate for patient-important outcomes, we did not downgrade. Al There was considerable heterogeneity in study results. Al We did not pool accuracy estimates. The 95% CIs were wide for many individual studies. We did not downgrade as there were a large number of studies and we already took off Steingart et al, submitted manuscript **Footnotes**

False Positives	67 (8318)	Cross- sectional and case- control	Very Serious ^{A1} (-2)	No Serious Indirectness ^{A2}	Very Serious ^{A3} (-2)
False Negatives	67 (8318)	Cross- sectional and case- control	Very Serious ^{A1} (-2)	No Serious Indirectness ^{A2}	Very Serious ^{A3} (-2)

Based on sensitivity median = 64%, specificity median = 91%

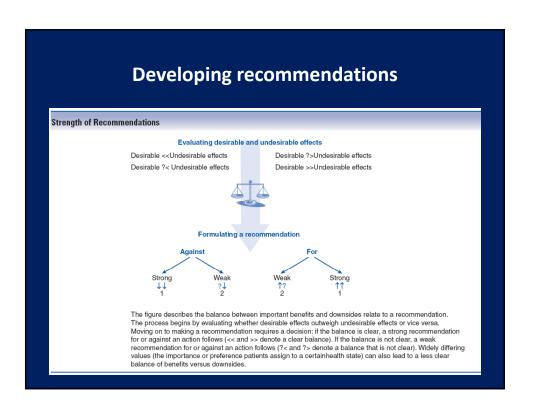
Moving From Evidence to Recommendations

Al Majority of studies lacked a representative patient spectrum and were not blinded.

Although diagnostic accuracy is considered a surrogate for patient-important outcomes, we did not also accuracy is considered as surrogate for patient-important outcomes, we did not also accuracy estimates. The 95% CIs were wide for many individual studies. We did not pool accuracy estimates. The 95% CIs were wide for many individual studies. We did not pool accuracy estimates. 2 points for inconsistency.

Strength of recommendation

- "The strength of a recommendation reflects the extent to which we can, across the range of patients for whom the recommendations are intended, be confident that desirable effects of a management strategy outweigh undesirable effects"
- Recommendations may be strong or weak/conditional



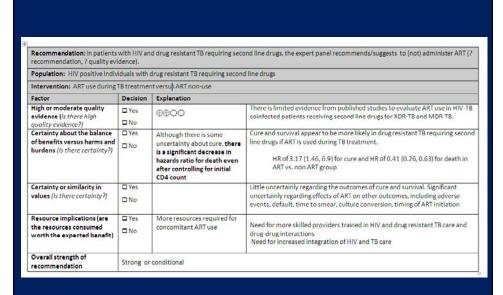
Determinants of strength of recommendation Guyatt. BMJ, 10 May 2008, Volume 336:1049-51					
Factor	Comment				
Balance between desirable and undesirable effects	The larger the difference between desirable and undesirable effects, the higher the likelihood that a strong recommendation is warranted				
Quality of evidence	The stronger the quality of evidence, the higher the likelihood that a strong recommendation is warranted				
Values and preferences	The more values and preferences vary, the higher the likelihood that a weak recommendation is warranted				
Costs (resource allocation)	The higher the costs, that is the greater the resources consumed, the lower the likelihood that a strong recommendation is warranted				

Implications of a strong recommendation

- Patients: Most people in this situation would want the recommended course of action and only a small proportion would not
- Clinicians: Most patients should receive the recommended course of action
- Policy makers: The recommendation can be adapted as a policy in most situations

Implications of a conditional/weak recommendation

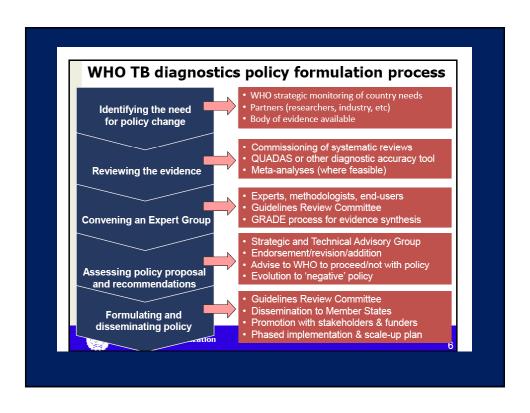
- Patients: The majority of people in this situation would want the recommended course of action, but many would not
- Clinicians: Be more prepared to help patients to make a decision that is consistent with their own values/decision aids and shared decision making
- Policy makers: There is a need for substantial debate and involvement of stakeholders

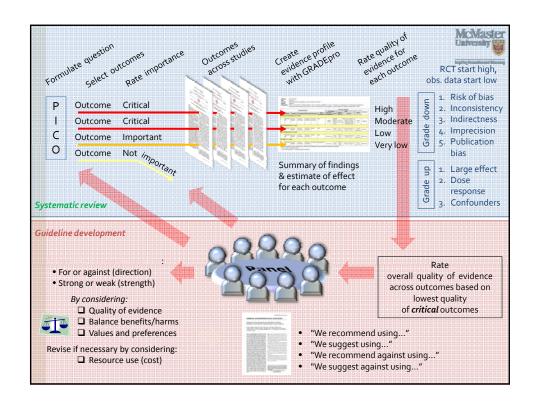


Matt Arentz et al, unpublished

What is a WHO guideline?

- "A WHO guideline is any document containing recommendations about health interventions, whether they are clinical, public health or policy."
- World Health Organization Handbook for guideline development, March 2008





In Summary

- Guidelines should be based on the best available evidence to be evidence based
- GRADE combines health research methodology with a structured approach to improve communication
- Criteria for evidence assessment across questions and outcomes
- Criteria for moving from evidence to recommendations
- Transparent, systematic
 four categories of quality of evidence
 two grades for strength of recommendations
- Transparency in decision making and judgments is key