



Case Study in Implementation Research: LED Microscopy

Advanced TB Diagnostic Research Course

Montreal, QC, Canada

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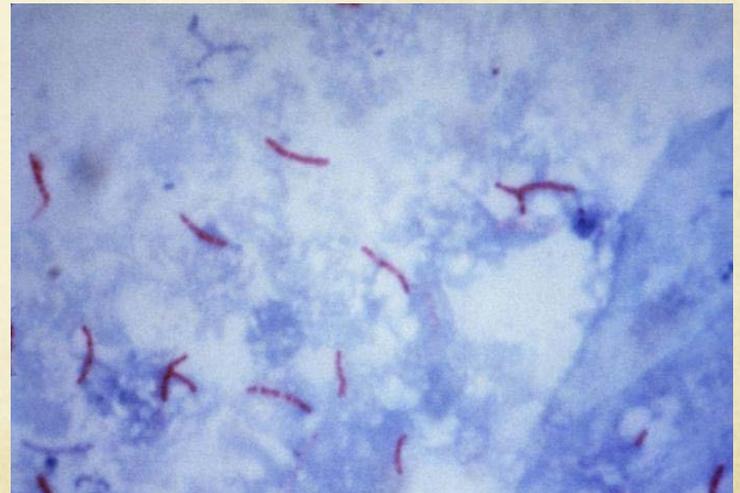
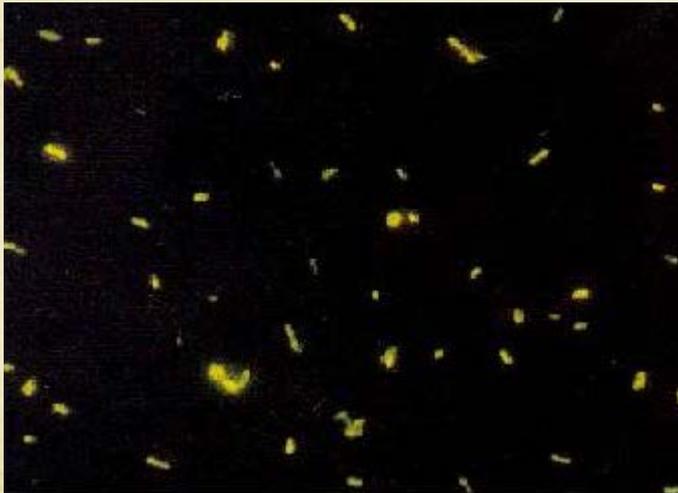
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Outline

- Introduction: Why we were doing this?
- Methods: How did we do it?
- Results: What did we find?
- Discussion: What did we learn?

Smear Microscopy

- Cheap, quick, relatively simple
- Poor Sensitivity
 - Less in HIV, extrapulmonary, pediatrics



LED Fluorescent Microscopy

○ Fluorescence → 10% higher sensitivity & 46% less time to read smears

○ LED Fluorescence

○ Equipment less expensive, more durable, less maintenance

○ No hazardous bulbs, half life 10+ years

○ Does not require a dark room

Table 1. Comparison of commercial light-emitting diode products currently available for TB diagnostics.

Device	Manufacturer	Standalone microscope	Attachment	Light transmission	Battery powered	Weight (kg)	Cost (US \$)
Primo Star iLED 	Carl Zeiss, Oberkochen, Germany	Yes	NA	Epi fluorescent	Yes	9.5	4825*
Lumin™ 	LW Scientific, Lawrenceville, GA, USA	No	Objective lens replacement (20, 40, 60 and 100x oil)	Epi fluorescent	Yes	0.448	700-2000†
ParaLens 	QBC™ Diagnostics, Philipsburg, PA, USA	No	Objective lens replacement (40, 60 and 100x oil)	Epi fluorescent	Yes	1.27	995‡
FluoLED 	Fraen Corporation Srl, Settimo Milanese, Italy	No	Adaptor attached to base and filter installed on head of microscope	Transfluorescent	Yes	5	1977-3530*
CyScope® 	Partec, Gorlitz, Germany	Yes	NA	Epi fluorescent	Yes	2.7	2372-3699*

