



Architecture of an evaluation study and protocol components

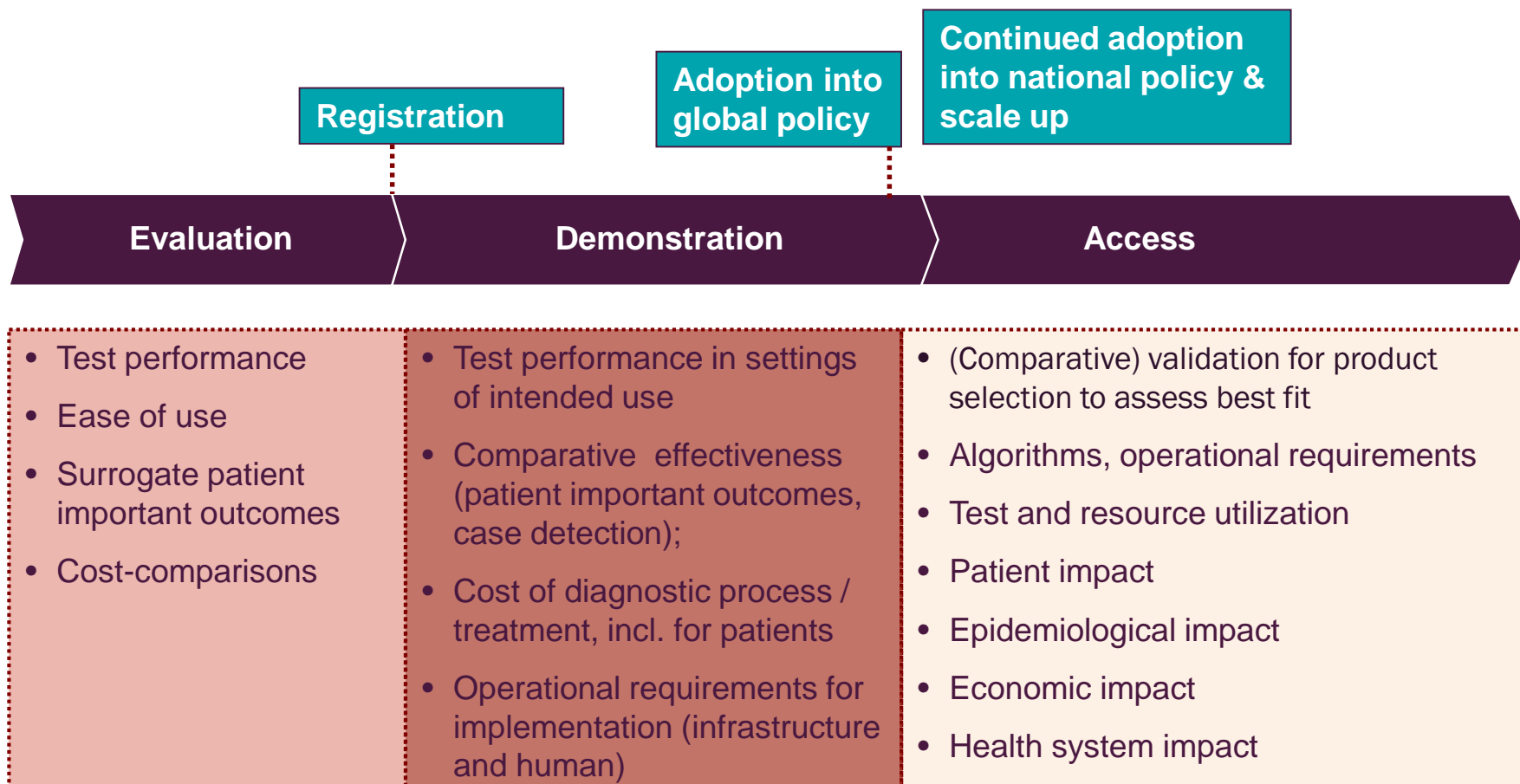
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India's trial focus spans probably across, with the strongest need for Access studies





On the menu

- Evaluation studies: definition and value
- Study approach and protocol components
- Examples



Evaluation studies: definition

- Performed on a product that has completed development, and is design-locked and ready for scaled up manufacture.
- Intended to produce high quality data that can be used by regulatory authorities and should thus be collected in a manner that conforms to relevant external quality standards.
- The type of endpoints commonly studies include: accuracy (including patient follow up to determine clinical specificity), operational performance and surrogate markers for impact asesment.
- Carried out in referral settings or settings of intended use



Evaluating value of a diagnostic test

■ The ideal diagnostic test:

- Always gives the right answer:
 - Positive result in everyone with the disease
 - Negative result in everyone else
- Be quick, safe, simple, painless, reliable & inexpensive

■ But few, if any, tests are ideal.

■ Thus there is a need for clinically useful substitutes



Is the test useful ?

	Evaluation	Demonstration
Reproducibility (precision)	<i>Usually done earlier</i>	-
Accuracy (compare test to «gold std»)	X	-
Feasibility of implementation (robustness, costing)	X	X
Effects on clinical decisions and fit in clinical pathway	-	X
Effects on outcomes (and is it worth the costs)	<i>Surrogate marker data</i>	X



Determining Usefulness of a Diagnostic Test

Question	Possible Designs	Statistics for Results
How <i>reproducible</i> is the test?	Studies of: - <i>intra- and inter observer &</i> - <i>intra- and inter laboratory variability</i>	Proportion agreement, kappa, coefficient of variance, mean & distribution of differences



Determining Usefulness of a Diagnostic Test

Question	Possible Designs	Statistics for Results
How <i>accurate</i> is the test?	<i>Cross-sectional</i> designs in which <i>test result is compared with a “gold standard”</i>	Sensitivity, specificity, PV+, PV-, ROC curves, LR _s



Determining Usefulness of a Diagnostic Test

Question	Possible Designs	Statistics for Results
What is the <i>feasibility of implementing</i> the test (costs, risks, user acceptability, robustness, training requirements, etc.) of the test?	<i>Assessment accompanying prospective studies</i>	Mean cost, proportions experiencing adverse effects, proportions (operators) willing to use the test, failure rate, mean training duration



Determining Usefulness of a Diagnostic Test

Question	Possible Designs	Statistics for Results
Does doing the test improve <i>clinical outcome</i> ?	Assessment of <i>surrogate markers for clinical utility</i> accompanying prospective studies	Mean time to diagnosis, mean time to reporting compared to conventional results