WHO Recommendation

2009

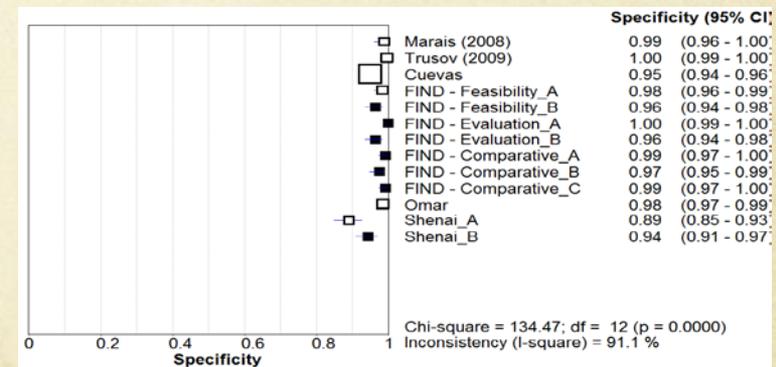
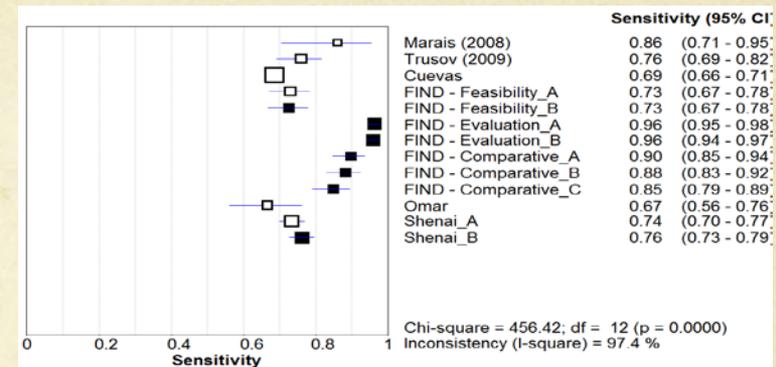
FINAL RECOMMENDATION

The Expert Group felt that there was sufficient generalisable evidence that LED microscopy

- should replace conventional fluorescence microscopy;
- is a better alternative to ZN light microscopy in both high and low volume laboratories;

OVERALL QUALITY OF EVIDENCE	MODERATE
STRENGTH OF RECOMMENDATION	STRONG

www.who.int/tb/dots/laboratory/egmreport_microscopymethods_nov09.pdf



Minion, et al. in WHO Expert Group Meeting, Geneva. 2009

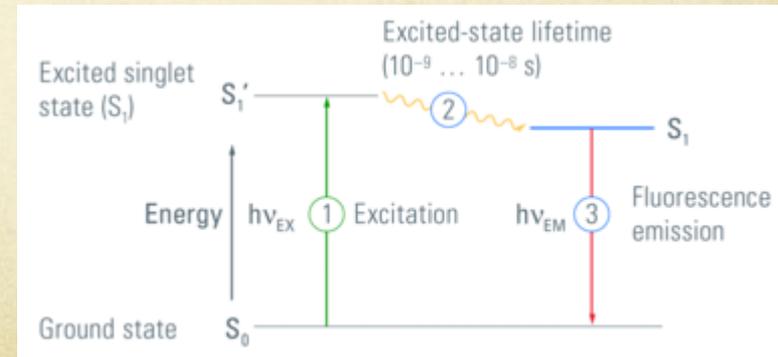
LED head-to-head evaluation

- How comparable is the first reading vs. the second reading?



Fluorochrome-based Stains

- Fade over time
 - “photobleaching”
 - Molecule has limited number of photons available for emission during its chemical lifespan
- Rate of fading is unique to particular fluorochrome used
- Known to be affected by
 - Exposure to light
 - Oxygen
 - Temperature
 - pH



Effect on Implementation?

- External Quality Assurance program
 - Reliant on “re-reading” select number of ZN stained smears
 - Slides stored and sent to reference laboratory ~ quarterly
- CAN THIS STILL BE DONE WITH FLUORESCENT STAINS??

Previous Literature

- Nada
- Seriously??
- Ok, well, maybe...
- Van Deun et al (1999) looked at fading of Ziehl-Neelsen stained slides
 - Fading was significant (over period of months)
 - Fading enhanced by light, heat, humidity
 - Concentrated smears more effected (thinner consistency?)

Fading of Auramine-Stained Mycobacterial Smears and Implications for External Quality Assurance[∇]

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Study Objectives

- How quickly do auramine-stained smears fade?
- What is the effect of storage conditions on the rate of fading?
- What is the effect of repeated readings on the rate of fading?

Study Plan (in brief)



- Hinduja National Hospital and Medical Research Centre, Mumbai, India
 - High volume, CAP accredited

- All specimens submitted for TB had an extra slide prepared and stained with auramine-rhodamine
 - As a part of a concurrent LED microscopy evaluation

- Unblinded researcher selected “batches” of 30 slides per week for storage and re-reading
 - All smear reading performed in duplicate, by same microscopists blinded to previous results, during routine daily work
 - Re-reading results compared to “reference standard” of the initial reading at Day 0. Re-labeling/re-assortment to maintain blinding
 - Only slides with 2 identical initial readings included

Storage Conditions

- Room Temperature, 22° C
 - Dark (closed smear boxes)
 - Light (open smear boxes)
- Incubator, 30° C + humidity
- Refrigerator, 4° C

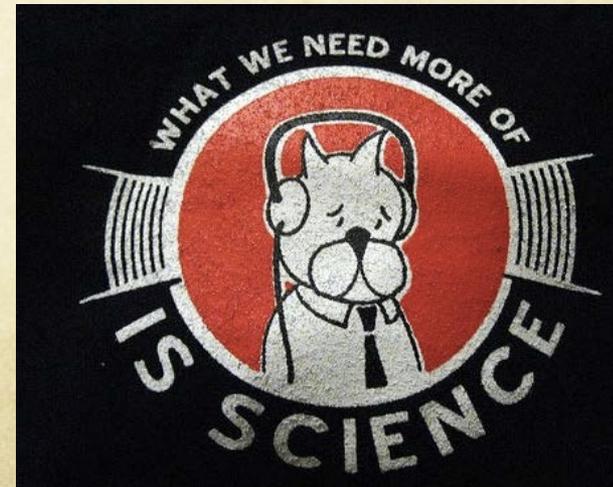
Reading Schedules

- Weekly
- Monthly
- Quarterly (q3 months)



Sample Size

- One-sided hypothesis of equivalence
- 100% slides known positive, 80% power to detect 10% drop in “positivity” with 0.05 significance
- Batches needed to be 25 slides
- Selected batches of 27 positive slides, with 3 negative slides per batch for blinding

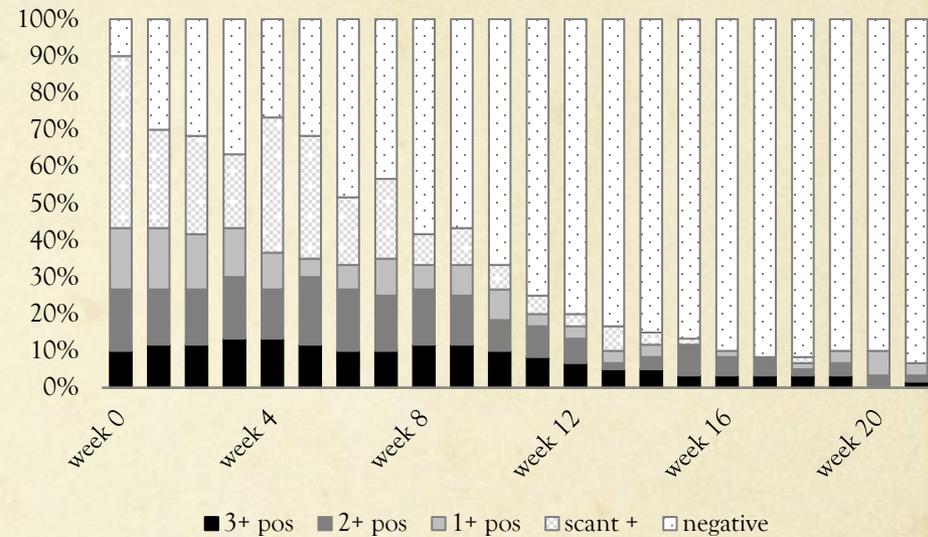
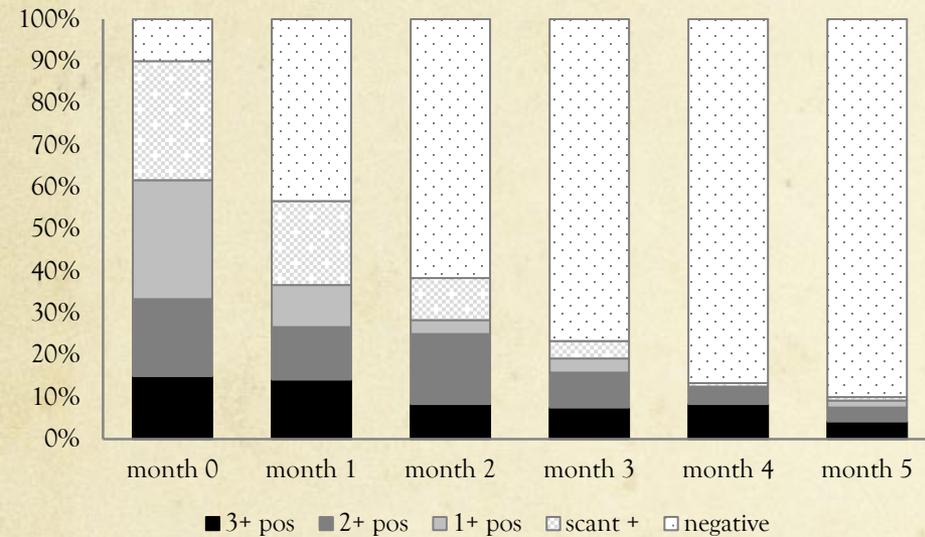