Validating tests against a gold standard

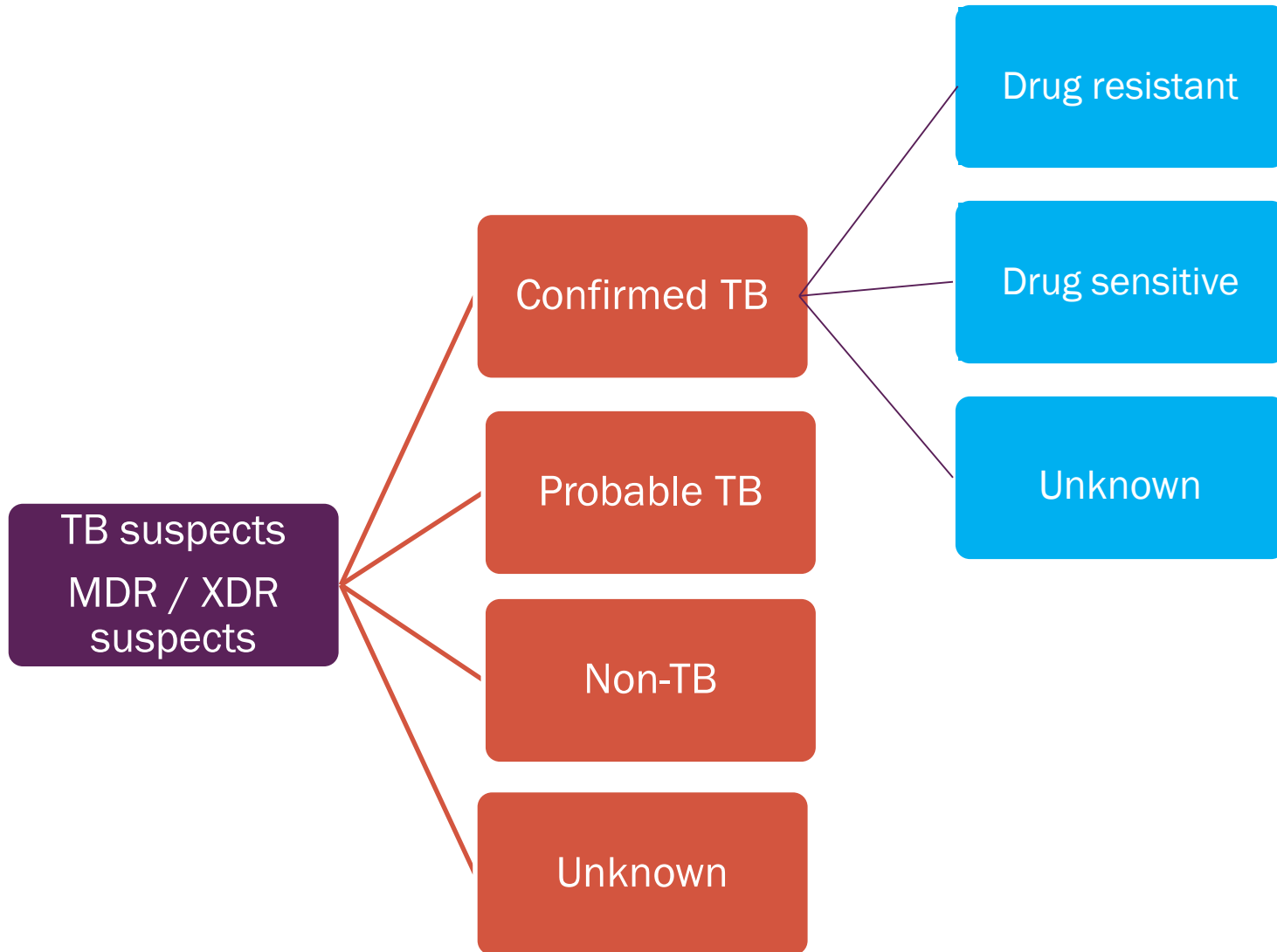
- A test is **valid** if:
 - It detects most people with disorder (high **Sen**)
 - It excludes most people without disorder (high **Sp**)
 - a positive test usually indicates that the disorder is present (high **PV+**)
- Another measure of the **usefulness** of a test is the **LR**: how much more likely a positive test is to be found in someone with, as opposed to without, the disorder

A test can separate *the very sick from the very healthy* does **not mean** that it will be **useful** in distinguish patients with mild cases of the disease from others with similar symptoms



Just accuracy? – Actually it is quite challenging

- Key groups for analysis in an accuracy study for a new test



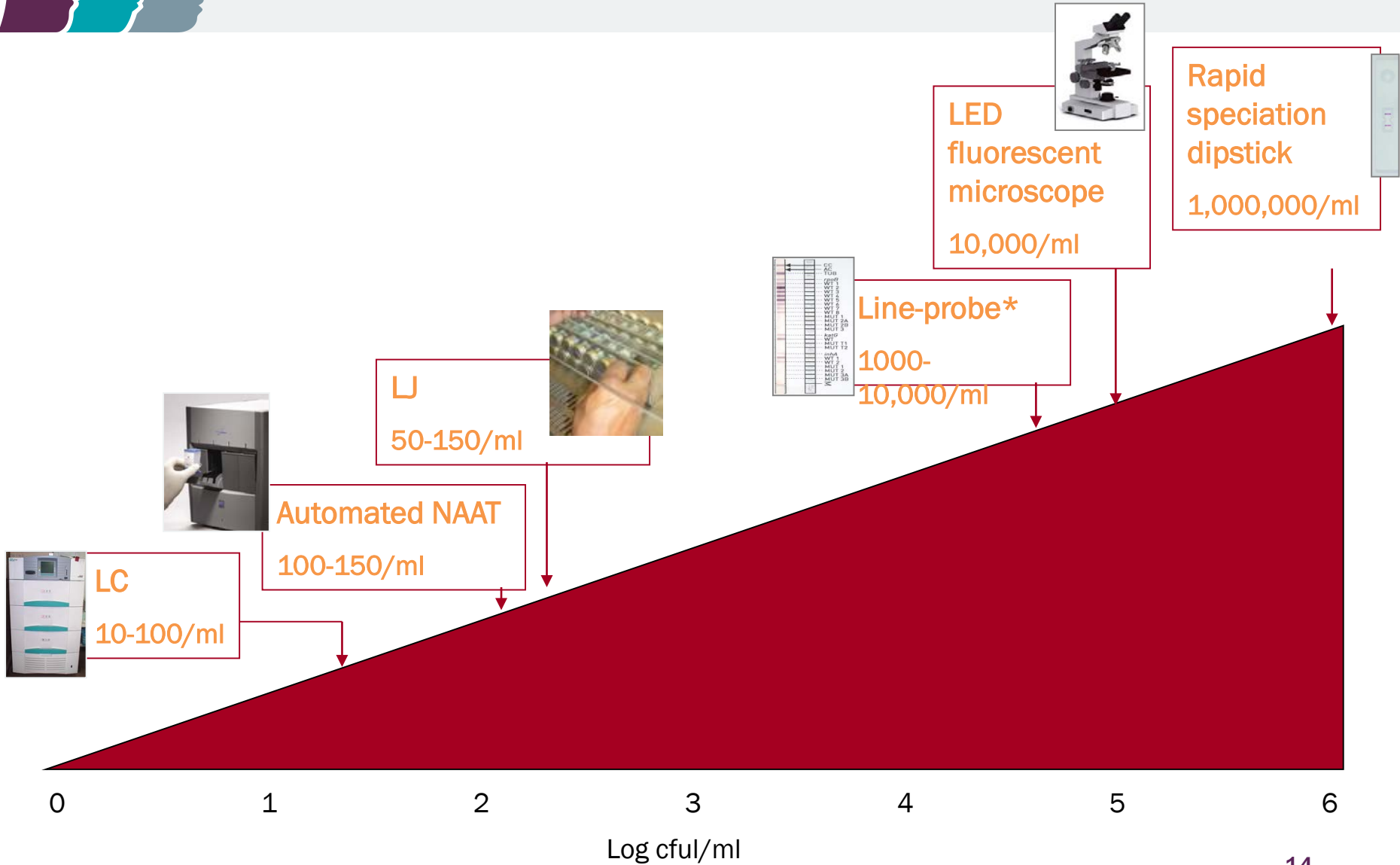


Problem 1: Suboptimal sensitivity of microbiological gold standard, sputum variability

Table : Comparison of the overall sensitivity of a single LJ culture, a single MGIT culture and a single, direct Xpert MTB/Rif test using the results of 3 smears and 4 cultures per patient as a reference standard.

Patient group	Single LJ*	Single MGIT*	Single, direct Xpert
Smear-positive, Culture-positive	93.0% (1031/1109)	97.7% (1106/1132)	98.2% (551/561)
Smear-negative, Culture-positive	69.4% (222/320)	84.5% (283/335)	72.5% (124/171)
All Culture-positive	87.7% (1253/1429)	94.7% (1389/1467)	92.2% (675/732)

Sensitivity (cfu/ml) of pulmonary TB tests in portfolio

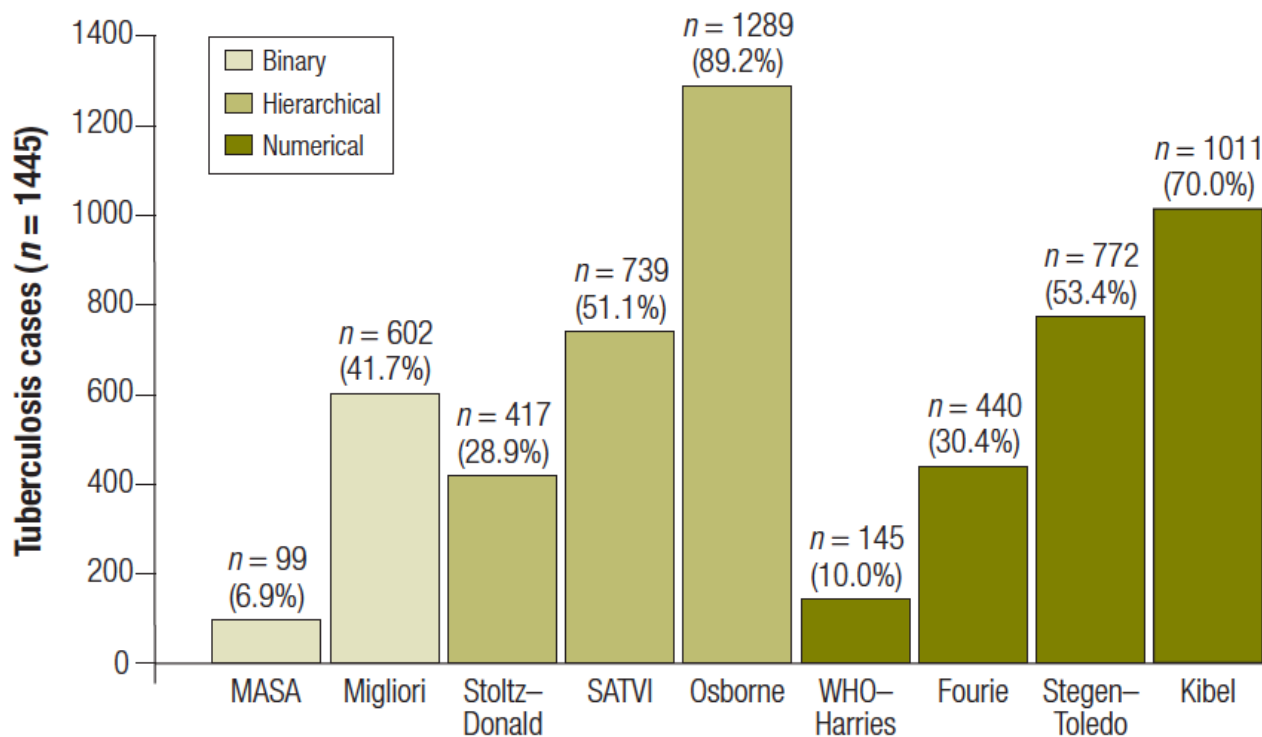




Problem 2: The definition of probable TB

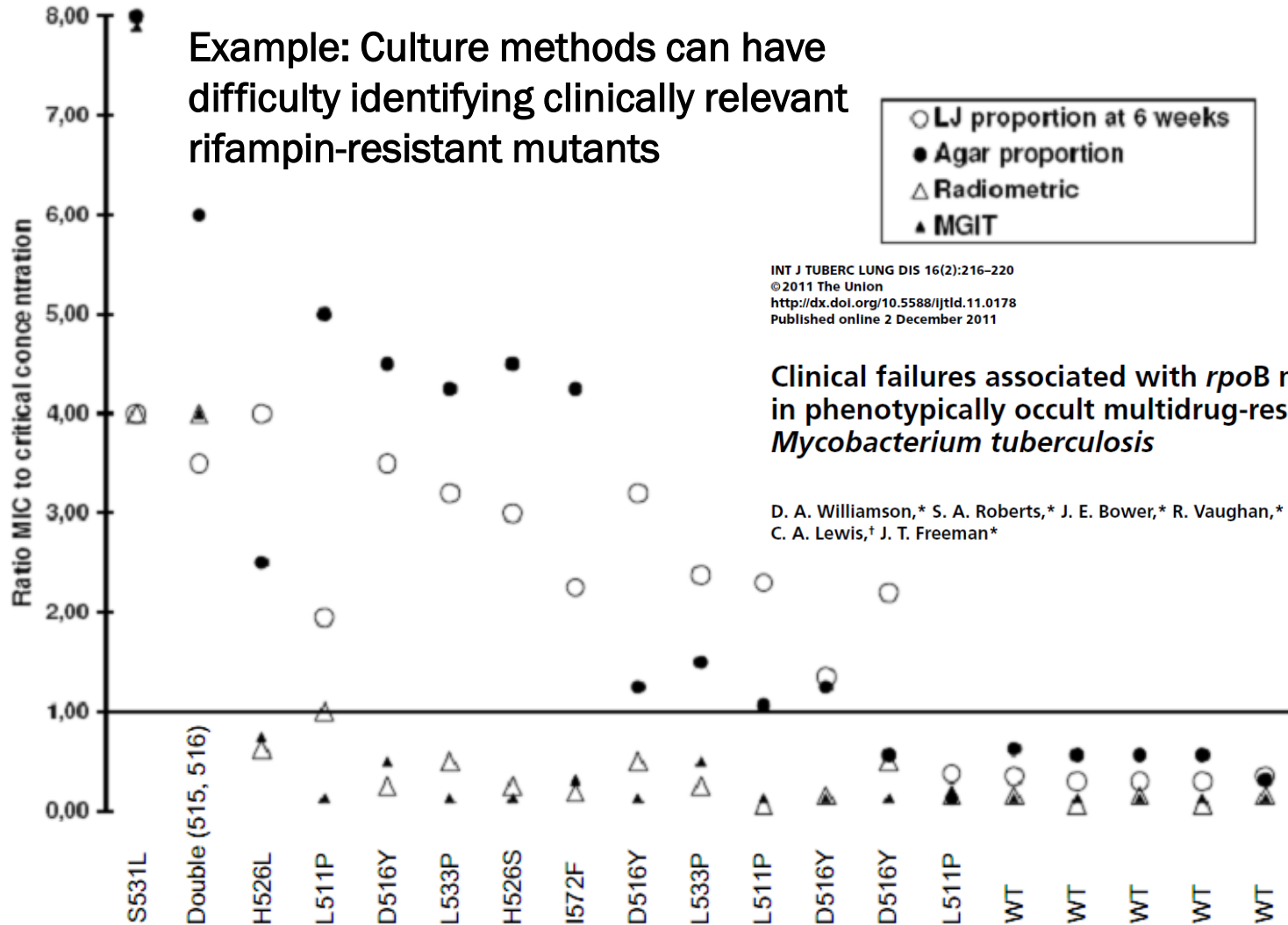
Example: Interpretation of CXR is highly inconsistent

Fig. 1. Frequency of cases classified as tuberculosis with various scoring systems, with hierarchical and numerical outcomes condensed to a binary “tuberculosis/not tuberculosis” output, South Africa, 2001–2006



MASA, Medical Association of South Africa; SATVI, South African Tuberculosis Vaccine Initiative; WHO, World Health Organization.

Problem 3: Phenotypic vs genotypic



[Adapted From] Wright et Al. *Mycobacterium tuberculosis* strains with highly discordant rifampin susceptibility test results. J Clin Microbiol. 2009 Sep 16. [Epub ahead of print]



What to do in these situations?

- No valid index test result or no valid culture
- Single pos culture <20 colonies in SC or >28 days in LC
- S+C-
- Discrepant conventional DST results
- NTM vs mixed culture
- Culture pos at FU only
- Clinical diagnosis of TB in S-C-
- Culture negative patients on TB treatment



Study approach and protocol components



Defining the clinical question: PICO or PIRT

■ Patient/Problem

- How would I describe a group of patients similar to mine?