Distribution of Included Slides

Slides Read Weekly	# Slides
Room Temperature (dark)	30
Incubator (humidified, dark)	30
Refrigerator (dark)	30
Open weekly (light)	30
	Total = 120
Slides Read Monthly	
Room Temperature (dark)	60
Incubator (humidified, dark)	60
Refrigerator (dark)	60
	Total = 180
Slides Read Once at 3 Months	
Room Temperature (dark)	30
	Total = 30
TOTAL OVERALL	330

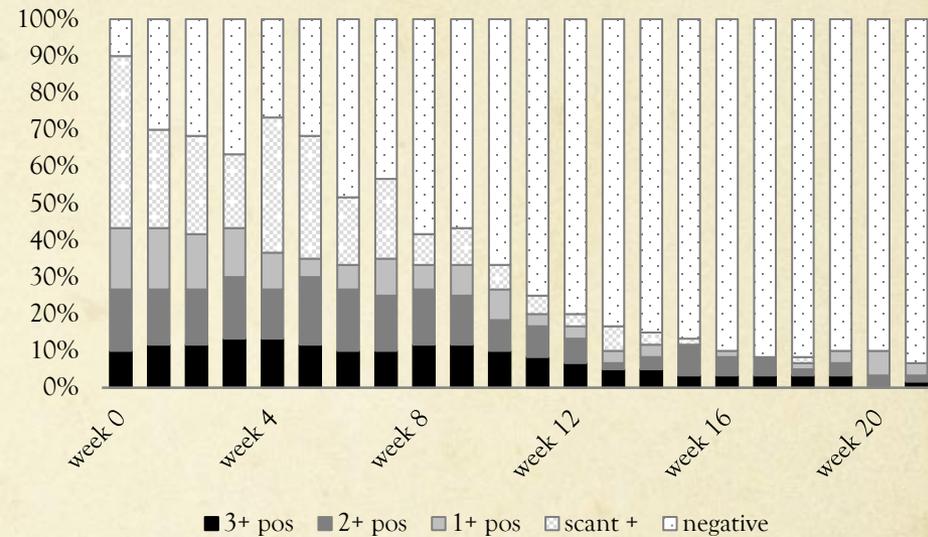
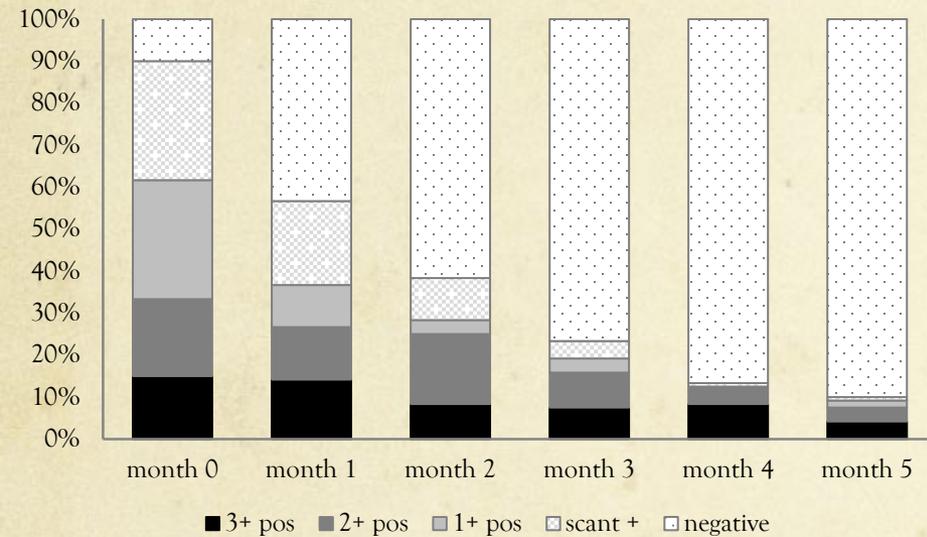
- Enriched for low-positive smears:
 - 25% scanty, 25% 1+, 25% 2+, 15% 3+, 10% negative (blinding)
- 50% direct, 50% concentrated