■ Index test

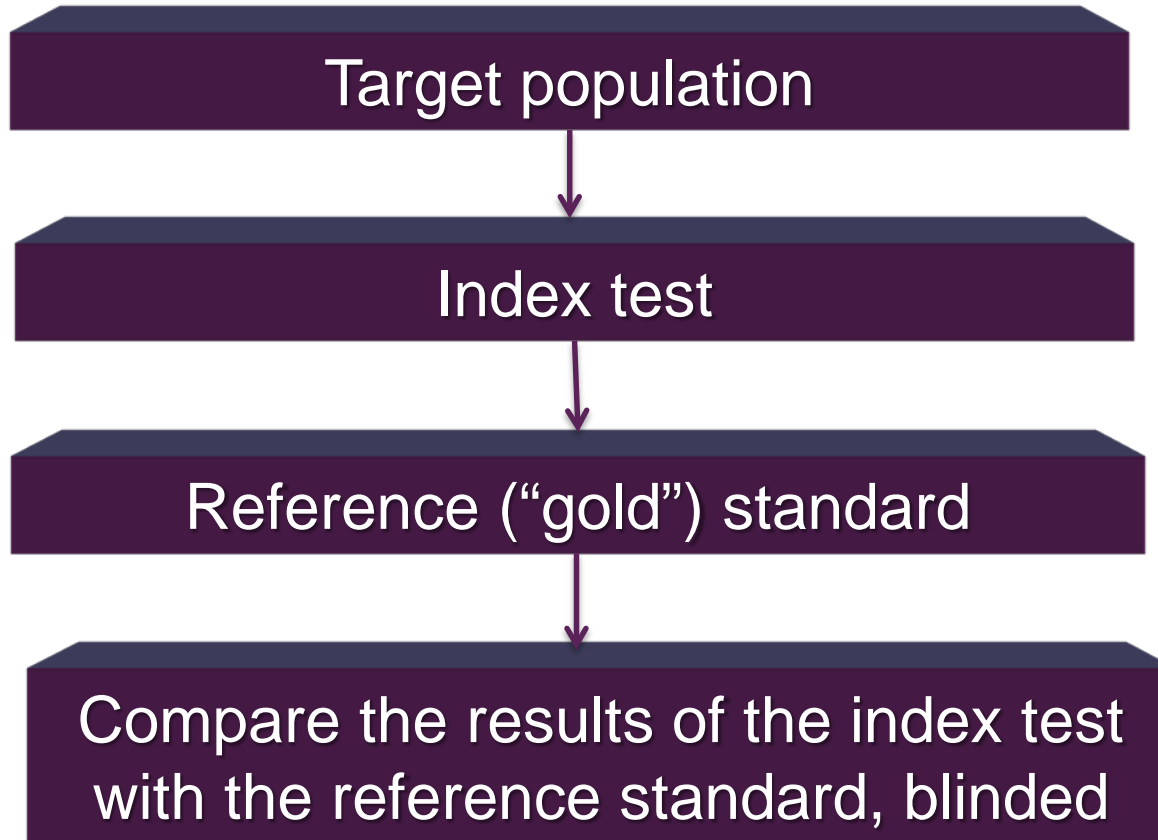
- Which test(s) am I considering?

■ Comparator... or ...Reference Standard

- What is the best reference (gold) standard to diagnose the target condition?

■ Outcome....or....Target condition

- Which condition do I want to rule in or rule out?





Example: TB LAMP

What is the diagnostic accuracy of LAMP compared to liquid culture for detection of pulmonary TB in adults, where LAMP is used as replacement test for ZN/Xpert or as add on to ZN?

- Diagnostic accuracy in terms of True positives (TP), True negatives (TN), false positives (FP), False negative (FN) results, stratified by HIV and smear status
- Cases of MDR not diagnosed with LAMP (compared to Xpert)
- Cost
- Reduced invalid rate

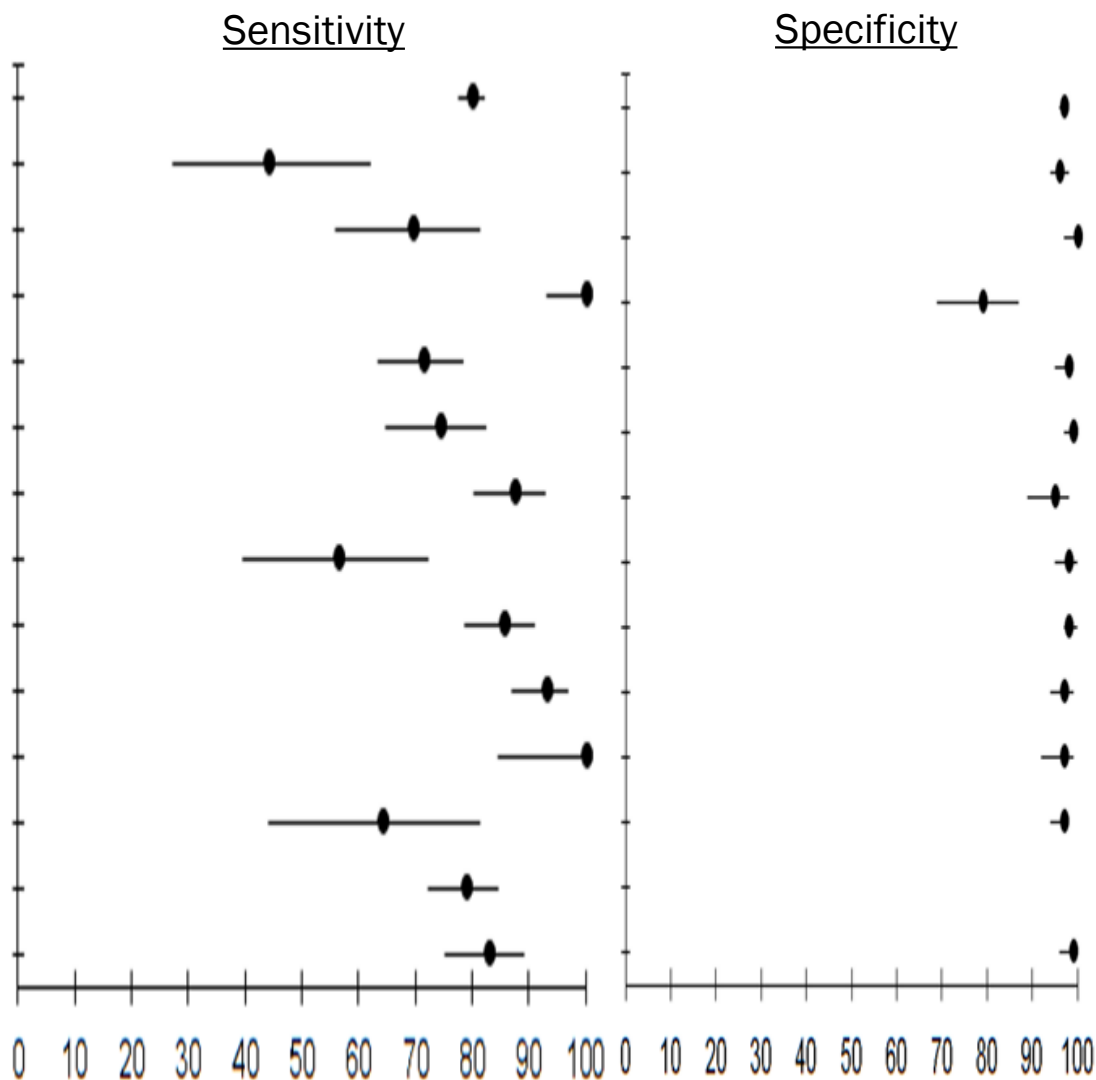
- Population targeted by the action/intervention: *Adults suspected of having pulmonary TB;*
- Intervention being considered: *TB-LAMP assay*
- Comparator: Liquid Culture (gold standard); ZN microscopy, Xpert (comparator)
- Outcome: *Sensitivity/Specificity of TB-LAMP compared to Xpert and ZN sputum smear microscopy using culture as reference standard.*





TB LAMP vs. Culture

Site	Sensitivity (95% CI)	Specificity (95% CI)
Overall	79.93 (77.58-82.23)	96.88 (96.13-97.51)
Vietnam	44.12 (27.19-62.11)	96.40 (94.21-97.93)
Uganda	69.64 (55.90-81.22)	100.00 (96.61-100.00)
The Gambia	100.00 (93.15-100.00)	79.31 (69.29-87.25)
Tanzania	71.32 (63.40-78.4)	97.58 (95.10-99.00)
South Africa	74.29 (64.83-82.32)	98.63 (96.52-99.62)
Mongolia	87.50 (80.22-92.83)	94.78 (88.99-98.06)
Malawi	56.41 (39.62-72.19)	98.39 (95.36-99.67)
Madagascar	85.61 (78.66-90.98)	100.00 (96.61-100.00)
Ivory Coast	92.97 (87.07-96.74)	97.18 (94.27-98.86)
India	100.00 (84.56-100.00)	96.95 (92.37-99.16)
Ethiopia (S-)	64.29 (44.07-81.36)	96.54 (94.27-98.10)
Cameroon	78.89 (72.19-84.61)	NA
Cambodia	82.93 (75.09-89.11)	98.91 (96.11-99.87)

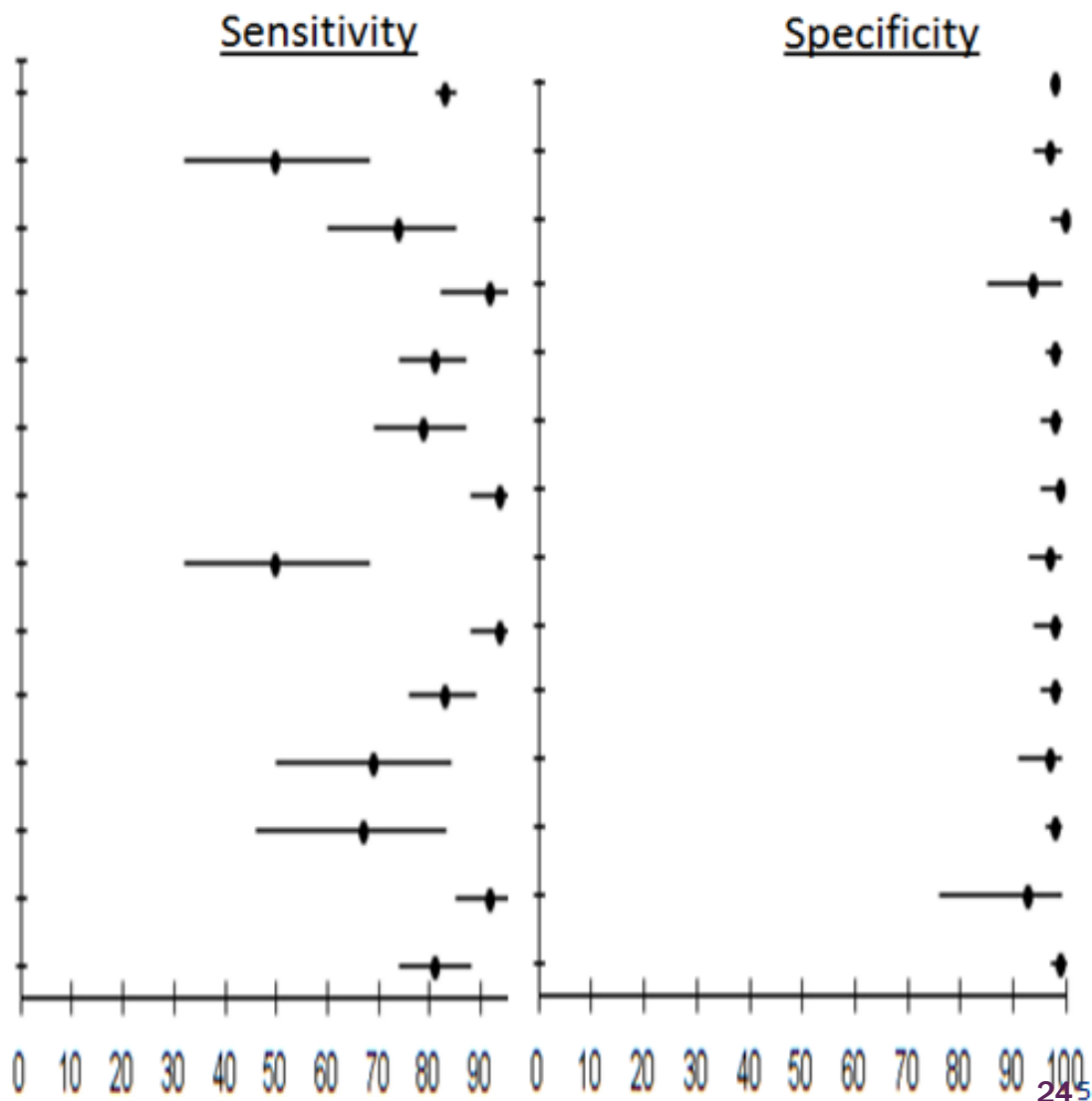


- No DNA contamination or technical problems reported
 - LAMP indeterminate rate <0.3% and <0.05% after repeat



TB LAMP vs. Xpert

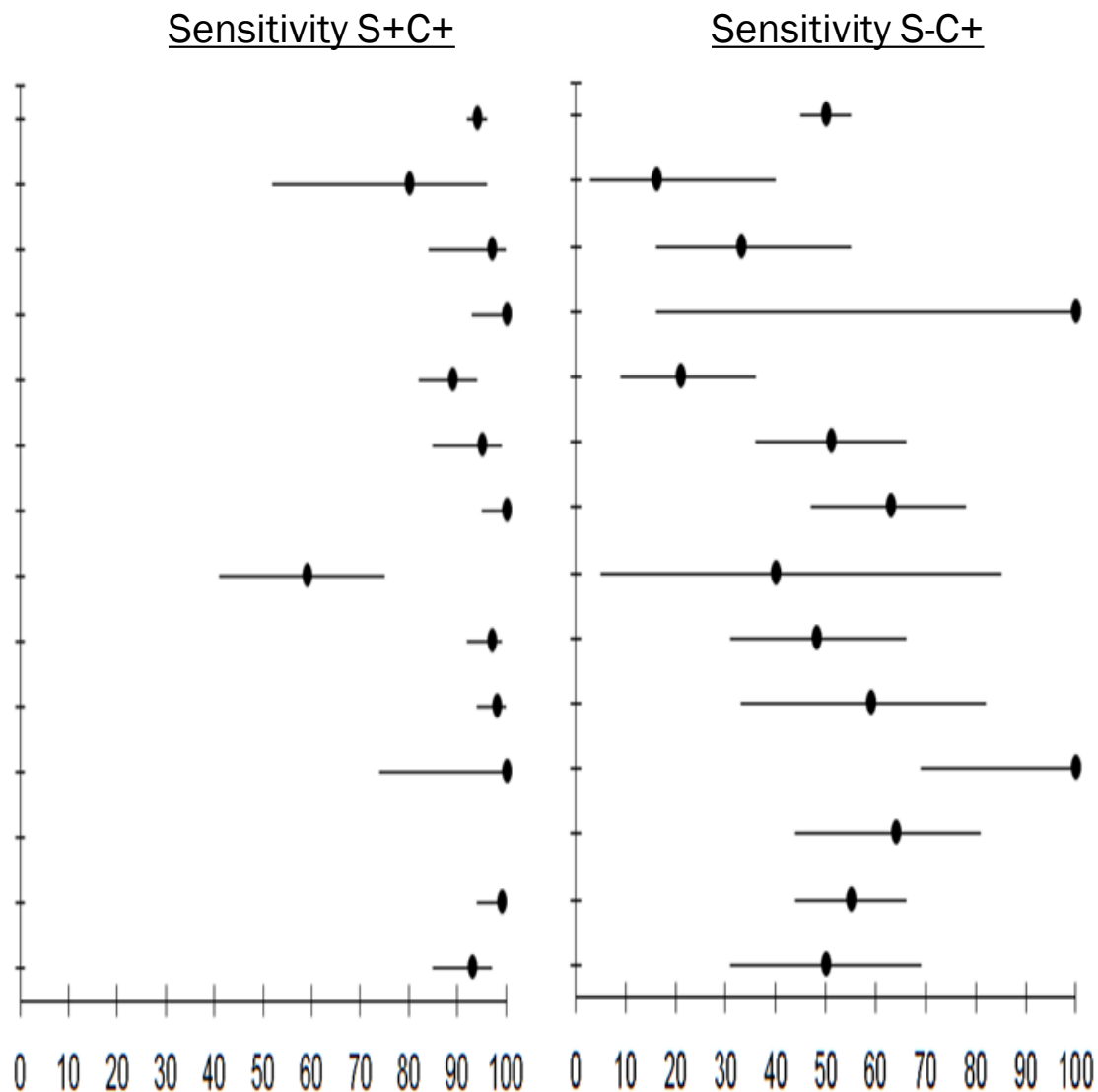
Site	Sensitivity (95% CI)	Specificity (95% CI)
Overall	82.92 (80.56-85.11)	97.72 (97.05-98.27)
Vietnam	50.00 (31.89-68.11)	96.54 (94.35-98.05)
Uganda	73.58 (59.67-84.74)	100.00 (96.70-100.00)
The Gambia	91.67 (81.61-97.24)	94.44 (84.61-98.84)
Tanzania	81.20 (73.52-87.45)	98.33 (96.14-99.45)
South Africa	79.31 (69.29-87.25)	97.78 (95.23-99.18)
Mongolia	93.91 (87.86-97.52)	99.15 (95.37-99.98)
Malawi	50.00 (32.43-67.57)	96.72 (93.00-98.79)
Madagascar	94.17 (88.35-97.62)	98.32 (94.06-99.80)
Ivory Coast	82.88 (75.77-88.6)	97.83 (95.00-99.29)
India	68.75 (49.99-83.88)	96.88 (91.14-99.35)
Ethiopia (S-)	66.67 (46.04-83.48)	97.92 (95.77-99.16)
Cameroon	91.54 (85.36-95.7)	92.59 (75.71-99.09)
Cambodia	81.75 (73.88-88.06)	99.44 (96.94-99.99)