How quickly do slides fade?



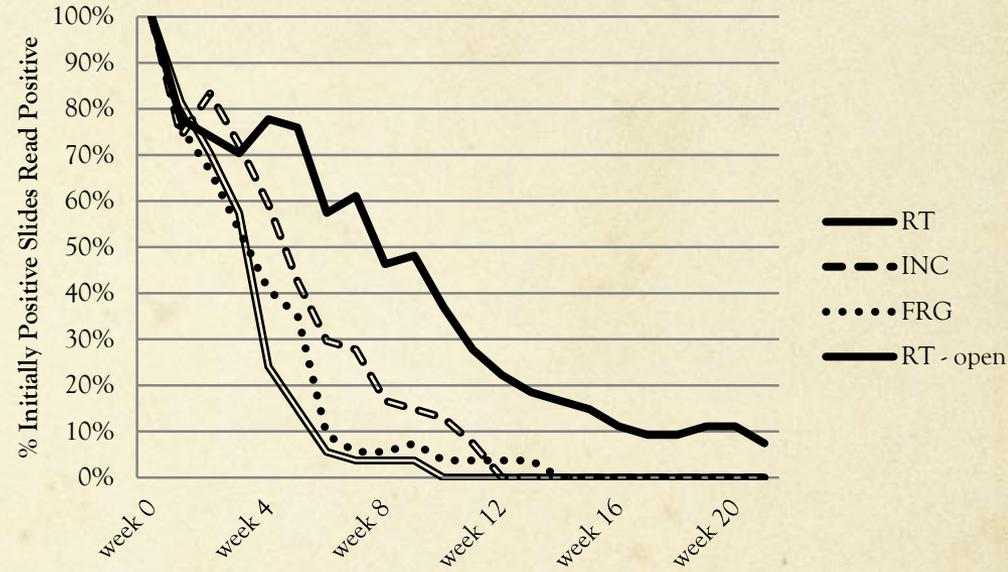
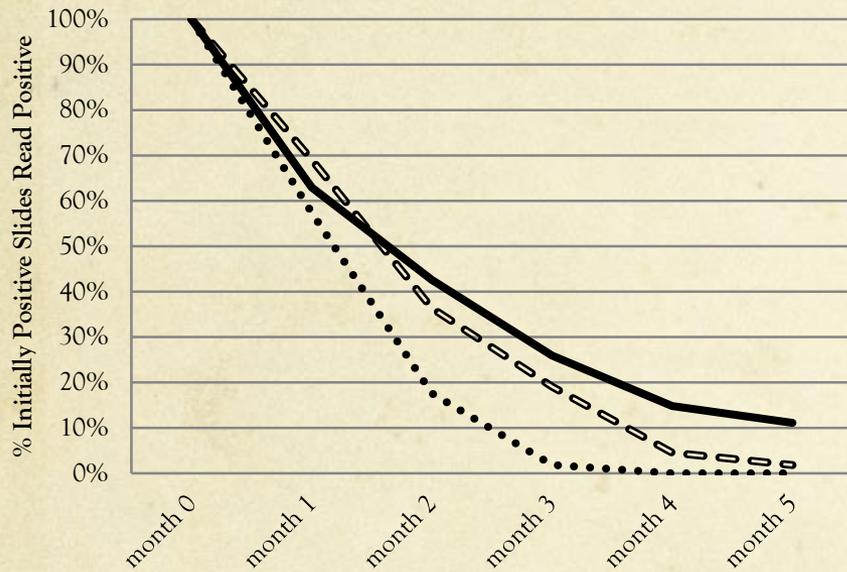
- When considering the slides originally read as positive (combined scant, 1+, 2+, 3+), the proportion of slides continuing to be read as positive was significantly lower for ALL storage environments by the FIRST re-reading regardless of the reading schedule

How quickly do slides fade?