Sensitivity of LAMP compared to culture stratified by smear

Site	Sensitivity S+C+ (95% CI)	Sensitivity S-C+ (95% CI)
Overall	94.24 (92.39-95.75)	49.74 (44.58-54.89)
Vietnam	80.00 (51.91-95.67)	15.79 (3.38-39.58)
Uganda	96.88 (83.78-99.92)	33.33 (15.63-55.32)
The Gambia	100.00 (92.89-100.00)	100.00 (15.81-100.00)
Tanzania	89.19 (81.88-94.29)	20.51 (9.30-36.46)
South Africa	94.64 (85.13-98.88)	51.02 (36.34-65.58)
Mongolia	100.00 (95.44-100.00)	63.41 (46.94-77.88)
Malawi	58.82 (40.70-75.35)	40.00 (5.27-85.34)
Madagascar	97.17 (91.95-99.41)	48.48 (30.80-66.46)
Ivory Coast	98.20 (93.64-99.78)	58.82 (32.92-81.56)
India	100.00 (73.54-100.00)	100.00 (69.15-100.00)
Ethiopia (S-)	NA*	64.29 (44.07-81.36)
Cameroon	98.69 (94.39-99.97)	55.42 (44.10-66.34)
Cambodia	92.63 (85.41-96.99)	50.00 (30.65-69.35)





Example: Urine lateral flow LAM assay for diagnosing active TB in people living with HIV

- **Participants** are adults and children (14 years and younger) with HIV infection who are thought to have active TB. We will perform separate analyses for adults and children, in and outpatients.
- **Index test** is the urine lipoarabinomannan (LF-LAM) assay; grade 1 and 2 refer to thresholds for test positivity. We will perform separate analyses for grade 1 and 2.
- **Target condition** is active TB, including pulmonary and extrapulmonary TB
- **Reference standards** at least one of **1. Microbiological reference standard (Culture or NAAT) 2. Composite reference standard** at least one of culture, NAAT, smear, or clinical findings.



Evaluation study endpoints

Category	Details
Clinical performance	<ul style="list-style-type: none">• Sensitivity/specificity/predictive values (stratified by site/smear/HIV)
Operational performance	<ul style="list-style-type: none">• Assess robustness of reagents and equipment (temperature, dust, power irregularities, contamination rates) through indeterminate rates; intermittent testing of (blinded) controls; t/h log tags; customer support interventions• Determine minimal training needs / performance dependence on skills/motivation/workload/user fatigue through proficiency testing tool & performance (stratification by user / over time)• Assess user appraisal / requirements for implementation (such as waste management or storage) through user appraisal questionnaire and group discussions
Impact	<ul style="list-style-type: none">• Surrogate markers such as time to detection of TB/DR & time to reporting compared to routine diagnostic algorithm

Developing a study plan



Study Plan Template

- Version number and date

- I. Title of Study
- II. Rationale *(justification for the current study and brief description of new diagnostic test/strategy)*
- III. Study hypothesis *(Concrete description of what is expected of the study)*
- IV. Sample size
- V. Study phases

Study phase	Duration (months)	Endpoint

- VI. Timeline *(List project milestones, approximate duration and estimated timeline for completion, format table or Gantt chart recommended)*

Milestones	Duration (months)	Estimated timeline (month/year to month/year)

VII. Study sites and selection criteria

Selection criteria

Site	Recruitment rate (per month)	Recruitment period (months)	Total
Total all sites			

VIII. Appendix

Study Flow
Risk and Mitigation Assessment

Risk	Probability (low, medium, high)	Impact (low, medium, high)	Mitigation

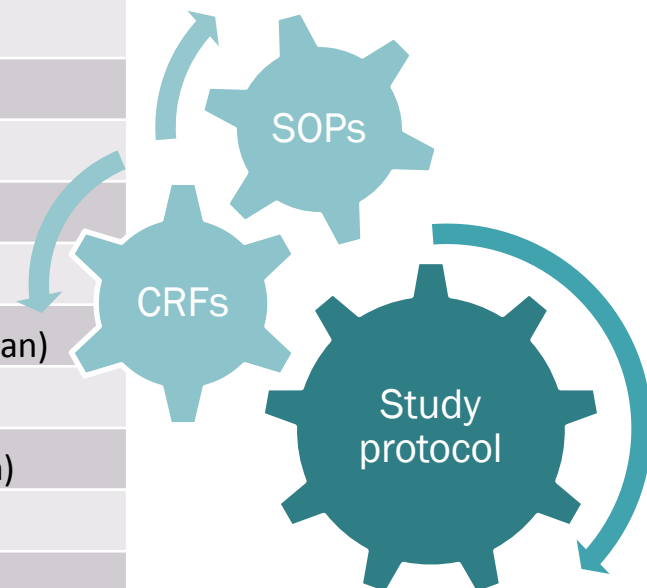
- To be prepared well in advance, basis for discussion with partners
- Short summary of most key study aspects
- Usually includes: title, rationale, study hypothesis, sample size, study phases, timelines, list of sites and study flow



What are the key components a study protocol?

Study protocol components

- 1 General information (statement of compliance, signature page, key roles)
- 2 Background information and scientific rationale
- 3 Study objectives and purpose
- 4 Study design (phases and endpoints)
- 5 Study population and enrolment (inclusion, exclusion criteria)
- 6 Study sites
- 7 Study procedures and study flow
- 8 Investigational products
- 9 Monitoring
- 10 Timelines
- 11 Statistical considerations (study hypothesis, sample size, analysis plan)
- 12 Ethical considerations (Informed Consent Form, confidentiality)
- 13 Data management (responsibilities, data capture, records retention)
- 14 References
- 15 Appendices





Example: Accuracy of Epistem Genedrive MTB/RIF ID and Molbio Truenat MTB

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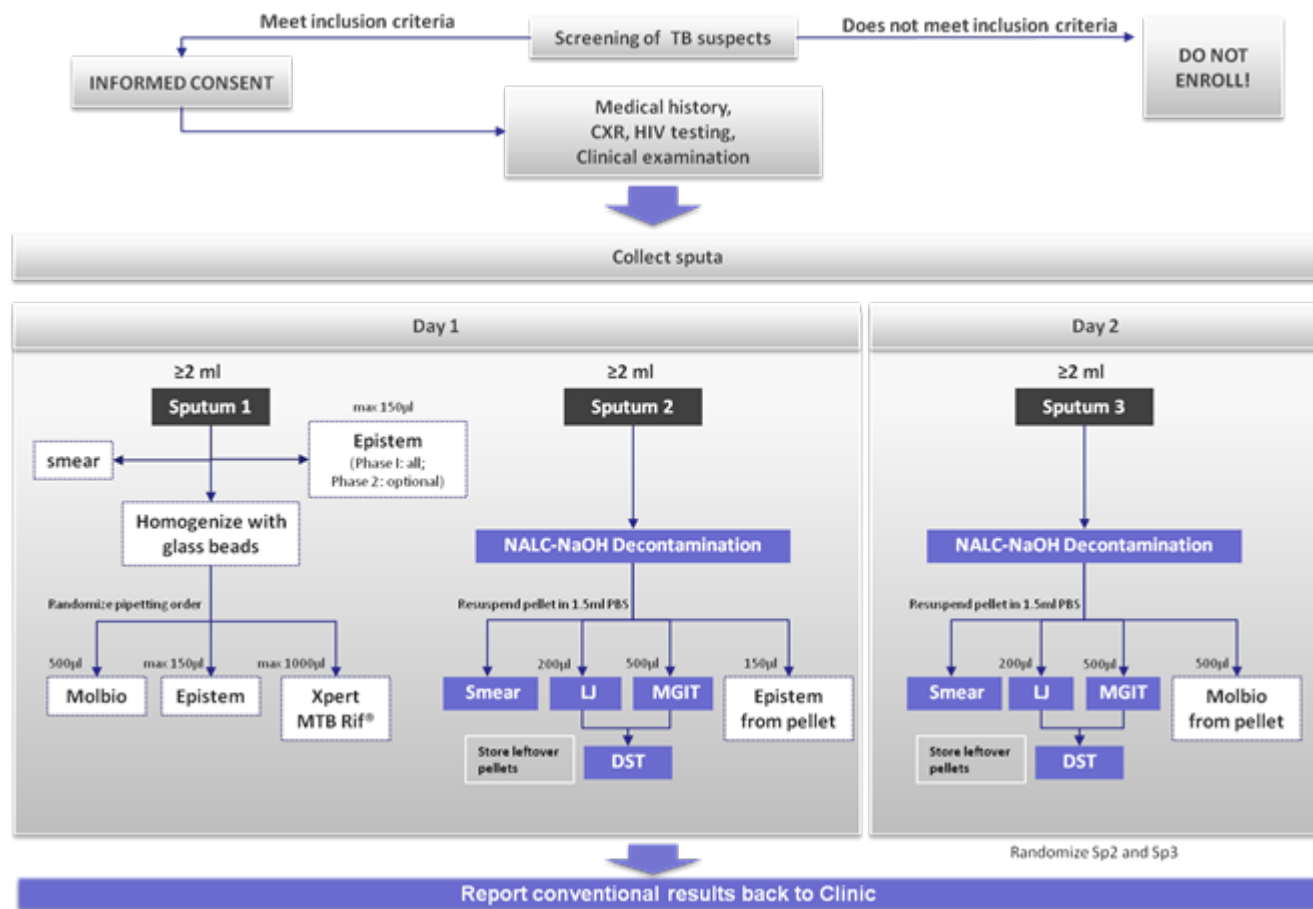
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Example: Accuracy of Epistem Genedrive MTB/RIF ID and Molbio Truenat MTB

Study flow: considerations

- Follow the flow: clinic, lab and reference lab (if different)
- Include timing
- Specify tests per sample
- Detailed, but keep it simple and short
- Index test done on the same sample than reference test and/or comparator

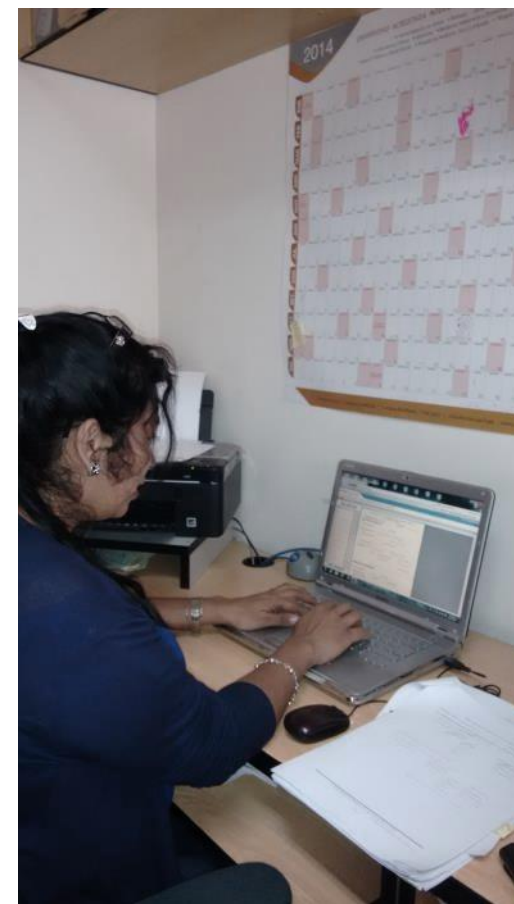


Hypothesis: Epistem Genedrive® MTB/RIF and Molbio Truenat™ MTB tests have diagnostic accuracy that is non-inferior to that of the GeneXpert® MTB/RIF assay



Data management considerations

- Appropriate training to ensure integrity, privacy on storage, transmission and protection of data
- Documents storage
 - Regulatory documents: e.g. IRB approvals, amendments (trial site & sponsor)
 - Source documents: document existence and integrity of trial data collected (trial site)
 - Signed, dated & completed CRFs: confirms observations recorded (trial site & sponsor)
- Electronic double data entry preferable, password protected databases, frequent backup
- Data validation/verification by study monitor





Case Report Form

■ The outcome of the study is only as good as the data you collect on the CRFs. Make sure your CRFs capture all intended variables.

■ Make sure the biostatistician responsible for the analysis and the PI sign off/approve the CRFs BEFORE they are given to the DM for creation of the database

Screening Form

Participant ID# - -

Date of Screening: / /

D D M O N Y Y Y Y

Demographic Information

Sex	<input type="checkbox"/> Male <input type="checkbox"/> Female
Ethnicity	<input type="checkbox"/> Not Hispanic or Latino <input type="checkbox"/> Latino or Hispanic <input type="checkbox"/> Unknown
Race	<input type="checkbox"/> African/African-American/Black <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> White <input type="checkbox"/> Asian <input type="checkbox"/> More than One Race <input type="checkbox"/> Native Hawaiian or other Pacific Islander <input type="checkbox"/> Unknown or Not Reported

Inclusion Criteria For a candidate to be eligible, all questions in this table must be answered YES.

I-1. Informed Consent Has the candidate signed the Informed Consent Form, consenting to participation in this study? If YES, date of consent: <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <small style="text-align: center;">D D M O N Y Y Y Y</small> If NO, STOP; do not continue with screening.	Yes <input type="checkbox"/> No <input type="checkbox"/>
I-2. Age ≥ 18 Years? Answer <u>either</u> question A <u>or</u> B; do not answer both. A. Year of Birth: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> → Complete the worksheet as needed if the Year of Birth is in the "problem year," this includes: 1) If enrolling in 2014 and year of birth is 1996 or 2) If enrolling in 2015 and year of birth is 1997 B. Age: <input type="text"/> <input type="text"/> years <input type="checkbox"/> check here if the year or age is an estimate.	Yes <input type="checkbox"/> No <input type="checkbox"/>
I-3. TB Suspect? Answer <u>both</u> questions A <u>and</u> B: A. Does the candidate have a cough? <input type="checkbox"/> Yes <input type="checkbox"/> No B. Has the candidate had ≥1 of the following symptoms at any time in the past 4 weeks? <input type="checkbox"/> Yes <input type="checkbox"/> No Select all that apply: <input type="checkbox"/> Fever <input type="checkbox"/> Unexplained weight loss <input type="checkbox"/> Excessive night sweats <small>† To select 'Yes' here, both questions A and B must be answered 'Yes'</small>	Yes† <input type="checkbox"/> No <input type="checkbox"/>
I-4. Willing and Able? In your judgement, is the candidate both able and willing to comply with study procedures including HIV testing and returning for a follow-up visit two months from now? If NO, why not? _____	Yes <input type="checkbox"/> No <input type="checkbox"/>



Considerations for creating effective CRFs

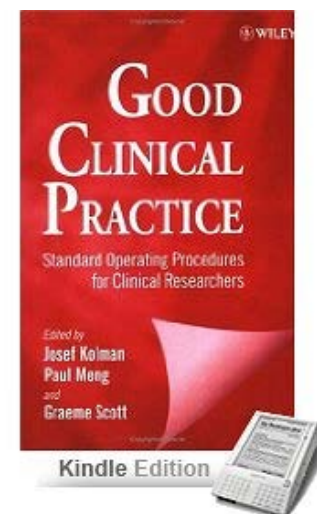
- The primary / secondary endpoints will drive data collected on CRFs
- Only collect what you really need
- Only ask each question once
- Make sure the way the question is worded is clear and will provide the answer you are looking for (test CRF for clarity and have a CRF key)
- Use validated instruments / methods for critical measures (especially important if submitting to the regulatory authorities for approval)
- CRFs/eCRFs set the framework for the database