- e.g. - slides kept at room temperature (in the dark) read after 1 week → only 21 out of 27 originally positive slides remained positive ($p=0.03$)

What is the effect of storage environment?



- Proportion of originally positive slides read as positive dropped to <50% by 2 months (or 8 weeks) for all storage environments and all reading schedules
- Refrigeration did not protect against fading

What effect did the frequency of reading have?

Time	Proportion +*			P-value†
	Weekly (n=27)	Monthly (n=54)	Quarterly (n=27)	
Time=0	100%	100%	100%	
1 month	78%	63%		0.21
2 months	46%	43%		0.64
3 months	22%	26%	35%	0.79 ^a , 0.54 ^b , 0.6 ^c
4 months	11%	15%		0.74
5 months	11%	11%		1.0

- Data displayed for slides stored at room temperature (dark environment)
- Also no difference between direct and concentrated smears

Did the AFB quantitation matter?

	Original Reading (n=# slides)			
	3+ n=53	2+ n=71	1+ n=78	scant n=69
T=0	100%	100%	100%	100%
1 month	83.0%	63.6%	45.2%	42.1%
2 month	61.2%	27.0%	13.8%	14.1%
3 month	35.7%	10.7%	6.0%	1.7%
4 month	16.9%	2.8%	1.2%	2.6%
5 month	14.1%	2.3%	1.2%	0.0%
Linear Regression Slope†:	-0.191 (-0.212, -0.169)	-0.241 (-0.303, -0.180)	-0.254 (-0.342, -0.166)	-0.257 (-0.349, -0.165)

- Slides with higher bacillary burden (2+ or 3+) remained positive longer
- Nevertheless, <35% of 3+ slides remained positive at 3 months

Conclusions

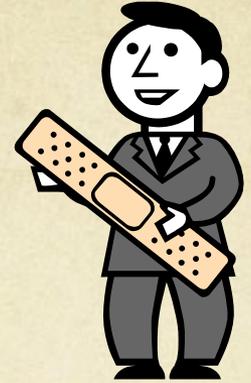
- Significant fading occurs quickly
- None of the storage environments evaluated would allow reliable re-checking of smears for EQA
- No significant effect of reading frequency found
 - Although non-statistically significant trend
- No significant difference between direct and concentrated smears
- Low positivity slides faded more quickly, but fading evident even for high positive slides

Implications

- Scale-up of LED fluorescent microscopy recommended by WHO (2010)
- Current EQA program appears infeasible for use with fluorescent auramine-stained smears
- Alternative EQA strategies will need to be developed and evaluated in order to maintain the laboratory QA needs for provision of smear microscopy diagnostics using fluorescent microscopy



Other solutions



- Are there staining or storage strategies that could extend fluorescence?
 - Significant potentiation needed...
- Restaining smears prior to rechecking
 - False positives introduced? (contaminating AFB)
 - False negatives introduced? (rinsing off scant AFB)
 - Increased work and costs for reference labs
 - Complaints that restained slides are more “junky” and harder to read
- Panel-based EQA
 - More suited towards ensuring competence in low incidence settings (i.e. can they recognize AFB?)
 - Less useful to assess pragmatic practice in busy high incidence settings (i.e. are they spending enough time per slide to find AFB?)

Residual Questions

- We enriched our slide population with scant/1+ smears (anticipating the need to detect less significant fading)
 - Effect magnified compared to usual
 - Reading less reliable, regression to mean
- Refrigerated slides faded quicker than those kept at room temperature or in a humidified incubator
 - Condensation? Efficiency of fluorochrome?



Residual Questions

- Effect of storage duration likely overwhelmed our ability to detect effects from multiple readings
- Slide reading was performed as part of “routine” work to maximize blinding
 - Readers taking less time to examine that would be done in an EQA program?
- Starting point → underestimated rate of fading
 - Still don't really know what is the upper limit of reliable re-reading. Days? Hours?





That's all Folks!