Standard Operating Procedures (SOPs)

- SOPs required for all aspects of running clinical trials
- Needed centrally by the organization managing the overall conduct of the study and at the site level

Ref: Good Clinical Practice: Standard Operating Procedures for Clinical Researchers; by Josef Kolman, Paul Meng, and Graeme Scott (Kindle Edition - Jun 15, 1998)



Typical site SOPs, tools and forms

- Site certification tool
- Costing tool
- Monitoring tool
- User appraisal /preferences tools
- Training curriculum / materials
- Roles and responsibilities
- Data analysis and management plan
- Monitoring plan
- Screening and informed consent
- Clinical examination
- Specimen collection
- Laboratory SOPs
 - Sample processing
 - Index test (processing, handling, inventory and troubleshooting)
 - Reference tests
 - Blinding procedure
 - RUO test and reagent inventory
 - Document Archiving, Retention, Retrieval and Security
 - Management of adverse events
 - Participant withdrawal

WEEK 1

Schedule for LAMP Operators & Laboratory Supervisor during (rest of staff schedule on next page)

	Monday	Tuesday	Wednesday**	Thursday**
Who	AM: Elexo + FND + SC + Lab staff PM: Lab staff	Elexo + FND + Lab staff	Elexo + FND + Lab staff	Elexo + FND + Lab staff
Morning	Before training start – set up LAMP at supervisory lab with 2 heating blocks* 9:30-10:30 Introduction (ppt) – entire study team LAMP Evaluation I & LAMP Demonstration I results Introduction to the study objectives, flow, targets, timelines & discuss critical topics	8:30-12:00 (consecutive runs) Entire LAMP run (operator 1) processes max 6 samples + 1NC + 1PC Entire LAMP run (operator 2) processes max 6 samples + 1NC + 1PC LAMP form and lab CRF completion (FND) (during 2nd run amplification) results from 1st run should be about ready by then – Focus on unclear result and false controls) recap LAMP critical steps (use pulvulent spits, pipette slowly, reaction volume 30-35ul, sealing, DNA dispensing timing, avoid cross-contamination, etc) DNA contamination How to prevent DNA contamination? DNA decontamination instructions	8:30-12:00 (consecutive runs) Entire LAMP run (operator 1) processes max 6 samples + 1NC + 1PC Entire LAMP run (operator 2) processes max 6 samples + 1NC + 1PC recap LAMP critical steps (use pulvulent spits, pipette slowly, reaction volume 30-35ul, sealing, DNA dispensing timing, avoid cross-contamination, etc) DNA contamination How to prevent DNA contamination? DNA decontamination instructions	8:30-12:00 (consecutive runs) Proficiency test (operator 1) 15 min, observe Feedback
10:30-12:30 (breaks):				
Afternoon	LAB (supervisor) 10:30-14:30 (breaks): Sputum transfer practice with weighting (1 operator transfer and 1 observe than switch roles) 14:30-16:30 (breaks): Trial LAMP run (operator 1 & operator 2) processes max 6 samples + 1NC + 1PC LAMP troubleshooting Waste management	(Operators 1,2 +Lab supervisor) 10:30-15:30 (consecutive runs) Entire LAMP run (operator 1) processes max 6 samples + 1NC + 1PC Entire LAMP run (operator 2) processes max 6 samples + 1NC + 1PC LAMP troubleshooting Waste management	10:00-13:30 (consecutive runs) Entire LAMP run (operator 1) processes max 6 samples + 1NC + 1PC Entire LAMP run (operator 2) processes max 6 samples + 1NC + 1PC LAMP troubleshooting	10:00-13:30 (consecutive runs) Proficiency test for all LAMP Cleanup: LAB Training cert

* Needs to be addressed by the local study coordinator before FND arrival. Items in gray are points for discussion during the LAMP incubation time.



LAMP Demonstration Study Phase I Data Management Protocol

18.02.2011

1. PRIOR TO STUDY			
Study Staff (to be filled in by local Data Manager and submitted to FIND a week in advance of training)			
Role	Name	Username	Password*
Data Manager			
Study Coordinator			
Lab Supervisor			
Data Capturer (1st entry)			
Data Capturer (2nd entry)			
*Should consist of all operators and include both letters and numbers			
Preparations at the beginning of study			
- 2 Data Entry personnel available for double data entry			
- Test of data entry tool on 3 or more computers available for data entry at supervisory site			
- Study manual, logbook, and study coordinator trained in how to fill out the CRFs			
- Establish a work plan of who to fill out who CRF and when as well as who will transport the CRFs to the supervisory site and when.			
- An electronic copy of the final CRF to be used (if undergoing correction or translation on site) should be sent to FIND for reference.			
2. TIMELINE FOR CRFs 1 st DATA ENTRY			
CLINICAL CRF:			
Data Included	What patients	Expected time for 1 st data entry	
Initial Clinic Visit (Enrollment)	All	1 – 4 weeks from enrollment *first part on quarterly, return on clinic until culture results are available	
Revised TB Decision	All	1 – 3 months from enrollment	
LABORATORY CRF:			
Data Included	What patients	Expected time for 1 st data entry	
CRF I Microscopy Lab Initial Smear Tests	All	1 – 2 weeks from enrollment	
CRF II Microscopy Lab Initial LAMP Test	All	1 – 2 weeks from enrollment	
CRF III Reference/Culture Lab	All	After culture results available 1 – 3 months from enrollment	

Laboratory Manual of Procedures	
Study Name: Evaluation Of Non-Inferiority Of Fast Follower Nucleic Acid Amplification Tests For The Diagnosis Of Pulmonary Tuberculosis In Comparison To GeneXpert MTB/RIF	
Study No.: DMID #13-0017	
Version #4.0	Effective Date: 7Nov14
Written by: Name: Derek Armstrong Title: Laboratory Coordinator/TB-CDRC	

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TB PURE LAMP: ESSENTIALS FOR TROUBLE SHOOTING

Step	Trouble	Action
Sputum processing	Pipette has touched open cup while doing transfer	Discard and wipe pipette thoroughly with 0.5% bleach to avoid cross-contaminating other samples.
	System volume too large (contamination risk)	Transfer part of the sputum to a new system cup Cut the equivalent sputum pipette tip on the bottom of the cup
DNA extraction	1. No spind 2. Not consistent with color & Abundance Color of indicator don't change (due to cream)	Discard & ensure new reagent/plate and wipe work space with 0.5% bleach Rinse meticulously with water & seek medical help if contact with eyes Shake the Absorbent tube again until all powder has dissolved - If it is a → proceed to step 10 - 10% change → discard & repeat again
	Abundant film dropped Function tap dropped	Discard & prepare new reaction cap Discard & prepare new reaction tube
Reaction tubes	Sample volume cannot be dispensed from syringe pip	Shake the PURE™ device again. Scale down/increase the device to collect the sample into the syringe cap - If it is a → proceed to step 10 - Do not drop a drop - Check it by again
	TRF indicator is colored (i.e. bloody sputum) DNA indicator is white (i.e. oily white) Pipette volume exceeds the upper limit Sputum volume is below the lower limit	Record it as "system error" and proceed to next step Discard and replace sample Do not use that tube, and dispose appropriate sample volume to a next tube Repeat again until you reach the upper limit
Amplification	Sample and PCR solutions were dropped outside the reaction tube	Discard & replace work surface (0.5% bleach) immediately (High risk for sample contamination) Change gloves Repeat sputum sample (use aliquot of the stored material if necessary)
	Negative control shows fluorescence	Reflect if error occurred during procedure Check instrument settings Repeat procedure with controls only - If it is a → repeat system samples (use stored material if necessary) - If it is a → discard all open reagents & repeat procedure with controls slowly, verifying step by step with supervisor and instruction manual
Detection	Positive control shows no fluorescence	Check the color of the reaction tube. Yellow = negative, Green = positive Dilute/reconcentrate reagents and reagents and repeat. For study purpose, Ask colleague to assess fluorescence & color report result of both readers
	Sample with doubtful fluorescence	High risk for (DNA) amplified product contamination Repeat gloves Clean surfaces several times with 0.5% bleach & water If needed in Logbook/protocol, switch open off, clean tube also with 0.5% bleach & water
Reaction tubes open during or after amplification		